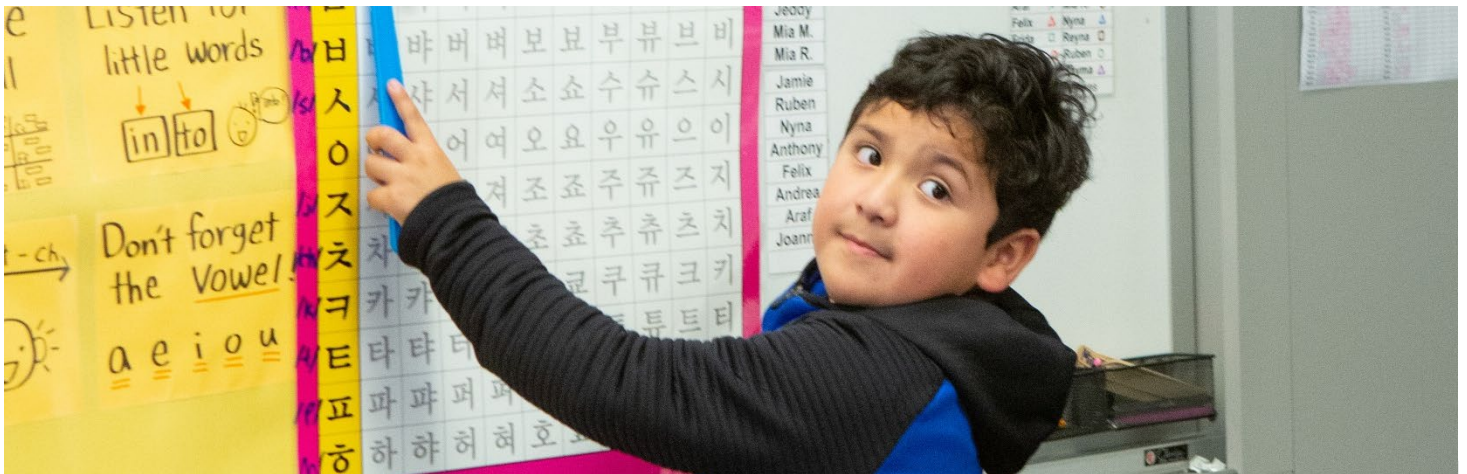


# Innovation Proposal: Newcomer Toolkits for Multilingual Students

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## Proposed Innovation

Our teachers are quickly adapting their classes to be Sheltered English Instruction Classrooms, content classrooms where EL students meaningfully engage with grade-level content and develop discipline-specific academic language. We already use Wonders, but will add newcomer packs tailored specifically to support our EL students and train teachers on how to use the materials.

## Purpose and Potential

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets. We want to improve our support and instruction so that they can show adequate growth. The materials proposed in this grant will help classes become better equipped for welcoming our newcomer EL students.

### Courses Include

A small group, in-person classroom setting daily with additional 15 to 30 minute instruction sections called “flex time”.

### Student Outcomes

will be measured through formative assessments and annual WIDA data. Growth will also be tracked through RISE and Acadience testing data.

### Funding

Grant funding will be used for the purchase of classroom and PD books, dictionaries, language cards, and EL-specific Wonders packs.

*Under House Bill 386, Local Education Agencies can approve up to \$5,000 in grant funding for innovation programs. The innovation outlined here is one example that has been approved for implementation. Learn more at [schools.utah.gov/ulead](https://schools.utah.gov/ulead)*