

Innovation Proposal:

Newcomer Toolkits and Instructional Resources for Multilingual Students

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Proposed Innovation

Our English Learner population is growing at in addition to becoming a new Spanish Dual Language Immersion School. We need better resources and materials to better serve this growing population. “Newcomer Toolkits” toolkits and training will be provided to every teacher. This will help teachers with little notice of newly arriving students because they will already have the toolkit and knowledge to support them.

Purpose and Potential

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets. We want to improve our support and instruction so that they can show adequate growth. The materials proposed in this grant will help classes become better equipped for welcoming our newcomer EL students.

Courses Include

a 50-minute class that meets every other day on an alternating A/B schedule.

Student Outcomes

will be measured through formative assessments and annual WIDA data. Growth will also be tracked through RISE and Acadience testing data.

Funding

Grant funding will be used for the purchase of classroom and PD books, dictionaries, language cards, and EL-specific Wonders packs.

Under House Bill 386, Local Education Agencies can approve up to \$5,000 in grant funding for innovation programs. The innovation outlined here is one example that has been approved for implementation. Learn more at schools.utah.gov/ulead