# Innovation Proposal: Veterinary Assistant

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## **Proposed Innovation**

This course is designed to expose students to the tasks and skills required of a veterinary technician, covering anatomy, parasitology, terminology, hospital procedures, diet and nutrition, restraints, lab procedures, breed and species identification, and more through hands-on and classroom-based instruction.

# **Purpose and Potential**

Students will receive practical learning experiences with a focus on small animal veterinary science, livestock, and exotic animals. Science related skills including zoology, anatomy and physiology, and nutrition science transfer to other classes and prepare students for volunteer work or future careers in animal care.

#### **Courses Include**

an in-person classroom setting on campus in an A or B-day rotating schedule.

### **Student Outcomes**

will be measured through formative and summative assessments to track growth measurements and student progress.

## **Funding**

Grant funding will be used for the practical veterinary learning experiences.

Under House Bill 386, Local Education Agencies can approve up to \$5,000 in grant funding for innovation programs. The innovation outlined here is one example that has been approved for implementation. Learn more at schools.utah.gov/ulead



