

Innovation Proposal: Poetry Multilingual Learners

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Proposed Innovation

Innovation is about using creativity to see things from new perspectives, and poetry is a prime example of this. Poets observe and transform ordinary aspects of our world into something beautiful and original. Adding poetry collections to our ELA curriculum will enhance students' engagement with language in new and exciting ways.

Purpose and Potential

Poetry collections will provide a fresh and stimulating element to our ELA curriculum. Poetry enables students to hear diverse voices and tackle contemporary topics, helping them see the world from different perspectives and think more critically. It also makes reading and writing more personal and relatable. Adding poetry collections demonstrates to students that poetic language is a powerful and innovative tool for understanding themselves and the world around them.

Courses Include

an in-person classroom setting on campus in an A or B-day rotating schedule.

Student Outcomes

will be measured through formative and summative assessments to track growth measurements and student progress.

Funding

Grant funding will be used for the purchase poetry collections on contemporary topics and student interest areas.

Under House Bill 386, Local Education Agencies can approve up to \$5,000 in grant funding for innovation programs. The innovation outlined here is one example that has been approved for implementation. Learn more at schools.utah.gov/ulead