

Innovation Proposal: Inclusive Art Marketing

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Proposed Innovation

This course is designed to be an open space where all students can enjoy the art making process. This course serves both general education and special education students in an inclusive and supportive environment. As needed, art materials and lessons will include modifications and adaptations allowing access for all students.

Purpose and Potential

Inspired by Adapted PE, this class will be a hybrid of general education and special education students and art making will be very focused on personal interests and abilities. Students will form a classroom community and work together in an effort to produce amazing artworks and grow as young adults.

Courses Include

an in-person classroom setting on campus in an A or B-day rotating schedule.

Student Outcomes

will be measured through a portfolio and both oral and written reflection.

Funding

Grant funding will be used for the purchase of art materials and supplies including, when needed, adaptive materials.

Under House Bill 386, Local Education Agencies can approve up to \$5,000 in grant funding for innovation programs. The innovation outlined here is one example that has been approved for implementation. Learn more at schools.utah.gov/ulead