



Utah State  
Board of  
Education

Safe and  
Healthy  
Schools

# SCATTERPLOT RECORDING

A FILLABLE FORM FOR SUPPORTING BEHAVIOR

INTERVENTIONS

April 2024

# INTRODUCTION

The following form is intended for use by educators, para-educators, school counselors, etc. in supporting behavior interventions. It was extracted from the Utah State Board of Education's (USBE) technical assistance manual, [\*Least Restrictive Behavioral Interventions: A School-Based Behavior Guide for Educators, Administrators, and Families\*](#) (LRBI), which can be found on the USBE website on the Safe and Healthy Schools page.

Directions for how and when to use this for can be found in "Chapter 6: Supporting Students with Extensive Behavior Needs" of the LRBI.

The form has been made fillable for digital use but can also be printed and used with a pen or pencil.

FORM D: SCATTERPLOT

Student Initials	Behavior Selected for Observation	Observer



Time	Activity	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10

Engages in above selected behavior during the interval 1x =  2x =  More than 2x = 

## EXAMPLE: SCATTERPLOT—15 MINUTE INTERVALS

Student Initials	Behavior Selected for Observation	Observer
AB	Physical aggression to others (e.g., hitting, kicking, poking, throwing items at others)	Mark Jones

Time	Activity	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
8:00-8:14	Arrival										
8:15-8:29	AM announcements										
8:30-8:44	Opening activity										
8:45-8:59	ELA (whole group)										
9:00-9:14	ELA (whole group)										
9:15-9:29	ELA (small group)										
9:30-9:44	Independent reading										
9:45-9:59	AM recess										
10:00-10:14	Science/Social Studies										
10:15-10:29	Science/Social Studies										
10:30-10:44	Specials										
10:45-10:59	Specials										
11:00-11:14	Specials										
11:15-11:29	Lunch										
11:30-11:44	Lunch										
11:45-11:59	PM recess										
12:00-12:14	PM recess										
12:15-12:29	Math (whole group)										
12:30-12:44	Math (small group)										
12:45-12:59	Math (small group)										
1:00-1:14	Math (independent)										
1:15-1:29	Science/Social Studies										
1:30-1:44	Science/Social Studies										
1:45-1:59	ELA (whole group)										
2:00-2:14	ELA (small group)										
2:15-2:29	ELA (small group)										
2:30-2:44	Closing activity										
2:45-3:00	Closing activity/bus										

Engages in above selected behavior during the interval 1x =  2x =  More than 2x = 