



Utah State
Board of
Education

Safe and
Healthy
Schools

BEHAVIOR INTERVENTION PLAN (BIP)

A FILLABLE FORM FOR SUPPORTING BEHAVIOR
INTERVENTIONS

April 2024

BEHAVIOR INTERVENTION PLAN (BIP)

OVERVIEW AND BACKGROUND INFORMATION

STUDENT INFORMATION

Name:	Meeting Date:
Date of Birth:	Review Date:
School:	Effective Date:
Grade:	Select One: <input type="checkbox"/> Initial BIP
	<input type="checkbox"/> Revised BIP

BACKGROUND

Describe the student's strengths, interests, and reinforcer preferences, and describe how, if applicable, this BIP was designed to incorporate this information:

Describe how this BIP reflects the function of the student's problem behavior:

PART 1: REDUCING PROBLEM BEHAVIORS

Describe intervention components intended to reduce problem behavior(s). Use enough detail that an unfamiliar person could potentially implement this BIP without needing additional information. Add additional rows as needed to describe all parts of the intervention.

PROBLEM BEHAVIORS ADDRESSED IN THIS BIP

Problem Behavior	Operational Definition	Selected For Data Collection?	If Yes, What Will Be Measured?
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	

Antecedent Interventions to Prevent the Problem Behavior

Name of Intervention	Description of Intervention and How It Will Be Used

CONSEQUENCE INTERVENTIONS TO RESPOND TO THE PROBLEM BEHAVIOR

Name of Intervention	Description of Intervention and How It Will Be Used

PART 2: SUPPORTING APPROPRIATE REPLACEMENT BEHAVIORS

Describe intervention components intended to support the student in learning the replacement behavior(s). Use enough detail that an unfamiliar person could potentially implement this BIP without needing additional information. Add additional rows as needed to describe all parts of the intervention.

REPLACEMENT BEHAVIORS TAUGHT IN THIS BIP

At least one problem behavior in this section should be marked "yes" under "Selected for Data Collection."

Replacement Behavior	Operational Definition	Selected For Data Collection?	If Yes, What Will Be Measured?	How/When/By Whom Will the Replacement Behavior Be Taught?
		<input type="checkbox"/> Yes <input type="checkbox"/> No		
		<input type="checkbox"/> Yes <input type="checkbox"/> No		
		<input type="checkbox"/> Yes <input type="checkbox"/> No		

ANTECEDENT INTERVENTIONS TO SUPPORT THE REPLACEMENT BEHAVIOR

Name of Intervention	Description of Intervention and How It Will Be Used

CONSEQUENCE INTERVENTIONS TO RESPOND TO THE REPLACEMENT BEHAVIOR AND/OR APPROPRIATE BEHAVIOR

Name of Intervention	Description of Intervention and How It Will Be Used

PART 3: SAFETY PROTOCOL

This part is only required if necessary to protect the student and/or others. Refer to USBE Special Education Rule I.E.5(10).

STRATEGIES, MODIFICATIONS, AND OTHER CHANGES FOR SAFETY

Name of Intervention	Description of Intervention and How It Will Be Used

PART 4: RESOURCES

STAFF TRAINING IN BIP

List the team member and their role, then describe how and when training will take place. Add rows as necessary.

Team Member and Role	How and When Training Will Take Place

MATERIALS AND OTHER RESOURCES NEEDED TO IMPLEMENT

List items needed to implement BIP, then describe how and when item will be available, and the team member responsible. Add rows as necessary.

Item Needed	How and When Item Will Be Available	Team Member Responsible

PART 5: DATA COLLECTION AND EVALUATION

MEASURING THE BIP'S OUTCOME (STUDENT PROGRESS DATA)

What Data Will Be Collected?	How Often Will Data Be Graphed?	How Often Will Data Be Reviewed?	Roles of Team Member(s)

What Data Will Be Collected?	How Often Will Data Be Graphed?	How Often Will Data Be Reviewed?	Roles of Team Member(s)

MEASURING THE BIP'S IMPLEMENTATION (FIDELITY DATA)

What Data Will Be Collected?	How Often Will Data Be Reviewed?	Roles of Team Member(s)

PART 6: REVIEW AND SIGNATURES

Date of Next Data Review (4-6 Weeks from Meeting Date):

SIGNATURES OF TEAM MEMBERS

Name/Signature	Role	Date