

Specially Designed Instruction



What Is Specially Designed Instruction (SDI)?

Adapting as appropriate the content, methodology or delivery of instruction to address the unique needs of a child that result from the child's disability; and to ensure access of the child to the general curriculum, so that the child can meet the same educational standards of the public agency that apply to all children.

[§300.39(b)(3)]



Who can Deliver it?

- » Teachers with a special education license
- » Licensed general educators in collaboration with licensed special educators
- » Teachers who are dually licensed in general and special education
- » Related service providers with specialization in the area of student need

Paraeducators can assist in providing SDI to a student under the direct supervision and training by an appropriately licensed teacher or related service provider who has prepared the programming for the student.

Delivery Options as Outlined in the IEP



Whole class/small group instruction designed to address specific need/skill



One-on-one instruction



Through a co-teaching model

How Does SDI Connect to IEPs?

Connecting goals with teaching strategies that meet the needs of the student.

Focusing on what the teachers does, not what the student does.

Aligning the intention of the instruction to the IEP goals as determined by the IEP team.

Differentiating instruction for the entire class **may** be considered SDI, if it is aligned to the student's needs outlined in the IEP.



Resources and References

- Educator License Requirements: Board Rules R277-301, R277-304, R277-306, & R277-320
- License areas of concentration: Board Rules R277-301-2.7(a)
- Appropriate assignments or duties for Paraprofessionals: R277-324-4
 - Additionally for paraprofessionals who work with students with a disability see [USBE Special Education Rules](#) (R277-750)
- [Sec. 300.324 \(a\)](#) Requirement with respect to general (regular) educators
- [Para-Educator Manual](#)
- [SDI Manual](#)