

Co-Teaching for Student Success



More than **12%** of Utah students have at least one disability that impacts their learning. Research has demonstrated that children with disabilities who struggle in reading and mathematics can successfully learn grade-level content and make significant academic progress with appropriate **instruction, services, and supports**.

How is it Funded?



While all students bring the same WPU to the LEA budget, students with disabilities bring an **ADDITIONAL** allocation.

Special Education doesn't replace instruction, it provides additional supports

Co-Teaching at-a-glance

- Is a service-delivery model of instruction and support.
- Provides students with disabilities with access to the general curriculum.
- Ensures that students have a highly qualified content area teacher, and a teacher who is highly qualified in differentiation strategies.

Using the Same FTE

Pull-Out Option

- ▶ A school has **90** 8th grade students
- ▶ **10** of those students are on an IEP

Math Teachers Needed

GenEd: Three sections of 27 students
SPED: One section of 10 students

Co-Teaching Option

- ▶ A school has **90** 8th grade students
- ▶ **10** of those students are on an IEP

Math Teachers Needed

GenEd: Two sections of 30 students
SPED & GenEd: One section of 30 students

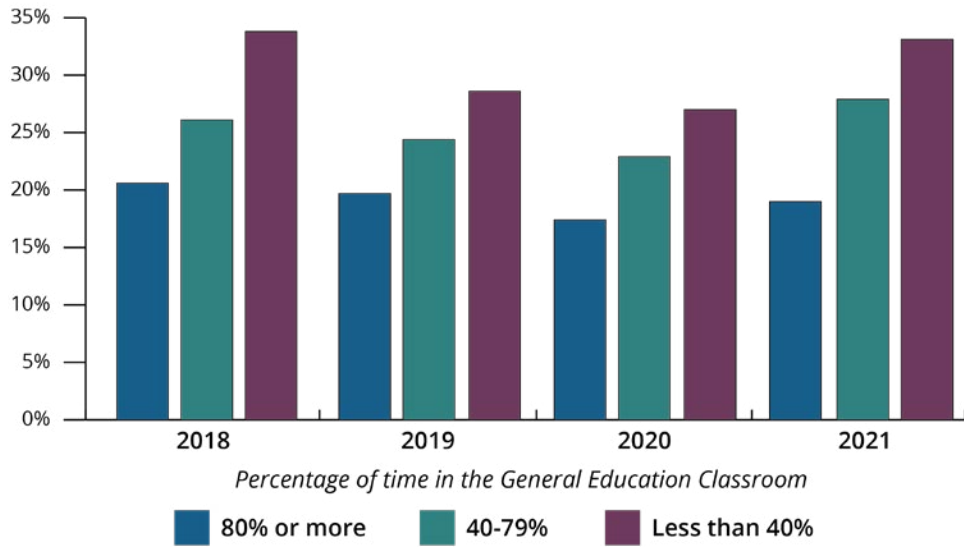
When Students with Disabilities are Co-Taught

All students have more pro-social behaviors and fewer disciplinary issues

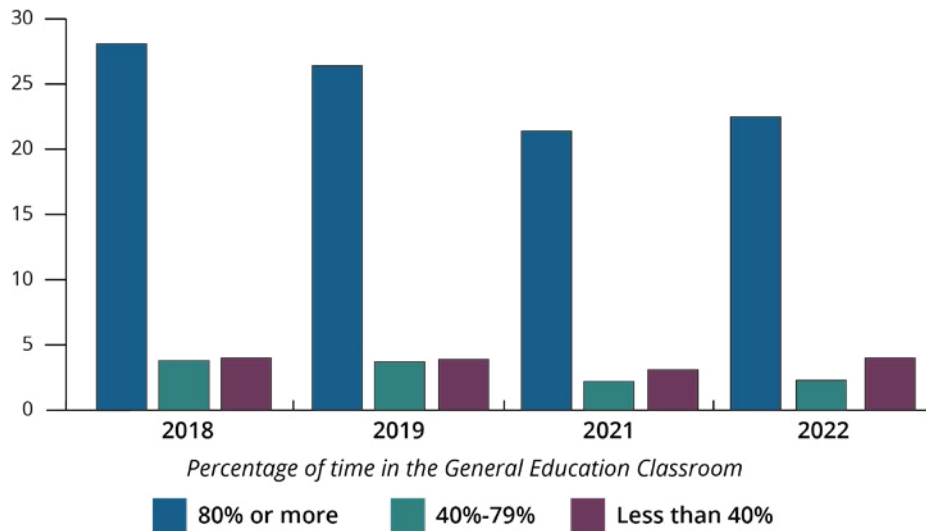
All students are more likely to be more proficient in CORE subjects

Students are half as likely to drop-out of school

Dropout Rates for Students with Disabilities



Mathematics SAGE/RISE Percent Proficient for Students with Disabilities



English Language Arts SAGE/RISE Percent Proficient for Students with Disabilities

