Co-teaching Professional Learning LEA Level Co-teaching Cohort 2025-2026



Participation Requirements:

- Supportive LEA/School administration ready to implement and provide support to coaches and Co-teaching teams.
- Minimum of 10 participants
- Coaches: ideally 1 per 5 sets of Co-teaching teams. Can be a teacher specialist, Math/ELA/SpEd coach, or LEA-level professional learning (PL) specialist.
- Co-teaching teams consist of: 1 Special Educator and 1 General Educator willing to engage and implement Co-teaching.
- Ability to attend professional learning sessions
- Collaboration between school-level administrators, coaches, and Coteaching teams; and work with Co-teaching teams to provide support in

Space is limited!

Please contact Jennie DeFriez for information

Overview:

Co-teaching is one of the fastest-growing inclusive school practices and is identified as a successful instructional model to support all students' academic achievement. Co-teaching requires a team of both a general education and a special education teacher. The foundation of Co-teaching implementation is Co-teaching teams who are willing to implement, strong coaches and administrators who have the skills, resources, and tools to implement Co-teaching, support Co-teaching teams, and provide sustainability. The LEA Co-teaching level cohort will focus on building Coteaching practices, fostering a growth mindset as part of a school-level culture, and providing implementation support.

About the Cohort:

The LEA Co-teaching level cohort will focus on the implementation of Co-teaching at a local level. This cohort will be tailored to the LEA, held in person at a location within the LEA. This is intended to be a 2-year Cohort.

Year 1: The first half of the year will focus on training coaches and administrators on the foundations that will need to be in place for the successful implementation of Co-teaching. We will focus on providing coaches with Co-teaching methodology, organization, best practices, and support coaching Co-teaching teams. In the second half of the year, we will begin our work by preparing Co-teaching teacher teams to implement Co-teaching in the coming school year.

If Co-teaching is in place, we will start immediately with the Co-teaching teams, coaches, and administrators and adapt the professional learning to meet the need of the LEA.

<u>Year 2</u>: will focus on implementing Co-teaching at the local level with Co-teaching team. We will focus on classroom observations and continued personalized supports. We will work to calibrate Co-teaching strategies, observations, feedback, and reflective practices with coaches.

These learning sessions will be held within the LEA location.

*For smaller LEAs who may not have more than 10 participants, we will offer a combined cohort that will be held in a geographical central location

For additional information, contact:

Jennie DeFriez, USBE Special Education Supporting Outcomes for Student with Disabilities Coordinator

<u>Jennie.DeFriez@schools.utah.gov</u>

Brook Hatch, USBE Special Education Secondary Mathematics Specialist Brook.Hatch@schools.utah.gov

Ellen Bailey, USBE Special Education Elementary Literacy Specialist Ellen.Bailey@schools.utah.gov

Marianne Farnsworth, USBE Special Education Secondary Literacy Specialist <u>Marianne.farnsworth@schools.utah.gov</u>

Victora Mankhong. USBE Effective Instruction Executive Secretary Victoria.heaps@schools.utah.gov