

The Utah Co-teaching Project

LEA Level Co-teaching Cohort

2024-2025



Participation Requirements:

- Supportive LEA/School administration ready to implement and provide support to coaches and Co-teaching teams.
- Coaches: ideally 1 per 5 sets of Co-teaching teams. Can be a teacher specialist, Math/ELA/SpEd coach, or LEA-level professional learning (PL) specialist.
- Co-teaching teams consist of: 1 Special Educator and 1 General Educator willing to engage and implement Co-teaching.
- Ability to attend USBE PL sessions scheduled through the cohort years.
- Collaboration between school-level administrators, coaches, and Co-teaching teams; and work with Co-teaching teams to provide support in implementation.

Overview:

Co-teaching is one of the fastest-growing inclusive school practices and is identified as a successful instructional model to support all students' academic achievement. Co-teaching requires a team of both a general education and a special education teacher. The foundation of Co-teaching implementation is Co-teaching teams who are willing to implement, strong coaches and administrators who have the skills, resources, and tools to implement Co-teaching, support Co-teaching teams, and provide sustainability. The LEA Co-teaching level cohort will focus on building Co-teaching practices, fostering a growth mindset as part of a school-level culture, and providing implementation support.

About the Cohort:

The LEA Co-teaching level cohort will focus on the implementation of Co-teaching at a local level. This cohort will be tailored to the LEA, who will implement Co-teaching at a school/LEA level. This is a 2-year Cohort.

Year 1: The first half of the year will focus on training coaches and administrators on the foundations that will need to be in place for the successful implementation of Co-teaching. We will focus on providing coaches with Co-teaching methodology, organization, best practices, and support coaching Co-teaching teams. In the second half of the year, we will begin our work by preparing Co-teaching teacher teams to implement Co-teaching in the coming school year.

Year 2: (Prerequisite is the Year 1 Cohort) will focus on implementing Co-teaching at the local level with Co-teaching teams. We will continue our work with Co-teaching pedagogy, best practices, and implementations at the classroom level. We will also dive deeper with the coaches into Co-teaching strategies, observations, feedback, and reflective practices.

These cohorts are intended to support effective Co-teaching strategies while ensuring access for all learners, grades 6-10, to grade-level Utah Core Standards in Secondary ELA and Mathematics.

Space is limited!

Please contact Jennie DeFriez for information

For additional information, contact:

Jennie DeFriez, USBE Special Education Effective Instruction Coordinator

Jennie.DeFriez@schools.utah.gov

Brook Hatch, USBE Special Education Secondary Mathematics Specialist

Brook.Hatch@schools.utah.gov

Ellen Bailey, USBE Special Education Elementary Literacy Specialist

Ellen.Bailey@schools.utah.gov

Marianne Farnsworth, USBE Special Education Secondary Literacy Specialist

Marianne.farnsworth@schools.utah.gov

Victoria Mankhong, USBE Effective Instruction Executive Secretary

Victoria.heaps@schools.utah.gov