

The Utah Co-teaching Project

Coaching Cohort

2024-2025



Overview:

Co-teaching is one of the fastest-growing inclusive school practices and is identified as a successful instructional model to support all students' academic achievement. Co-teaching requires a team of both a general education and a special education teacher. The foundation of Co-teaching implementation is strong coaches who have the skills, resources, and tools to implement Co-teaching, support Co-teaching teams, and provide sustainability. The Co-teaching coaching cohort will focus on building Co-teaching practices, fostering a growth mindset as part of a school-level culture, and providing implementation support.

About the Cohort:

The Co-teaching coaching cohort will focus on the implementation of Co-teaching at a local level. This cohort will be tailored to coaches, who will implement Co-teaching at a school/LEA level. This will be a 2-year cohort.

Year 1 will focus on providing coaches with Co-teaching methodology, organization, best practices, and support coaching Co-teaching teams. Year one is a preparatory year for implementing Co-teaching in Year 2.

Year 2: (Prerequisite is the Year 1 Cohort) will focus on implementing Co-teaching at the local level. The coaching cohort will dive deeper into the Co-teaching strategies, observations, feedback, and reflective practices.

These cohorts are intended to support effective Co-teaching strategies while ensuring access for all learners, grades 6-10, to grade-level Utah Core Standards (UCS) in Secondary ELA and Mathematics. The experience focuses on best practices in co-delivered instruction and co-accountability for student outcomes.

For additional information, contact:

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Participant Requirements:

- A teacher specialist, Math/ELA/SpEd coach, or LEA-level professional learning (PL) specialists
- Minimum of one year coaching experience
- Attend USBE PL sessions; collaborate with school-level administrators; and work with Co-teaching teams providing PL, observations, and implementation.
- Coaches should have LEA-level support from a director, coordinator, or administrator.

Registration Opens
April 22, 2024 and
Closes July 12, 2024

Year 1: Midas #62509

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