

Co-teaching Feedback Form

Class:		Date: Time:	
Lesson/Content:		Co-Teachers:	
		1.	
		2.	
		Other adults present:	
Model:		Check One:	
One Teach, One Observe*		Describe the Co-Teaching Model Used:	
Parallel Teaching			
Rotation/Station Teaching			
Alternative Teaching*			
Team Teaching			
One Teach, One Assist*			
	Look for:	Evidence:	Descriptions:
Leadership in Class	Both teachers take a lead role in the class.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	What is each teacher's role?
	Students relate to both teachers as leaders.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	What are students' attitudes re: teachers?
Accommodations & Modifications	Both teachers provide appropriate accommodations and modifications for students with disabilities.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	How do teachers accommodate and modify instruction?
	Students work at appropriately accommodated & modified tasks.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	What specific accommodations and modifications are used by students?
Behavior Management	Both teachers share behavior management, and use positive behavior support strategies.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	How does each teacher support students to behave appropriately?
	Students respond to either teacher's intervention with appropriate behavior.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	Describe student responses.

Access to All Students	Special educator and general educator work with all	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	How does each teacher access all students?
	All students work with both teachers.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	How do student work with both teachers?
Grouping	Teachers work mostly with heterogeneous groups, shifting homogeneous groups often, if used.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	Describe flow of student groups.
	Student groups change often, and homogeneous grouping is used sparingly.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	Describe student grouping.
Active Learning Structures & Learning Styles	Teachers use active learning structures and multiple learning styles throughout the lesson.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	What active learning structures and styles are taught?
	Students are actively engaged with multiple learning styles.	<input type="checkbox"/> Not evident <input type="checkbox"/> Emerging <input type="checkbox"/> Evident	Describe student activity.

Comments:
