

# Excess Cost

## Policy and Guidance

IDEA Part B funds consist of two federal grants to states to help school districts provide a free appropriate public education to students with disabilities:

- The Grants to States for the Education of Children with Disabilities program (authorized under Section 611 of IDEA) to support students with disabilities ages 3 to 21, and;
- The Preschool Grants for Children with Disabilities program (authorized under Section 619 of IDEA) to support students with disabilities ages 3 to 5.

State education agencies allocate subgrants of both Section 611 and Section 619 funds to local educational agencies (LEAs). LEAs may only use IDEA Part B Section 611 and Section 619 funds to pay for the excess cost of providing special education and related services to eligible students with disabilities.

Students with disabilities require extra support and services that generate additional costs for LEAs. IDEA requires, at [34 CFR §§300.16](#) and [300.202\(b\)](#), and at [Appendix A to Part 300](#), that an LEA use its IDEA funds for costs of special education and related services that are in excess of the costs for all students. This ensures that the LEA spends at least as much on children with disabilities as they do on children without disabilities before using IDEA funds. IDEA is meant to help supplement these additional costs of providing special education and related services, not the entire cost of educating a student with a disability.

An LEA is not required to spend local funds first in order to meet the excess cost requirement. An LEA meets the excess cost requirement if it has spent at least a minimum amount of non-IDEA dollars for the education of children with disabilities. Compliance with the excess cost requirement is evaluated by looking at a district's aggregate spending for elementary and secondary students in a given school year. Rather than looking at any particular cost to determine if it is a "general cost" or an "excess cost," the USBE SES Fiscal Team examines how much, on average, each LEA spent per student in the last school year. This amount consists of all non-IDEA funds, including state, local, and other federal funding. Districts must have a separate calculation for the per-student amount for elementary school students and the per-student amount for secondary school students.

## Calculating Excess Costs for Elementary and Secondary Students

Each LEA must calculate the minimum average amount spent **separately** for students with disabilities enrolled in its elementary schools and for students with disabilities enrolled in its secondary schools. LEAs may not compute the minimum average amount it must spend on the education of students with disabilities based on a combination of enrollment in its elementary schools and secondary schools.

Under USBE Administrative Rules R277-400-2, elementary schools are defined as a school with grades K-6 and secondary schools are defined as a school with any of the grades 7-12.

It is important to note that some students with disabilities continue to receive education services until they are no longer eligible and age out at 22 years of age or until they receive a regular high school diploma. These students may be receiving some regular education and some special education services during these years. Costs of education for post-high school students with disabilities may be entirely paid from special education funds.

### **Excess Costs Calculation**

The excess costs calculation is based on funding levels from the prior fiscal year and the year reported. This is made up of two parts:

***Part I.*** Calculate the amount that the LEA must spend on the general education costs of educating students with disabilities before it can spend IDEA Part B funds on the excess costs of special education.

***Part II.*** Determine how much the LEA actually spent on the general education costs of educating students with disabilities to ensure that it was equal to or exceeded the required amount.

In order to determine the average expenditure per student for elementary and secondary separately, the following is provided as guidance for LEAs in allocating funds to elementary and secondary schools.

## **Excess Cost Calculation Form**

Calculation forms are available on the USBE website at:

<https://schools.utah.gov/specialeducation/programs/fiscal?mid=5094&tid=2>

To use the calculator, the total LEA costs must be available for:

- Total Federal, State, and local expenditures for elementary and secondary separately.
- Capital outlay and debt service for elementary and secondary students separately.
- Title I and Title III costs for elementary and secondary students separately.
- Any State or local funds used for any Title I and/or Title III program for elementary and secondary students separately.
- State and local special education funds for elementary and secondary students separately.

### **Excess Cost Allocation Instructions**

For most costs, the preferred allocation would be based upon school location codes. If all costs are not separated by school location codes, then the following guidance is provided:

Function Number and Title	Area	Description
Function 1000—Instructional	Salaries	Costs of teacher salaries and instructional aides should be allocated by location. There is no alternative for salaries in function code 1000.
	Benefits	If fringe benefits are not allocated to function code 1000, the Social Security costs should be calculated proportionally based upon salaries at the school level. Retirement and other fringe benefits should be allocated proportionally based on the teacher salaries for the level (elementary vs. secondary) served and allocated to the instruction function.
	Contracted services	There should be adequate documentation to allocate the costs by level (elementary vs. secondary) based on the purchase orders and invoices from contractors.
	Supplies	There should be adequate documentation to assign supply purchases to the school location and then allocate costs by level (elementary vs. secondary).
	Equipment	There should be adequate documentation to assign equipment purchases to the school location, and then allocate costs by level (elementary vs. secondary).
	Dues and fees	There should be adequate documentation to assign dues and fees costs to the school location, and then allocate costs by level (elementary vs. secondary).
	All other 800 object codes should be charged to other functions and allocated based upon the instructions for that function. Other objects would include things such as indirect costs or other training codes.	
Function 2100—Support Services Students	Salaries	The salaries for school personnel should also be coded to the specific school location they work at. For itinerant workers who do not work on a regular basis at a set location, but are assigned day to day tasks based upon needs; their salaries should be allocated proportionally based upon student population counts by level (elementary vs. secondary).

	Benefits	If fringe benefits are not allocated to function code 2100, the Social Security costs should be calculated proportionally based upon salaries at the school level. Retirement and other fringe benefits should be allocated proportionally based upon teacher salaries for the level (elementary vs. secondary) served and allocated to the Support Services Students function.
	All other costs if not directly attributed to schools should be divided proportionally based upon the student populations in elementary and secondary schools.	
<b>Function 2200— Support Services Staff</b>	Salaries	Direct services such as media centers should be charged to the school level. All other costs such as staff in-service and other curriculum uses should be divided proportionally based upon student population in elementary and secondary schools.
	Benefits	If fringe benefits are not allocated to function code 2100, the Social Security costs should be calculated proportionally based upon the salaries at the school level. Retirement and other fringe benefits should be allocated proportionally based upon the teacher salaries for the level (elementary vs. secondary) served and allocated to the Support Services Staff function.
	All other costs if not directly attributed to the school level should be divided based upon the student populations in elementary and secondary schools.	
<b>Function 2300— Support Services District Administration</b>	All costs in this function should be divided between elementary and secondary based upon the proportion of student populations in elementary and secondary schools.	
<b>Function 2400— Support Services School Administration</b>	All costs in this function should already be coded to the school level, and therefore no allocation of costs in this function other than those at the school level would be appropriate.	
<b>Function 2500—Support Services Central</b>	All costs in this function should be divided between elementary and secondary based upon the proportion of student populations in elementary and secondary schools.	
<b>Function</b>	Salaries	All direct services such as custodial

<b>2600—Support Services— Operation and Maintenance of Plant</b>		salaries should already be charged directly to the school level. Any other salaries such as LEA maintenance salaries should be divided proportionally based upon student populations in elementary and secondary schools.
	Benefits	If fringe benefits are not directly allocated to function code 2600, the Social Security costs should be calculated proportionally based upon salaries at the school level. Retirement and other fringe benefits should be allocated proportionally based upon the staff salaries for the level (elementary vs. secondary) and allocated to the Support Services Operation and Maintenance of Plant function.
	Contracted services	Contracted services which have not been directly charged to the school level should be divided proportionally based upon the student populations in elementary and secondary schools.
	Utilities	Most utility services are tied to a metering system. All metered utilities should be directly charged to the school and divided proportionally based upon the school level (elementary vs. secondary) usage. For any unmetered utilities, such as irrigation water or other bulk-type charges, the costs should be charged based upon the school using the utilities. If a utility is shared because two or more schools are close enough in proximity to share the service, the utility cost should be divided between the sharing schools based upon student populations and counted in the costs for the respective level, either elementary or secondary.
	Materials and Supplies	All materials and supplies used in the schools should be directly charged to the school's location and divided proportionally based on school level (elementary vs. secondary). For maintenance materials and supplies, if a job costing system is in place the materials should be charged to the locations receiving the materials. If no job costing system is in place the maintenance materials and supplies costs should be divided proportionally based upon student population and counted in the costs for the

		respective level, either elementary or secondary.
	All Equipment	Any equipment purchased for school use should be charged to the school level (elementary vs. secondary). All maintenance equipment should be divided proportionally based upon the student population and counted in the costs for the respective level, either elementary or secondary. (This only applies to equipment purchased and charged to the General Fund.)
<b>Function 2700— Support Services Student Transportation</b>	All costs under this function should be divided proportionally based upon the student population and counted in the costs for the respective level, either elementary or secondary.	

### **Excess Costs Calculation Examples**

#### **Part I – Average Expenditure per Student**

##### *Elementary Example, Part I*

The following example shows how to calculate the average per pupil amount an LEA must spend for the education of each of its elementary school students with disabilities, before it may use funds under IDEA Part B for the excess costs of special education.

1. Determine the total expenditures for elementary school students from all sources (Local, State, Federal including IDEA Part B) in the previous school year.
2. Subtract capital outlay and debt service.
3. Subtract Special Education, Title I-A, Title III-A & B Federal, State, and Local funds.
4. Determine the average annual per pupil expenditure for elementary school students for the previous year, including students with disabilities.
5. Determine the total minimum amount of funds that the LEA must spend on the education of elementary school students with disabilities before using IDEA Part B funds.

<b>1.</b>	State funds	\$ 6,000,000.00
	Local funds	\$ 500,000.00
	All federal funds	\$ 600,000.00
	<b>Total expenditures from all sources</b>	<b>\$ 7,100,000.00</b>

2.	Less capital outlay & debt service	\$ 60,000.00
	<b>Total expenditures less capital outlay and debt service</b>	<b>\$ 7,040,000.00</b>
3.	IDEA Section 611 (3-21) funds	\$ 200,000.00
	IDEA Section 619 (3-5) funds	\$ 250,000.00
	ESEA Title I-A funds	\$ 50,000.00
	ESEA Title III-A & B funds	\$ 500,000.00
	State special education funds	\$ 100,000.00
	Local special education funds	\$ 50,000.00
	State or local funds used for Title I-A	-
	State or local funds used for Title III-A & B	-
	Less subtotal: restricted program expenditures for schools	\$ 1,150,000.00
	<b>Total expenditures, minus capital outlay, debt service, and other federal, state &amp; local funds</b>	<b>\$ 5,890,000.00</b>
4.	Total Average Daily Membership (ADM) student enrollment (all students)	800.000
	<b>Average annual per pupil expenditure (APPE)</b>	<b>\$ 7,363.00</b>
5.	Child count of students with disabilities as of Dec 1	100.000
	Average annual per pupil expenditure	\$ 7,363.00
	<b>Total minimum amount the LEA must spend on the education of students with disabilities from state, local, and other Federal funding sources, before using IDEA funds to offset the Excess Costs of special education.</b>	<b>\$ 736,250.00</b>

The same procedure must be followed to calculate the excess costs for students with disabilities in the LEA's secondary schools.

### Secondary Example, Part I

The following example shows how to compute the average per pupil amount an LEA must spend for the education of each of its secondary school students with disabilities before it may use funds under IDEA Part B for the excess costs of special education.

1. Determine the total expenditures for secondary school students from all sources (Local, State, Federal including IDEA Part B) from the previous school year.
2. Subtract capital outlay and debt service.
3. Subtract Special Education, Title I-A, Title III-A & B Federal, State, and Local funds.
4. Determine the average annual per pupil expenditure for secondary school students from the previous year, including students with disabilities.
5. Determine the total minimum amount of funds that the LEA must spend on the education of secondary school students with disabilities.

1.	State funds	\$ 7,000,000.00
	Local funds	\$ 500,000.00
	All federal funds	\$ 700,000.00
	<b>Total expenditures from all sources</b>	<b>\$ 8,200,000.00</b>
2.	Less capital outlay & debt service	\$ 70,000.00
	<b>Total expenditures less capital outlay and debt service</b>	<b>\$ 8,130,000.00</b>
3.	IDEA Section 611 (3-21) funds	\$ 250,000.00
	IDEA Section 619 (3-5) funds	-
	ESEA Title I-A funds	\$ 50,000.00
	ESEA Title III-A & B funds	\$ 500,000.00
	State special education funds	\$ 100,000.00
	Local special education funds	\$ 50,000.00
	State or local funds used for Title I-A	\$ 50,000.00
	State or local funds used for Title III-A & B	-
	Less subtotal: restricted program expenditures for schools	\$ 1,000,000.00
	<b>Total expenditures, minus capital outlay, debt service, and other federal, state &amp; local funds</b>	<b>\$ 7,130,000.00</b>
4.	Total ADM student enrollment (all students)	700.000
	<b>Average annual per pupil expenditure (APPE)</b>	<b>\$ 10,185.71</b>
5.	Child count of students with disabilities as of Dec 1	110.000
	<b>Average annual per pupil expenditure</b>	<b>\$ 10,185.71</b>



	Total minimum amount the LEA must spend on the education of students with disabilities from state, local, and other Federal funding sources, before using IDEA funds to offset the Excess Costs of special education.	\$ 1,120,428.57
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## Part II – Determining Actual Expenditures

Once the amount of State and local funds that must be spent on the education of students with disabilities is calculated, the amount actually expended is determined using data from the LEA's Financial Annual Program Report (APR). Expenditures must be calculated separately for elementary and secondary in order to compare with the elementary or secondary amount calculated in Part I.

Below is an example of determining expenditures using programs in which elementary students might participate:

**Step 6.** Calculate the prevalence rate of students with disabilities for elementary schools (separate from rate for secondary). The prevalence rate is the percentage of students with disabilities when compared to the total student population.

**Step 7.** Take the amount spent on students in elementary grades as defined by the LEA from the APR in each funding program in which elementary students with disabilities participate:

- Schedule A: General Education
- Schedule B: Special Education. Include only program expenditures from program codes listed below:
  - 1205 - Special Education - Add-On
  - 1210 - Special Education - Self-Contained
  - 1215 - Special Education - Preschool
  - 1220 - Extended Year Program for Severely Disabled
  - 1225 - Special Education - State Program
  - 1230 - Spec Ed – Intensive Services
  - 1278 - Extended Year - Special Educators
  - 1295 - Unique Local Special Education Programs
  - 5878 - Extended Year for Special Ed Teachers
- Schedule C: Applied Technology Education
- Schedule D: Special Populations
- Schedule E: Quality Teaching Block Grant
- Schedule H: Restricted State and Federal. Include only program expenditures from program codes listed below:
  - 100 - Driver Education - (Classroom)
  - 5295 - Professional Development
  - 5320 - Contingency Fund
  - 5324 - Grants for Educators in High Need Schools
  - 5368 - School Nurses

- 5380 - SOEP - Home School & Private
- 5385 - State-Wide Online Ed
- 5420 - School Land Trust Program
- 5470 - Computer Adaptive Testing
- 5602 - Chief Privacy Officer (CPO)
- 5607 - National Board Certified Teacher
- 5608 - School Mental Health
- 5609 - Driver Education -- Vehicles
- 5610 - Driver Education -- Behind-The-Wheel
- 5619 - Charter School Local Replacement
- 5622 - Teacher Retention Program
- 5627 - Innovative Student Improvement Program
- 5637 - Dual Immersion Program
- 5642 - Elementary School Counselor
- 5643 - STEM Lab Pilot
- 5644 - STEM Endorsement Incentive
- 5645 - Pilot Programs
- 5646 - Pilot Assessment Project
- 5647 - PRIME Pilot
- 5648 - Partnership for Student Success
- 5655 - Digital Teaching & Learning Program
- 5657 - Early Graduation – Competency Based
- 5660 - Financial Literacy
- 5662 - Outdoor Recreation Grant Program
- 5664 - Anti-Bullying Program
- 5666 - Grants for Professional Learning
- 5667 - Grants for New & Aspiring Principals
- 5668 - Effective Teachers in High Poverty Schools
- 5669 - Early Learning Training & Assessment
- 5670 - Competency Based Learning Amendments
- 5672 - Substance Abuse Prevention
- 5674 - Suicide Prevention
- 5676 - Intergenerational Poverty
- 5677 - Computer Science Initiative for Public Schools
- 5678 - Teacher and Student Success Program (TSSA)
- 5679 - Student Health and Counseling Support Program
- 5687 - School Turnaround Program
- 5690 - Peer Assistance
- 5693 - Strengthening College and Career Readiness
- 5694 - Early Warning Pilot Program
- 5695 - Corona Relief- State

- 5696 - School Safety Pilot
- 5805 - Early Literacy Program
- 5830 - Dropout Prevention
- 5835 - National ACT Test Reimbursement
- 5845 - Charter School Mentoring
- 5846 - State Charter School Start-Up
- 5862 - Instructional Technology
- 5876 - Educator Salary Adjustments
- 5877 - Extended Year Special Educators
- 5890 - Volkswagen Settlement Awards
- 5910 - Charter Levy Program
- 7190 - Other Unrestricted Grants Direct from Federal Government.
- 7250 - Unique Local Federal/State Unrestricted Programs
- 7323 - Star Talk (NSA Grant)
- 7326 - ROTC
- 7330 - Indian Education Programs
- 7350 - High Quality School Readiness (TANF)
- 7352 - Kindergarten Supplemental Enrichment
- 7355 - Americorps
- 7380 - ETI E-rate
- 7390 - Unique Federal Direct Restricted Programs
- 7501 - Improving Americas Schools Act
- 7503 - FUEL
- 7508 - Javits – Accelerated Readers
- 7590 - Other Restricted Grants
- 7603 - Service Learning
- 7625 - Charter Schools Start-up
- 7640 - Trust Lands Grand Staircase
- 7685 - SAMSHA Aware
- 7699 - Unique Local Federal-State Restricted Programs
- 7700 - Federal-Intermediate Programs
- Schedule I: One Time & Other Bills
- Schedule J: Non-Instructional. Include only program expenditures from program codes listed below:
  - 3700 - Community Services Programs
  - 3710 - Community Recreation
  - 3720 - Civic Services
  - 3730 - Public Library Services
  - 3740 - Custody and Child Care Services
  - 3750 - Welfare Activities

- 3800 - Other Community Services Programs
- 8070 - State School Lunch Programs
- 8075 - Child & Adult Care Food Program
- 8079 - Other Child Nutrition Programs
- 8080 - Pandemic EBT
- 8081 - CNP Emergency COVID-19 Operating Costs
- 8503 - Swimming Pools
- Schedule L: ESEA. Include only program expenditures from program codes listed below:
  - 7210 - ESSER CARES Program
  - 7215 - ESSER II CARES Program
  - 7220 - GEERS CARES Program
  - 7225 - ESSER III ARP Program
  - 7230 - GEERS II CARES Program
  - 7280 - Other USBE CARES Programs
  - 7290 - Non-USBE CARES Programs
  - 7310 - CARES Payroll Protection Program
  - 7606 - Migrant Education Consortium
  - 7650 - UPSTART - Reading
  - 7830 - Fed ESEA Title I C - Migrant Children
  - 7840 - Fed ESEA Title I D - Neglected & Delinquent (YIC)
  - 7860 - Fed ESEA Title II A - Teacher Quality
  - 7865 - Federal Title II B - Math Science Partnerships
  - 7890 - Fed ESEA Title IV A - Student Support & Acad. Enrich.
  - 7900 - Fed ESEA Title IV - Subpart 2 Community Service Centers
  - 7905 - Student Support Services
  - 7910 - Fed ESEA Title IV B - Community Learning Centers
  - 7915 - 21st Century Supplemental
  - 7920 - Fed ESEA Title V A - Innovative Programs
  - 7930 - Fed ESEA Title VI A - Assessment
  - 7940 - Fed ESEA Title V B - Rural & Low-Income Schools (RLIS)
  - 7950 - Fed ESEA Title VII B - Homeless Education
  - 7960 - Fed ESEA Title VI - American Indian/Alaska Native Ed.
  - 7970 - Out-of-School Time Career Pathway

**Step 8.** Multiply each expenditure amount by the prevalence rate for elementary students with disabilities. Please note, the total expenditure amount from Schedule B will be included.

**Step 9:**

**Step A.** Total the actual expenditures for the education of students with disabilities.

**Step B.** Compare total with the required expenditure amount from Part I.

*Elementary Example, Part II*

**Step 6.** This LEA has defined elementary for purpose of its excess costs calculation as grades K–6. The amount of non-Federal funds calculated in Part I that needs to be spent on the education of students with disabilities prior to expending IDEA Part B funds is \$736,250.00. The LEA has 800 students enrolled in grades K–6. The LEA has 100 students with disabilities in grades K–6. The prevalence rate of elementary students with disabilities is  $100/800 = 12.5\%$ .

<b>6.</b>	Total minimum amount the LEA must spend on the education of students with disabilities from state, local, and other Federal funding sources, before using IDEA funds to offset the Excess Costs of special education	<b>\$736,250.00</b>
	Prevalence rate of students with disabilities	<b>12.5%</b>

**Steps 7-8:**

<b>Program Expenditures for Grades K–6 (State &amp; Local Funds as reported in the AFR/APR)</b>		<b>Elementary</b>	<b>Prevalence Rate</b>	<b>Amount to be spent on Elementary Students with Disabilities</b>
<b>7-8.</b>	Schedule A: General Education	\$3,248,000.00	12.5%	\$ 406,000.00
	Schedule B: Special Education Include only program expenditures from program codes listed below: <ul style="list-style-type: none"> <li>o 1205 - Special Education - Add-On</li> <li>o 1210 - Special Education - Self-Contained</li> <li>o 1215 - Special Education - Preschool</li> <li>o 1220 - Extended Year Program for Severely Disabled</li> <li>o 1225 - Special Education - State Program</li> <li>o 1230 - Spec Ed – Intensive</li> </ul>	\$ 500,000.00		\$ 500,000.00

Services <ul style="list-style-type: none"> <li>o 1278 - Extended Year - Special Educators</li> <li>o 1295 - Unique Local Special Education Programs</li> <li>o 5878 - Extended Year for Special Ed Teachers</li> </ul>			
Schedule C: Applied Technology Education	\$ 125,000.00	12.5%	\$ 15,625.00
Schedule D: Special Populations	\$ 35,000.00	12.5%	\$ 4,375.00
Schedule E: Quality Teaching Block Grant	\$ 93,000.00	12.5%	\$ 11,625.00
Schedule H: Restricted State and Federal Include only program expenditures from program codes listed below: <ul style="list-style-type: none"> <li>o 100 - Driver Education - (Classroom)</li> <li>o 5295 - Professional Development</li> <li>o 5320 - Contingency Fund</li> <li>o 5324 - Grants for Educators in High Need Schools</li> <li>o 5368 - School Nurses</li> <li>o 5380 - SOEP - Home School &amp; Private</li> <li>o 5385 - State-Wide Online Ed</li> <li>o 5420 - School Land Trust Program</li> <li>o 5470 - Computer Adaptive Testing</li> <li>o 5602 - Chief Privacy Officer (CPO)</li> <li>o 5607 - National Board Certified Teacher</li> <li>o 5608 - School Mental Health</li> <li>o 5609 - Driver Education -- Vehicles</li> <li>o 5610 - Driver Education -- Behind-The-Wheel</li> <li>o 5619 - Charter School Local</li> </ul>	\$ 387,000.00	12.5%	\$ 48,375.00

<p>Replacement</p> <ul style="list-style-type: none"> <li>o 5622 - Teacher Retention Program</li> </ul> <p>Innovative Student Improvement Program</p> <ul style="list-style-type: none"> <li>o 5627 - Innovative Student Improvement Program</li> <li>o 5637 - Dual Immersion Program</li> <li>o 5642 - Elementary School Counselor</li> <li>o 5643 - STEM Lab Pilot</li> <li>o 5644 - STEM Endorsement</li> </ul> <p>Incentive</p> <ul style="list-style-type: none"> <li>o 5645 - Pilot Programs</li> <li>o 5646 - Pilot Assessment Project</li> <li>o 5647 - PRIME Pilot</li> <li>o 5648 - Partnership for Student Success</li> </ul> <p>Digital Teaching &amp; Learning Program</p> <ul style="list-style-type: none"> <li>o 5655 - Digital Teaching &amp; Learning Program</li> <li>o 5657 - Early Graduation – Competency Based</li> <li>o 5660 - Financial Literacy</li> <li>o 5662 - Outdoor Recreation</li> </ul> <p>Grant Program</p> <ul style="list-style-type: none"> <li>o 5664 - Anti-Bullying Program</li> <li>o 5666 - Grants for Professional Learning</li> </ul> <p>Grants for New &amp; Aspiring Principals</p> <ul style="list-style-type: none"> <li>o 5667 - Grants for New &amp; Aspiring Principals</li> <li>o 5668 - Effective Teachers in High Poverty Schools</li> <li>o 5669 - Early Learning Training &amp; Assessment</li> <li>o 5670 - Competency Based Learning Amendments</li> </ul> <p>Substance Abuse Prevention</p> <ul style="list-style-type: none"> <li>o 5672 - Substance Abuse Prevention</li> <li>o 5674 - Suicide Prevention</li> <li>o 5676 - Intergenerational Poverty</li> <li>o 5677 - Computer Science Initiative for Public Schools</li> <li>o 5678 - Teacher and Student Success Program (TSSA)</li> <li>o 5679 - Student Health and</li> </ul>			
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<p>Counseling Support Program</p> <ul style="list-style-type: none"> <li>o 5687 - School Turnaround Program</li> </ul> <p>Program</p> <ul style="list-style-type: none"> <li>o 5690 - Peer Assistance</li> <li>o 5693 - Strengthening College and Career Readiness</li> <li>o 5694 - Early Warning Pilot Program</li> <li>o 5695 - Corona Relief- State</li> <li>o 5696 - School Safety Pilot</li> <li>o 5805 - Early Literacy Program</li> <li>o 5830 - Dropout Prevention</li> <li>o 5835 - National ACT Test</li> </ul> <p>Reimbursement</p> <ul style="list-style-type: none"> <li>o 5845 - Charter School Mentoring</li> <li>o 5846 - State Charter School</li> </ul> <p>Start-Up</p> <ul style="list-style-type: none"> <li>o 5862 - Instructional Technology</li> <li>o 5876 - Educator Salary</li> </ul> <p>Adjustments</p> <ul style="list-style-type: none"> <li>o 5877 - Extended Year Special Educators</li> <li>o 5890 - Volkswagen Settlement</li> </ul> <p>Awards</p> <ul style="list-style-type: none"> <li>o 5910 - Charter Levy Program</li> <li>o 7190 - Other Unrestricted</li> </ul> <p>Grants Direct from Federal Government.</p> <ul style="list-style-type: none"> <li>o 7250 - Unique Local</li> </ul> <p>Federal/State Unrestricted Programs</p> <ul style="list-style-type: none"> <li>o 7323 - Star Talk (NSA Grant)</li> <li>o 7326 - ROTC</li> <li>o 7330 - Indian Education</li> </ul> <p>Programs</p> <ul style="list-style-type: none"> <li>o 7350 - High Quality School Readiness (TANF)</li> <li>o 7352 - Kindergarten</li> </ul> <p>Supplemental Enrichment</p> <ul style="list-style-type: none"> <li>o 7355 - Americorps</li> <li>o 7380 - ETI E-rate</li> <li>o 7390 - Unique Federal Direct</li> </ul> <p>Restricted Programs</p> <ul style="list-style-type: none"> <li>o 7501 - Improving Americas</li> </ul>			
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	Schools Act o 7503 - FUEL o 7508 - Javits – Accelerated Readers o 7590 - Other Restricted Grants o 7603 - Service Learning o 7625 - Charter Schools Start-up o 7640 - Trust Lands Grand Staircase o 7685 - SAMSHA Aware o 7699 - Unique Local Federal-State Restricted Programs o 7700 - Federal-Intermediate Programs			
	Schedule I: One Time & Other Bills	\$ 9,400.00	12.5%	\$ 1,175.00
	Schedule J: Non-Instructional Include only program expenditures from program codes listed below: o 3700 - Community Services Programs o 3710 - Community Recreation o 3720 - Civic Services o 3730 - Public Library Services o 3740 - Custody and Child Care Services o 3750 - Welfare Activities o 3800 - Other Community Services Programs o 8070 - State School Lunch Programs o 8075 - Child & Adult Care Food Program o 8079 - Other Child Nutrition Programs o 8080 - Pandemic EBT o 8081 - CNP Emergency COVID-19 Operating Costs o 8503 - Swimming Pools	\$ 14,000.00	12.5%	\$ 1,750.00
	Schedule L: ESEA Include only program expenditures from program codes listed below:	\$ 259,000.00	12.5%	\$ 32,375.00

<ul style="list-style-type: none"> <li>o 7210 - ESSER CARES Program</li> <li>o 7215 - ESSER II CARES Program</li> <li>o 7220 - GEERS CARES Program</li> <li>o 7225 - ESSER III ARP Program</li> <li>o 7230 - GEERS II CARES Program</li> <li>o 7280 - Other USBE CARES Programs</li> <li>o 7290 - Non-USBE CARES Programs</li> <li>o 7310 - CARES Payroll Protection Program</li> <li>o 7606 - Migrant Education Consortium</li> <li>o 7650 - UPSTART - Reading</li> <li>o 7830 - Fed ESEA Title I C - Migrant Children</li> <li>o 7840 - Fed ESEA Title I D - Neglected &amp; Delinquent (YIC)</li> <li>o 7860 - Fed ESEA Title II A - Teacher Quality</li> <li>o 7865 - Federal Title II B - Math Science Partnerships</li> <li>o 7890 - Fed ESEA Title IV A - Student Support &amp; Acad. Enrich.</li> <li>o 7900 - Fed ESEA Title IV - Subpart 2 Community Service Centers</li> <li>o 7905 - Student Support Services</li> <li>o 7910 - Fed ESEA Title IV B - Community Learning Centers</li> <li>o 7915 - 21st Century Supplemental</li> <li>o 7920 - Fed ESEA Title V A - Innovative Programs</li> <li>o 7930 - Fed ESEA Title VI A - Assessment</li> <li>o 7940 - Fed ESEA Title V B - Rural &amp; Low-Income Schools (RLIS)</li> <li>o 7950 - Fed ESEA Title VII B - Homeless Education</li> <li>o 7960 - Fed ESEA Title VI - American Indian/Alaska Native Ed.</li> </ul>			
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	o 7970 - Out-of-School Time Career Pathway			
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**Step 9. Compare with the required expenditure amount from Part I.**

Amount required to be spent on the education of elementary students with disabilities before using IDEA Part B funds for the excess costs of special education.	\$ 736,250.00
Amount of actual expenditures from above (must be equal to or greater than line above).	\$ 1,021,300.00

The LEA exceeded the required expenditure amount and therefore may use IDEA Part B funds for the excess costs of special education of elementary students with disabilities.

*Secondary Example, Part II*

**Step 6.** This LEA has defined secondary for the purpose of its excess costs calculation as grades 7–12. The amount of non-Federal funds calculated in Part I that needs to be spent on the education of secondary students with disabilities prior to expending IDEA Part B funds was \$1,120,428.57. The LEA has 700 students enrolled in grades 7–12. The LEA has 110 students with disabilities in grades 7–12. The prevalence rate of secondary students with disabilities is  $110/700 = 15.7\%$ .

6.	Total minimum amount the LEA must spend on the education of students with disabilities from state, local, and other Federal funding sources, before using IDEA funds to offset the Excess Costs of special education	\$1,120,428.57
	Prevalence rate of students with disabilities	15.7%

**Steps 7-8.**

Program Expenditures for Grades 7-17 (State & Local Funds as reported in the AFR/APR)		Elementary	Prevalence Rate	Amount to be spent on Secondary Students with Disabilities
7-8.	Schedule A: General Education	\$4,562,000.00	15.7%	\$716,885.71
	Schedule B: Special Education Include only program expenditures from program codes listed below: o 1205 - Special Education - Add-On	\$ 350,000.00		\$350,000.00

<ul style="list-style-type: none"> <li>o 1210 - Special Education - Self-Contained</li> <li>o 1215 - Special Education - Preschool</li> <li>o 1220 - Extended Year Program for Severely Disabled</li> <li>o 1225 - Special Education - State Program</li> <li>o 1230 - Spec Ed – Intensive Services</li> <li>o 1278 - Extended Year - Special Educators</li> <li>o 1295 - Unique Local Special Education Programs</li> <li>o 5878 - Extended Year for Special Ed Teachers</li> </ul>			
Schedule C: Applied Technology Education	\$ 146,000.00	15.7%	\$ 22,942.86
Schedule D: Special Populations	\$ 25,000.00	15.7%	\$ 3,928.57
Schedule E: Quality Teaching Block Grant	\$ 63,000.00	15.7%	\$ 9,900.00
Schedule H: Restricted State and Federal Include only program expenditures from program codes listed below: <ul style="list-style-type: none"> <li>o 100 - Driver Education - (Classroom)</li> <li>o 5295 - Professional Development</li> <li>o 5320 - Contingency Fund</li> <li>o 5324 - Grants for Educators in High Need Schools</li> <li>o 5368 - School Nurses</li> <li>o 5380 - SOEP - Home School &amp; Private</li> <li>o 5385 - State-Wide Online Ed</li> <li>o 5420 - School Land Trust Program</li> <li>o 5470 - Computer Adaptive Testing</li> <li>o 5602 - Chief Privacy Officer (CPO)</li> <li>o 5607 - National Board Certified Teacher</li> <li>o 5608 - School Mental Health</li> <li>o 5609 - Driver Education -- Vehicles</li> <li>o 5610 - Driver Education -- Behind-</li> </ul>	\$ 524,000.00	15.7%	\$ 82,342.86

<p>The-Wheel</p> <ul style="list-style-type: none"> <li>o 5619 - Charter School Local Replacement</li> <li>o 5622 - Teacher Retention Program</li> <li>o 5627 - Innovative Student Improvement Program</li> <li>o 5637 - Dual Immersion Program</li> <li>o 5642 - Elementary School Counselor</li> <li>o 5643 - STEM Lab Pilot</li> <li>o 5644 - STEM Endorsement Incentive</li> <li>o 5645 - Pilot Programs</li> <li>o 5646 - Pilot Assessment Project</li> <li>o 5647 - PRIME Pilot</li> <li>o 5648 - Partnership for Student Success</li> <li>o 5655 - Digital Teaching &amp; Learning Program</li> <li>o 5657 - Early Graduation – Competency Based</li> <li>o 5660 - Financial Literacy</li> <li>o 5662 - Outdoor Recreation Grant Program</li> <li>o 5664 - Anti-Bullying Program</li> <li>o 5666 - Grants for Professional Learning</li> <li>o 5667 - Grants for New &amp; Aspiring Principals</li> <li>o 5668 - Effective Teachers in High Poverty Schools</li> <li>o 5669 - Early Learning Training &amp; Assessment</li> <li>o 5670 - Competency Based Learning Amendments</li> <li>o 5672 - Substance Abuse Prevention</li> <li>o 5674 - Suicide Prevention</li> <li>o 5676 - Intergenerational Poverty</li> <li>o 5677 - Computer Science Initiative for Public Schools</li> <li>o 5678 - Teacher and Student Success Program (TSSA)</li> <li>o 5679 - Student Health and</li> </ul>			
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<p>Counseling Support Program</p> <ul style="list-style-type: none"> <li>o 5687 - School Turnaround Program</li> <li>o 5690 - Peer Assistance</li> <li>o 5693 - Strengthening College and Career Readiness</li> <li>o 5694 - Early Warning Pilot Program</li> <li>o 5695 - Corona Relief- State</li> <li>o 5696 - School Safety Pilot</li> <li>o 5805 - Early Literacy Program</li> <li>o 5830 - Dropout Prevention</li> <li>o 5835 - National ACT Test</li> </ul> <p>Reimbursement</p> <ul style="list-style-type: none"> <li>o 5845 - Charter School Mentoring</li> <li>o 5846 - State Charter School Start-Up</li> </ul> <p>Up</p> <ul style="list-style-type: none"> <li>o 5862 - Instructional Technology</li> <li>o 5876 - Educator Salary</li> </ul> <p>Adjustments</p> <ul style="list-style-type: none"> <li>o 5877 - Extended Year Special</li> </ul> <p>Educators</p> <ul style="list-style-type: none"> <li>o 5890 - Volkswagen Settlement</li> </ul> <p>Awards</p> <ul style="list-style-type: none"> <li>o 5910 - Charter Levy Program</li> <li>o 7190 - Other Unrestricted Grants</li> </ul> <p>Direct from Federal Government.</p> <ul style="list-style-type: none"> <li>o 7250 - Unique Local Federal/State</li> </ul> <p>Unrestricted Programs</p> <ul style="list-style-type: none"> <li>o 7323 - Star Talk (NSA Grant)</li> <li>o 7326 - ROTC</li> <li>o 7330 - Indian Education Programs</li> <li>o 7350 - High Quality School</li> </ul> <p>Readiness (TANF)</p> <ul style="list-style-type: none"> <li>o 7352 - Kindergarten Supplemental</li> </ul> <p>Enrichment</p> <ul style="list-style-type: none"> <li>o 7355 - Americorps</li> <li>o 7380 - ETI E-rate</li> <li>o 7390 - Unique Federal Direct</li> </ul> <p>Restricted Programs</p> <ul style="list-style-type: none"> <li>o 7501 - Improving Americas Schools</li> </ul> <p>Act</p> <ul style="list-style-type: none"> <li>o 7503 - FUEL</li> <li>o 7508 - Javits – Accelerated Readers</li> <li>o 7590 - Other Restricted Grants</li> </ul>			
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<ul style="list-style-type: none"> <li>o 7603 - Service Learning</li> <li>o 7625 - Charter Schools Start-up</li> <li>o 7640 - Trust Lands Grand Staircase</li> <li>o 7685 - SAMSHA Aware</li> <li>o 7699 - Unique Local Federal-State Restricted Programs</li> <li>o 7700 - Federal-Intermediate Programs</li> </ul>			
Schedule I: One Time & Other Bills	\$ 5,000.00	15.7%	\$ 785.71
Schedule J: Non-Instructional Include only program expenditures from program codes listed below: <ul style="list-style-type: none"> <li>o 3700 - Community Services Programs</li> <li>o 3710 - Community Recreation</li> <li>o 3720 - Civic Services</li> <li>o 3730 - Public Library Services</li> <li>o 3740 - Custody and Child Care Services</li> <li>o 3750 - Welfare Activities</li> <li>o 3800 - Other Community Services Programs</li> <li>o 8070 - State School Lunch Programs</li> <li>o 8075 - Child &amp; Adult Care Food Program</li> <li>o 8079 - Other Child Nutrition Programs</li> <li>o 8080 - Pandemic EBT</li> <li>o 8081 - CNP Emergency COVID-19 Operating Costs</li> <li>o 8503 - Swimming Pools</li> </ul>	\$ 19,000.00	15.7%	\$ 0.00
Schedule L: ESEA Include only program expenditures from program codes listed below: <ul style="list-style-type: none"> <li>o 7210 - ESSER CARES Program</li> <li>o 7215 - ESSER II CARES Program</li> <li>o 7220 - GEERS CARES Program</li> <li>o 7225 - ESSER III ARP Program</li> <li>o 7230 - GEERS II CARES Program</li> <li>o 7280 - Other USBE CARES Programs</li> </ul>	\$ 330,500.00	15.7%	\$ 51,935.71



<ul style="list-style-type: none"> <li>o 7290 - Non-USBE CARES Programs</li> <li>o 7310 - CARES Payroll Protection Program</li> <li>o 7606 - Migrant Education Consortium</li> <li>o 7650 - UPSTART - Reading</li> <li>o 7830 - Fed ESEA Title I C - Migrant Children</li> <li>o 7840 - Fed ESEA Title I D - Neglected &amp; Delinquent (YIC)</li> <li>o 7860 - Fed ESEA Title II A - Teacher Quality</li> <li>o 7865 - Federal Title II B - Math Science Partnerships</li> <li>o 7890 - Fed ESEA Title IV A - Student Support &amp; Acad. Enrich.</li> <li>o 7900 - Fed ESEA Title IV - Subpart 2 Community Service Centers</li> <li>o 7905 - Student Support Services</li> <li>o 7910 - Fed ESEA Title IV B - Community Learning Centers</li> <li>o 7915 - 21st Century Supplemental</li> <li>o 7920 - Fed ESEA Title V A - Innovative Programs</li> <li>o 7930 - Fed ESEA Title VI A - Assessment</li> <li>o 7940 - Fed ESEA Title V B - Rural &amp; Low-Income Schools (RLIS)</li> <li>o 7950 - Fed ESEA Title VII B - Homeless Education</li> <li>o 7960 - Fed ESEA Title VI - American Indian/Alaska Native Ed.</li> <li>o 7970 - Out-of-School Time Career Pathway</li> </ul>			
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**Step 9. Compare with the required expenditure amount from Part I.**

Amount required to be spent on the education of secondary students with disabilities before using IDEA Part B funds for the excess costs of special education.	\$ 1,120,428.57
Amount of actual expenditures from above (must be equal to or greater than line above).	\$ 1,238,721.43

The LEA exceeded the required expenditure amount and therefore may use IDEA Part B funds for the excess costs of special education of secondary students with disabilities.

The excess cost calculations for Part I and Part II for elementary and secondary must be submitted to the USBE SES Fiscal Specialist as part of the LEA's funding application.

## **Frequently Asked Question and Answers**

### **What is the difference between Excess Cost and LEA Maintenance of Effort?**

Under IDEA, excess cost<sup>1</sup> refers to the additional expenditures generated by providing special education instruction and related services to students with disabilities attending the LEA. Maintenance of Effort<sup>2</sup> is the expectation that LEAs expend at least the same amount of local and state funding for special education and related services as it expended in a prior fiscal year.

### **How is the supplement not supplant provision related to Excess Cost?**

Excess Cost is defined as costs that are in excess of the average annual per student expenditure level for an elementary school or secondary school student. IDEA Part B funds are allocated to fund expenses associated with special education that require additional funding in comparison to costs incurred by students without disabilities. The Excess Cost Calculation is one method defined by IDEA to ensure that LEAs are not using federal funds to supplant local and state funds by determining the minimum amount that should be spent to provide core instruction to students with disabilities.

### **Are there any exceptions to the Excess Cost requirement?**

Yes, an LEA may use IDEA funds to pay for all of the costs directly attributable to the education of a child with a disability at any of these ages; 3, 4, 5, 18, 19, 20, or 21 if no local or state funds are available for non-disabled children of these ages. The LEA must still comply with the non-supplanting and other requirements of Part B in providing the education and services for these children.

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<sup>1</sup> [§300.202\(a\)\(2\)](#)

<sup>2</sup> [§300.203](#)