# Functional Behavior Assessment (FBA)

(USBE Rules I.E.21.)

District/School: Date of Assessment:

Student Name: DOB: Grade:

## Student Strengths, Interests, and Reinforcer Preferences

Strengths:

Interests:

Reinforcer Preferences:

## Problem Behaviors Evaluated in this FBA

| **Priority** | **Problem Behavior** | **Operational Definition** | **Baseline Data** |
| --- | --- | --- | --- |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

## Baseline Data Sources

At least one baseline measure is required (USBE Rules I.E.21.b.)

| **Problem Behavior(s) Measured** | **Measurement Type (e.g., frequency, duration, latency, interval, rating scale)** | **Date Completed** |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Observation Data Sources

At least one direct observation measure is required (USBE Rules I.E.21.b.) Select whether the method of observation is direct or indirect.

| **Problem Behavior(s) Measured** | **Observation Method(s)** | **Date Completed** |
| --- | --- | --- |
|  | **Direct Method(s)**[ ] ABC [ ] Scatterplot ***OR*****Indirect Method(s)**[ ] Checklist [ ] Interview [ ] Records review [ ] Other: |  |
|  | **Direct Method(s)**[ ] ABC [ ] Scatterplot ***OR*****Indirect Method(s)**[ ] Checklist [ ] Interview [ ] Records review [ ] Other: |  |
|  | **Direct Method(s)**[ ] ABC [ ] Scatterplot ***OR*****Indirect Method(s)**[ ] Checklist [ ] Interview [ ] Records review [ ] Other: |  |
|  | **Direct Method(s)**[ ] ABC [ ] Scatterplot ***OR*****Indirect Method(s)**[ ] Checklist [ ] Interview [ ] Records review [ ] Other: |  |

## Summary of Results

### Antecedents

| **When {EVENT} occurs . . .** | **. . . the student may engage in {PROBLEM BEHAVIOR}.** | **Data Source(s)** |
| --- | --- | --- |
| {EVENT} | {PROBLEM BEHAVIOR} |  |
| {EVENT} | {PROBLEM BEHAVIOR} |  |
| {EVENT} | {PROBLEM BEHAVIOR} |  |

### Consequences

| **When student engages in {PROBLEM BEHAVIOR} . . .** | **. . . the following {CONSEQUENCE} may occur.** | **Data Source(s)** |
| --- | --- | --- |
| {PROBLEM BEHAVIOR} | {CONSEQUENCE} |  |
| {PROBLEM BEHAVIOR} | {CONSEQUENCE} |  |
| {PROBLEM BEHAVIOR} | {CONSEQUENCE} |  |

### Previous Interventions

| **Problem Behavior** | **Intervention** | **Description** | **Start/End Dates** | **Data Collected** | **Effectiveness** |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | IneffectivePartialEffective |
|  |  |  |  |  | IneffectivePartialEffective |
|  |  |  |  |  | IneffectivePartialEffective |

### Function

|  |  |  |
| --- | --- | --- |
| **When student engages in {PROBLEM BEHAVIOR} . . .** | **. . . the function(s) of this(these) behaviors) is(are) likely:** | **Additional Details** |
| {PROBLEM BEHAVIOR} | [ ] Attention[ ] Escape[ ] Tangible[ ] Sensory/automatic |  |
| {PROBLEM BEHAVIOR} | [ ] Attention[ ] Escape[ ] Tangible[ ] Sensory/automatic |  |
| {PROBLEM BEHAVIOR} | [ ] Attention[ ] Escape[ ] Tangible[ ] Sensory/automatic |  |

### Hypothesis Statement

*Format example: When {ANTECEDENT} occurs, the student may engage in {PROBLEM BEHAVIOR} to get {reinforcing CONSEQUENCE(S) and FUNCTION}.*

### Replacement Behavior

|  |  |  |
| --- | --- | --- |
| **To satisfy the function of {FUNCTION} . . .** | **. . . rather than engaging in {PROBLEM BEHAVIOR} . . .** | **. . . the student can engage in:** |
| {FUNCTION} | {PROBLEM BEHAVIOR} | {REPLACEMENT BEHAVIOR} |
| {FUNCTION} | {PROBLEM BEHAVIOR} | {REPLACEMENT BEHAVIOR} |
| {FUNCTION} | {PROBLEM BEHAVIOR} | {REPLACEMENT BEHAVIOR} |

Form Completed By: