# Special Education and Related Services Paraeducator Training and Supervision

(USBE Rules I.E.35.; VIII.K.4.; and IX.E.; USBE Paraeducator Standards Standard 1)

Paraeducator name: Student name:

School name:

Paraeducator provided a copy of the student’s Individualized Education Program (IEP).

Date:

## Initial Paraeducator Training

Provide a description of the initial training provided to the paraeducator related to the student’s needs as outlined in the IEP:

## Additional Paraeducator Training

Use the following table to document subsequent formal and informal training activities provided to the paraeducator regarding the student’s needs (e.g., team meetings, discussions, formal training, etc.).

| **Date** | **Training and Discussion of Student Needs** | **Anticipated Outcomes** |
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## Supervision of Paraeducator

Supervision includes the implementation and planning of special education and related services. Evidence of supervision may include regularly scheduled meetings, lesson planning, evaluations, informal discussions, data collection, etc.

| **Date** | **Supervisory Activities** | **Supervisor Name** |
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