# Observation Report – Specific Learning Disabilities

(USBE Rules II.J.11.c.(4))

District/School:

Student Name: DOB: Grade:

The LEA must ensure that the student is observed in the student’s learning environment (including the regular classroom setting) to document the student’s academic performance and behavior in the areas of concern.

Date of Observation: Time: Observer:

## Areas of Concern

Which areas of concern are being observed? [ ] Reading [ ] Written Expression [ ] Math

[ ] Other (specify):

## Instruction

What type of instruction or student engagement was observed to align with the areas of concern?

Teacher-directed lesson, small group Teacher-directed lesson, whole class

Independent practice Small group cooperative work Other (specify):

Identify the classroom environment observed (must align with the areas of concern):

Regular classroom Special classroom Other (specify):

If the regular classroom was observed, who delivered the instruction?

Was appropriate instruction (aligned to grade-level instructional standards) provided to the student? Yes No

## Task Demands

Expected performance (What is the task students are asked to do and time parameters?)

## Behavior

Target student’s performance (What is target student doing?)

## Achievement

How well did this student achieve the expected performance or outcome as compared to peers?

## Relationship to Academic Functioning

How did this behavior affect this student’s performance?