# Individualized Postsecondary Transition Plan

(USBE Rules III.J.2.j.; VII.B.; and VII.C.)

District/School: Date of Meeting:

Student Name: DOB: Grade:

**The IEP must contain a statement of school to post-school transition services for a student with a disability age 14 and older, or younger if determined appropriate by the IEP team, and updated annually thereafter. The statement includes:**

1. Documentation of annual age-appropriate postsecondary transition assessment results in the areas of employment and postsecondary education/training, and, where appropriate, independent living skills.

Date of assessment:

☐ Summary/protocols included in the special education file ☐ Included in the PLAAFP

☐ Included here is a summary of assessment results that are not included in the special education file or PLAAFP:

1. Student’s appropriate measurable postsecondary goals, based on the student’s needs, strengths, preferences, and interests as measured by postsecondary transition assessments.

Postsecondary employment:

Postsecondary education/training:

Postsecondary independent living skills ([ ]  Considered/not needed):

Basis for decision:

1. Postsecondary transition services: What postsecondary transition services, activities, and/or specialized instruction are needed during this annual IEP for the student to develop the skills and knowledge to facilitate movement towards the student’s postsecondary goals?

Employment:

Education/training:

Independent living skills ([ ]  Considered/not needed):

Basis for decision:

1. Which annual IEP goal is related to postsecondary transition?
2. Are the postsecondary transition services, experiences, and/or specialized instruction listed above likely to be provided or paid for by other agencies?

No

Yes – requires consent to invite agency(ies) to IEP meeting and documentation of agency invitation

List agency(ies):

Basis for decision:

1. Courses of study addressing postsecondary transition needs for postsecondary adult activities.

This should be a multi-year plan, reviewed and revised annually, that specifies the educational courses and experiences that will assist the student in achieving the student’s postsecondary goals. This information may be contained in a Plan for College and Career Readiness (PCCR) and/or a Student Education Occupation Plan (SEOP), which if used to meet this requirement, must be attached.

1. Transfer of rights. No later than the student’s 17th birthday, the student must be informed of all rights under IDEA that transfer to the student.
* The student and parent were provided with the transfer of rights notice on[date]:
* The student who is an adult (age 18+, or under 18 and married, or under 18 and legally emancipated) was provided with an explanation of the student’s procedural safeguards on[date]:
1. Graduation. Anticipated graduation/school completion date:
2. Student Participation: If the student did not attend the IEP meeting, describe how the student participated in the postsecondary transition planning process: