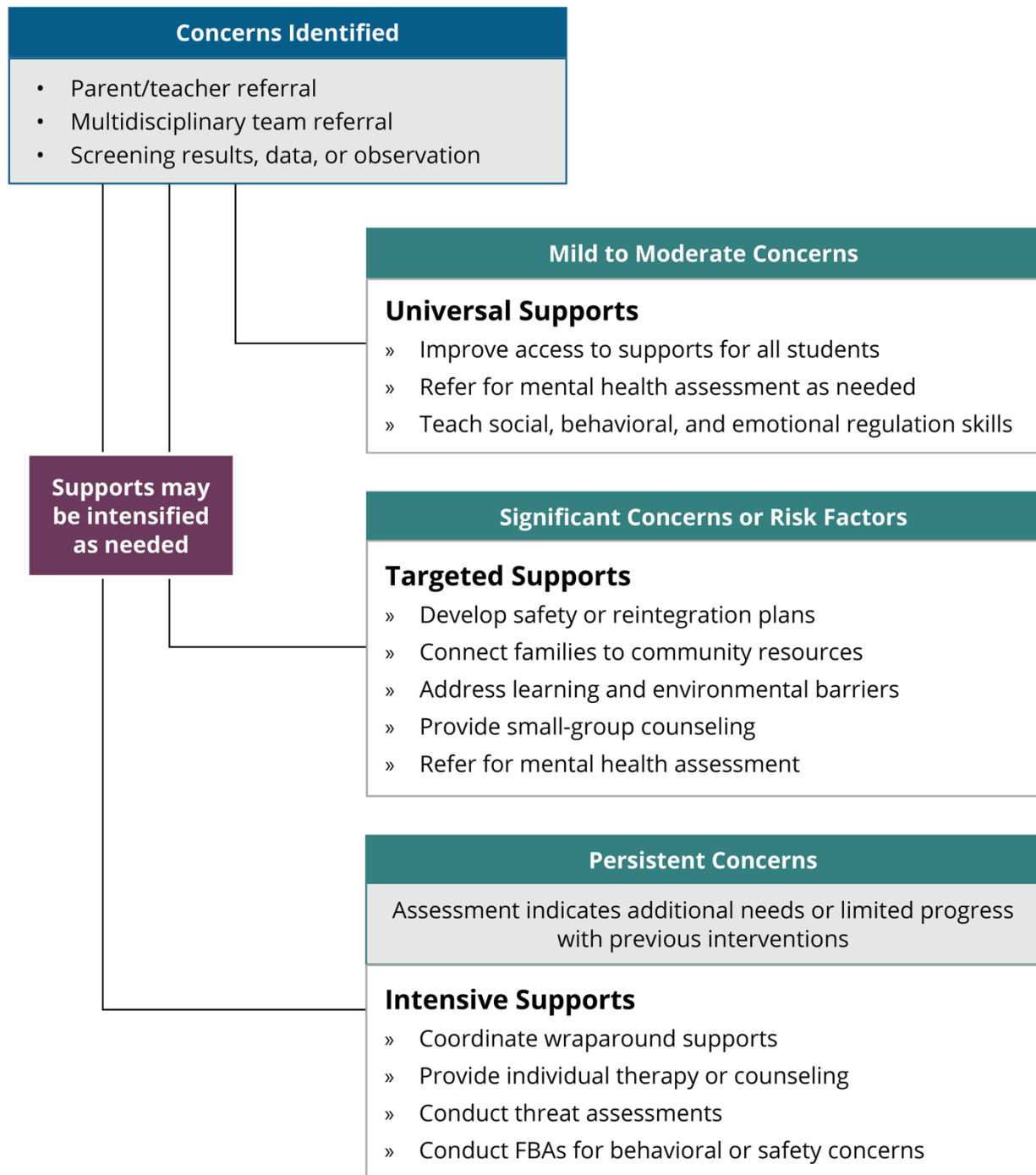


APPENDIX C: SCHOOL-BASED MENTAL HEALTH (SBMH) SERVICES DECISION TREE MAP EXAMPLE



HOW TO USE THE DECISION TREE

The decision tree begins when a concern about a student is identified through a parent or teacher referral, multidisciplinary team referral, or screening data and observations.

Students experiencing mild to moderate concerns may receive universal supports, including classroom-based interventions, skill development, and referrals for additional assessment as needed.

Students with significant concerns or risk factors may receive targeted supports, such as safety planning, small-group counseling, and connections to community resources.

If concerns persist or assessments indicate additional needs, supports may be intensified and students may move to intensive supports. Intensive supports may include wraparound services, individual counseling or therapy, threat assessments, and Functional Behavioral Assessments (FBAs). Student needs should continue to be monitored so supports can be adjusted based on progress and level of need. This decision tree map is an example. LEAs should adapt it to their policies, procedures, services, and community resources.