

School Climate Survey

Adults

Start of Block: Introduction

Thank you for your willingness to participate in Utah's School Climate Survey.

In House Bill 120: Student and School Safety Assessment Bill (HB120), the State Board of Education was directed to develop an anonymous School Climate Survey to be administered to students, parents, teachers, staff, administrators, and school resource officers. Since this survey will be administered every other year, it is critical to provide feedback.

Please take a few minutes to answer the following questions. The information you provide in this survey will remain anonymous. Your complete honesty will help the school be a safe and welcoming place to be.

The survey varies in number of questions based on your specific role. It should take 15 minutes or less to complete the survey.

You are

- School Administrator (Principal, Vice principal, Asst. Principal, Charter director, Vice director, etc.)
- Teacher (Special education)
- Teacher (Regular education)
- Certified Staff not including teacher (Counselor, Psychologist, Social Worker, Therapist, etc.)
- Classified Staff (Paraprofessional, Teacher aide, Cafeteria worker, Custodian, Librarian, Office worker, Bus driver, etc.)
- Parent or legal guardian
- School Resource Officer (SRO)

Page Break

Are you female or male?

- Female
 - Male
 - Prefer not to say
-

What is your race?

- African American
- American Indian or Alaska Native
- Asian
- Caucasian
- Hispanic or Latino
- Multi-race
- Native Hawaiian or Pacific Islander

End of Block: Introduction

Start of Block: Block1: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

This school provides instructional materials (e.g. textbooks, handouts) that reflect students' cultural backgrounds, ethnicities, and identities.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

This school emphasizes showing respect for all students' cultural beliefs and practices.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- I don't know

End of Block: Block1: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Block2: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Staff do a good job helping parents support their children's learning at home.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

Staff members make an effort to contact parents when their student has made improvement or done something positive.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

This school communicates with parents in a timely and ongoing basis.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- I don't know

Discipline is fair.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- I don't know

End of Block: Block2: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Block3: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

The following 4 questions ask about whether or not certain types of problems occur often at this school.

Page Break

The following types of problems occur often at this school:

| | Yes | No | I don't know |
|---------------------------------|-----------------------|-----------------------|-----------------------|
| Bullying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cyberbullying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hazing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parent verbal abuse of teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Block3: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Q188x2

The following types of problems occur often at this school:

| | Yes | No | I don't know |
|----------------------------------|-----------------------|-----------------------|-----------------------|
| Physical abuse of teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical conflict among students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial/ethnic conflict | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retaliation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Q188x2

Start of Block: Q188x3

The following types of problems occur often at this school:

| | Yes | No | I don't know |
|----------------------------------|-----------------------|-----------------------|-----------------------|
| Sexting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual harassment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student verbal abuse of teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Substance abuse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Q188x3

Start of Block: Q188x4

The following types of problems occur often at this school:

| | Yes | No | I don't know |
|---------------------------|-----------------------|-----------------------|-----------------------|
| Theft | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tobacco/vaping | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Vandalism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weapons brought to school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Q188x4

Start of Block: Block4: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

The programs at this school are adequate to support students with special needs or disabilities.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

This school places a priority on students' health and nutrition needs.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

This school places a priority on student's physical activity.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- I don't know

End of Block: Block4: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Block5: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

The next 2 questions ask about whether or not certain types of services are provided by this school for students with social and emotional needs.

Page Break

This school provides the following to help students with social or emotional needs:

| | Yes | No | I don't know |
|--|-----------------------|-----------------------|-----------------------|
| Community classes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counseling or therapeutic services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Informational materials for students, staff, and parents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mental health screening | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online support or materials | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Block5: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Block: Q201x2

This school provides the following to help students with social or emotional needs:

| | Yes | No | I don't know |
|---|-----------------------|-----------------------|-----------------------|
| Parent education seminars | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parent Involvement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Referral to community organizations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student curriculum on coping strategies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teacher training | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q201x2

Start of Block: Block6: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

I can go to my School Resource Officer (SRO) for help.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - Not applicable
-

I feel safe when I know an SRO is in the school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable

End of Block: Block6: Common Administrator, Teacher, Certified Staff, Classified Staff, Parent

Start of Block: Block1: Common Administrator, Teacher, Certified Staff, Classified Staff

I know the role of the School Resource Officer (SRO) as part of our staff.

- Yes
- No
- Not applicable

This school provides students with opportunities to take a lead role in organizing programs and activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- I don't know

End of Block: Block1: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block2: Common Administrator, Teacher, Certified Staff, Classified Staff

Staff at this school have informal opportunities to influence what happens within the school.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

Staff get recognized for doing a good job.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

Members of our school staff work to create a safe and welcoming environment for all students.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- I don't know

End of Block: Block2: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block3: Common Administrator, Teacher, Certified Staff, Classified Staff

I feel like I belong.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

I feel safe at this school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

People at this school care about me as person.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

I am treated equitably at my school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Block3: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block4: Common Administrator, Teacher, Certified Staff, Classified Staff

I feel comfortable discussing concerns with a supervisor.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

I feel safe to report workplace harassment.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

I feel comfortable managing student behavior at my school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable

End of Block: Block4: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block5: Common Administrator, Teacher, Certified Staff, Classified Staff

The next 2 questions ask whether or not school staff are teased or picked on for certain reasons.

Page Break

School staff are teased or picked on for any of the following:

| | Yes | No | I don't know |
|---------------------------------|-----------------------|-----------------------|-----------------------|
| Background or religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hazing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parent verbal abuse of teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical abuse of teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Block5: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block: Q247x2

School staff are teased or picked on for any of the following:

| | Yes | No | I don't know |
|----------------------------------|-----------------------|-----------------------|-----------------------|
| Physical conflict among students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical or mental disability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial/ethnic conflict | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q247x2

Start of Block: Block6: Common Administrator, Teacher, Certified Staff, Classified Staff

The next 3 questions ask whether or not school staff feel a certain way at work

Page Break

The majority of the time while at work I feel:

| | Yes | No |
|-------------|-----------------------|-----------------------|
| Angry | <input type="radio"/> | <input type="radio"/> |
| Anxious | <input type="radio"/> | <input type="radio"/> |
| Appreciated | <input type="radio"/> | <input type="radio"/> |
| Competent | <input type="radio"/> | <input type="radio"/> |

End of Block: Block6: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block: Q242x2

The majority of the time while at work I feel:

| | Yes | No |
|------------|-----------------------|-----------------------|
| Depressed | <input type="radio"/> | <input type="radio"/> |
| Excited | <input type="radio"/> | <input type="radio"/> |
| Frustrated | <input type="radio"/> | <input type="radio"/> |
| Grateful | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q242x2

Start of Block: Block: Q242x3

The majority of the time while at work I feel:

| | Yes | No |
|-------------|-----------------------|-----------------------|
| Happy | <input type="radio"/> | <input type="radio"/> |
| Overwhelmed | <input type="radio"/> | <input type="radio"/> |
| Stressed | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q242x3

Start of Block: Block7: Common Administrator, Teacher, Certified Staff, Classified Staff

Students at this school know how to report an incident or concern.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

I know what to do if there is an emergency, natural disaster or a dangerous situation during the school day.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

The school has a written plan that clearly describes procedures to be performed in an emergency.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

This school or LEA (district/charter) provides training in safety procedures to staff (e.g. lockdown, lockout, evacuate, shelter in place).

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable

End of Block: Block7: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block8: Common Administrator, Teacher, Certified Staff, Classified Staff

School rules are applied equally to all students.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

At this school, all students are treated equally, regardless of whether their parents are rich or poor.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

My school is a safe place for students.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Block8: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block9: Common Administrator, Teacher, Certified Staff, Classified Staff

Students and adults listen to each other at our school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

This school collaborates with community organizations to address youth concerns.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

Students learn about healthy relationships and communication at school.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

I have personally taught schoolwide expectations to my students in the last two months.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable

End of Block: Block9: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block10: Common Administrator, Teacher, Certified Staff, Classified Staff

I have heard this type of language from **students** at my school:

| | Yes | No |
|----------------------|-----------------------|-----------------------|
| Gossip | <input type="radio"/> | <input type="radio"/> |
| Put-downs | <input type="radio"/> | <input type="radio"/> |
| Racist language | <input type="radio"/> | <input type="radio"/> |
| Sexual language | <input type="radio"/> | <input type="radio"/> |
| Swearing | <input type="radio"/> | <input type="radio"/> |
| Threatening language | <input type="radio"/> | <input type="radio"/> |

End of Block: Block10: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block11: Common Administrator, Teacher, Certified Staff, Classified Staff

I have heard this type of language from **staff** at my school:

| | Yes | No |
|----------------------|-----------------------|-----------------------|
| Gossip | <input type="radio"/> | <input type="radio"/> |
| Put-downs | <input type="radio"/> | <input type="radio"/> |
| Racist language | <input type="radio"/> | <input type="radio"/> |
| Sexual language | <input type="radio"/> | <input type="radio"/> |
| Swearing | <input type="radio"/> | <input type="radio"/> |
| Threatening language | <input type="radio"/> | <input type="radio"/> |

End of Block: Block11: Common Administrator, Teacher, Certified Staff, Classified Staff

Start of Block: Block12: Common Administrator, Teacher, Certified Staff, Classified Staff

Staff at this school stop bullying when they see it.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

The school has a clearly defined procedure for reporting acts of bullying/ cyberbullying.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

I feel comfortable intervening when I witness bullying.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

**End of Block: Block12: Common Administrator, Teacher, Certified Staff,
Classified Staff**

**Start of Block: Block13: Common Administrator, Teacher, Certified Staff,
Classified Staff**

I know what to do to help students in a mental health crisis.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

My school has adequate supports for students experiencing thoughts of suicide.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

I know what to do if I see a warning sign for suicide.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

I feel prepared to respond appropriately to someone who is experiencing thoughts of suicide.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

**End of Block: Block13: Common Administrator, Teacher, Certified Staff,
Classified Staff**

Start of Block: Add Administrator questions at end

Staff at this school teach students strategies to manage emotions.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

This school helps parents find community supports for their students who need them.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

The following is a problem in the neighborhood where this school is located: garbage, litter, or broken glass in the street or road, on the sidewalks, or in the yards.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Add Administrator questions at end

Start of Block: Add Teacher questions at end

At this school, there is a feeling of trust among the staff.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Add Teacher questions at end

Start of Block: Block1: Parent

I know the role of the School Resource Officer (SRO).

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Block1: Parent

Start of Block: Block 2: Parent

I feel welcome at this school.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

This school encourages me to be an active partner in educating my student.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

I feel comfortable talking to an employee at this school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Block 2: Parent

Start of Block: Block 3: Parent

Attending school every day is important for my student to do well in their classes.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

Community perception of this school is positive.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Block 3: Parent

Start of Block: Block 4: Parent

This school or local education agency (district/charter) provides training in safety procedures to my student (e.g. lockdown, lockout, evacuate, shelter in place).

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

This school notifies parents or guardians effectively in the case of a school-wide emergency.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

School rules are applied equally to all students.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

Students are recognized for positive behaviors at their school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- I don't know

My student learns about healthy relationships and communication at school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Block 4: Parent

Start of Block: Block 5: Parent

At this school, my student feels like they belong.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

My student is safe at this school.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
-

My student feels safe going to and from school.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

End of Block: Block 5: Parent

Start of Block: Add Parent questions at end

Adults at my student's school do their best to resolve bullying.

- Strongly agree
 - Agree
 - Disagree
 - Strongly disagree
 - I don't know
-

My student's school has an anti-bullying policy.

- Yes
 - No
 - I don't know
-

I understand the difference between bullying and natural conflict.

Yes

No

End of Block: Add Parent questions at end

Start of Block: SRO Q2

The next 3 questions ask whether or not you support certain grade levels

Page Break

You support these grade levels:

| | Yes | No |
|--------------|-----------------------|-----------------------|
| Kindergarten | <input type="radio"/> | <input type="radio"/> |
| 1st grade | <input type="radio"/> | <input type="radio"/> |
| 2nd grade | <input type="radio"/> | <input type="radio"/> |
| 3rd grade | <input type="radio"/> | <input type="radio"/> |
| 4th grade | <input type="radio"/> | <input type="radio"/> |

End of Block: SRO Q2

Start of Block: Block: Q2x2

You support these grade levels:

| | Yes | No |
|-----------|-----------------------|-----------------------|
| 5th grade | <input type="radio"/> | <input type="radio"/> |
| 6th grade | <input type="radio"/> | <input type="radio"/> |
| 7th grade | <input type="radio"/> | <input type="radio"/> |
| 8th grade | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q2x2

Start of Block: Block: Q2x3

You support these grade levels:

| | Yes | No |
|------------|-----------------------|-----------------------|
| 9th grade | <input type="radio"/> | <input type="radio"/> |
| 10th grade | <input type="radio"/> | <input type="radio"/> |
| 11th grade | <input type="radio"/> | <input type="radio"/> |
| 12th grade | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q2x3

Start of Block: SRO Q3

The next 3 questions ask whether or not you spend most time with certain grade levels.

Page Break

You spend the most time with these grade levels:

| | Yes | No |
|--------------|-----------------------|-----------------------|
| Kindergarten | <input type="radio"/> | <input type="radio"/> |
| 1st grade | <input type="radio"/> | <input type="radio"/> |
| 2nd grade | <input type="radio"/> | <input type="radio"/> |
| 3rd grade | <input type="radio"/> | <input type="radio"/> |
| 4th grade | <input type="radio"/> | <input type="radio"/> |

End of Block: SRO Q3

Start of Block: Block: Q3x2

You spend the most time with these grade levels:

| | Yes | No |
|-----------|-----------------------|-----------------------|
| 5th grade | <input type="radio"/> | <input type="radio"/> |
| 6th grade | <input type="radio"/> | <input type="radio"/> |
| 7th grade | <input type="radio"/> | <input type="radio"/> |
| 8th grade | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q3x2

Start of Block: Block: Q3x3

You spend the most time with these grade levels:

| | Yes | No |
|------------|-----------------------|-----------------------|
| 9th grade | <input type="radio"/> | <input type="radio"/> |
| 10th grade | <input type="radio"/> | <input type="radio"/> |
| 11th grade | <input type="radio"/> | <input type="radio"/> |
| 12th grade | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q3x3

Start of Block: SRO Q4-Q21

How many years have you been an School Resource Officer (SRO)?

- 0 to 3 years
 - 4 to 7 years
 - 8 to 13 years
 - 14 or more years
-

Have you received the training for SRO's offered by The Utah Commission on Criminal and Juvenile Justice (CCJJ)?

- Yes
- No
- Planning to this year
- Unsure

School staff understand your role as SRO.

- Strongly agree
 - Agree
 - Disagree
 - Strongly Disagree
-

Administrators understand your role as an SRO.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

End of Block: SRO Q4-Q21

Start of Block: SRO Q25-Q22

The school has a written plan that clearly describes procedures to be performed in an emergency.

- Strongly agree
 - Agree
 - Disagree
 - Strongly Disagree
-

Have you assisted with a school emergency drill this school year?

- Yes
 - No
 - Planning to this year
-

Have you discussed crisis response protocol with your school administrators this year?

- Yes
 - No
 - Planning to this year
-

Students, staff, and parents come to you with concerns.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

End of Block: SRO Q25-Q22

Start of Block: SRO Q11

The next 2 questions ask whether or not students or parent come to you to report issues.

Page Break

Students or parents come to you to report the following:

| | Yes | No |
|------------------------|-----------------------|-----------------------|
| Community resources | <input type="radio"/> | <input type="radio"/> |
| Consultation on issues | <input type="radio"/> | <input type="radio"/> |
| Mentoring | <input type="radio"/> | <input type="radio"/> |
| Relationship building | <input type="radio"/> | <input type="radio"/> |

End of Block: SRO Q11

Start of Block: Block: Q11x2

Students or parents come to you to report the following:

| | Yes | No |
|---------------------|-----------------------|-----------------------|
| Report abuse | <input type="radio"/> | <input type="radio"/> |
| Suicide | <input type="radio"/> | <input type="radio"/> |
| Theft | <input type="radio"/> | <input type="radio"/> |
| Threats of violence | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q11x2

Start of Block: SRO Q23-14

SROs are valuable to the school climate.

- Strongly agree
 - Agree
 - Disagree
 - Strongly Disagree
-

How often are you asked to do non-law enforcement activities?

- Rarely
 - Seldom
 - Occasionally
 - Often
-

How often do you feel you are used unnecessarily to discipline students?

- Rarely
- Seldom
- Occasionally
- Often

End of Block: SRO Q23-14

Start of Block: SR0 Q15

The next 3 questions ask whether or not you feel a certain way while at work.

The majority of time while at work you feel:

| | Yes | No |
|-------------|-----------------------|-----------------------|
| Angry | <input type="radio"/> | <input type="radio"/> |
| Anxious | <input type="radio"/> | <input type="radio"/> |
| Appreciated | <input type="radio"/> | <input type="radio"/> |
| Competent | <input type="radio"/> | <input type="radio"/> |

End of Block: SR0 Q15

Start of Block: Block: Q15x2

The majority of time while at work you feel:

| | Yes | No |
|------------|-----------------------|-----------------------|
| Depressed | <input type="radio"/> | <input type="radio"/> |
| Excited | <input type="radio"/> | <input type="radio"/> |
| Frustrated | <input type="radio"/> | <input type="radio"/> |
| Grateful | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q15x2

Start of Block: Block: Q15x3

The majority of time while at work you feel:

| | Yes | No |
|-------------|-----------------------|-----------------------|
| Happy | <input type="radio"/> | <input type="radio"/> |
| Overwhelmed | <input type="radio"/> | <input type="radio"/> |
| Stressed | <input type="radio"/> | <input type="radio"/> |

End of Block: Block: Q15x3

Start of Block: Add SRO questions at end

You know what to do to help a student in a mental health crisis.

- Strongly agree
 - Agree
 - Disagree
 - Strongly Disagree
-

Students are disciplined equitably.

- Strongly agree
 - Agree
 - Disagree
 - Strongly Disagree
 - I don't know
-

You are treated equitably at your school(s).

- Strongly agree
 - Agree
 - Disagree
 - Strongly Disagree
-

You work to build trust with all students.

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

End of Block: Add SRO questions at end
