

Prevention Block Grant Application Scoring Rubric

*Created with the assistance of A.I.

	0-Insufficient Evidence	1- Needs Improvement	2-Sufficient	3-Exemplary	Notes
Comprehensive Prevention Plan: Stakeholder Input	The plan provides no evidence of stakeholder input.	<p>The plan includes limited evidence of stakeholder input.</p> <p>Identifies stakeholders but does not provide notes on their contributions.</p> <p>Lacks information on how stakeholder input was</p>	<p>The plan demonstrates adequate stakeholder input.</p> <p>Lists stakeholders and summarizes their input.</p> <p>Outlines methods used to gather input.</p>	<p>The plan provides good evidence of comprehensive stakeholder input.</p> <p>Includes a wide range of stakeholders and outlines their input.</p> <p>Outlines effective methods for soliciting input and</p>	

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		solicited.		demonstrates how it informed the plan.	
Comprehensive Prevention Plan: Goals, Strategies, and Resources	<p>The plan lacks clear and specific goals related to prevention.</p> <p>Strategies are not mentioned.</p> <p>No resources are listed, or they do not support the strategies outlined.</p>	<p>The goals are vague and not fully developed.</p> <p>Strategies are mentioned but are irrelevant to the goals.</p> <p>Resources are listed but do not fully align with the strategies or goals.</p>	<p>The goals are clear and somewhat specific to the prevention needs.</p> <p>Strategies are relevant and include some details on implementation.</p> <p>Resources are appropriate and support the strategies to some extent.</p>	<p>The goals are well-defined and specific, and they directly address the prevention needs.</p> <p>Strategies are comprehensive and/or robust, with clear steps for implementation.</p> <p>Resources are well-matched with the strategies and contribute to achieving the goals.</p>	

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<p>Comprehensive Prevention Plan: Plan for implementing the positive behaviors plan</p>	<p>A plan for implementing positive behaviors plans is not provided.</p>	<p>A plan for implementing positive behaviors plans is vague or unclear.</p>	<p>A plan for implementing positive behavior plans is provided.</p>	<p>A clear and detailed plan for implementing positive behavior plans is provided.</p>	
<p>Comprehensive Prevention Plan: Plan for implementing suicide prevention programs</p>	<p>A plan for implementing suicide prevention programs is not provided.</p>	<p>A plan for implementing suicide prevention programs is vague or unclear.</p>	<p>A plan for implementing suicide prevention programs is provided.</p>	<p>A clear and detailed plan for implementing suicide prevention programs is provided.</p>	
<p>Comprehensive Prevention Plan: Plan for ensuring school personnel receive information on childhood trauma</p>	<p>A plan for ensuring school personnel receive information on childhood trauma is not provided.</p>	<p>A plan for ensuring school personnel receive information on childhood trauma is vague or unclear.</p>	<p>A plan for ensuring school personnel receive information on childhood trauma is provided.</p>	<p>A clear and detailed plan for ensuring school personnel receive information on childhood trauma is provided.</p>	
<p>How will outcomes</p>	<p>The application</p>	<p>The application</p>	<p>The application</p>	<p>The application</p>	

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<p>be measured and evaluated for effectiveness?</p>	<p>does not define the outcomes to be measured.</p>	<p>defines outcomes but lacks specificity.</p> <p>The plan for data collection and analysis is outlined but does not use methods that measure effectiveness.</p>	<p>provides a clear definition of measurable outcomes .</p> <p>The plan for data collection and analysis is outlined and measures effectiveness.</p>	<p>clearly defines specific, measurable outcomes with indicators.</p> <p>The plan for data collection and analysis has multiple methods to measure effectiveness and is well-developed and thorough.</p> <p>Outlines how findings will be used for program improvement.</p>	
<p>Data (qualitative and quantitative) that demonstrates the LEAs need.</p>	<p>The data provided is irrelevant or does not demonstrate</p>	<p>The data provided demonstrates some aspects of the LEA's</p>	<p>The data provided adequately demonstrates the LEA's</p>	<p>The data provided is comprehensive and clearly demonstrates</p>	

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	the LEA's prevention needs.	prevention needs but is incomplete.	prevention needs. The rationale for the prevention plan is supported by relevant data.	the LEA's prevention needs. The rationale for the prevention plan is well-supported by both qualitative and quantitative data.	
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