Utah State Board of Education

FY25 Prevention Block/Substance Use
Prevention Grant Applications

During the 2023 General Legislative Session, House Bill (H.B.) 16 - Block Grant Funding for Prevention Programs in Public Education was passed allowing local education agencies (LEAs) to braid grant funding attached to the following sections of Code:

- 53G-9-702 - Suicide Prevention
- 53G-10-407 - Positive Behaviors Plan – Positive Behavior Specialist Stipend
- 53E-3-522 - Substance Abuse Prevention

It is the intent of the block grant to ensure that the requirements of each of the individual programs are honored, while allowing for LEAs to have the flexibility they need to have greater impact on students. As prevention funds are braided, LEAs will have the ability to intentionally target shared risk and protective factors while providing higher leverage, evidence-based practices that will have a greater reach and impact.

H.B. 16 (2023) also allows USBE to distribute excess funds in the Underage Drinking and Substance Abuse Prevention Program Restricted Account to LEAs through the prevention block grant. These funds are only available through the Block Grant.

LEAs who choose not to opt into the Prevention Block Grant Application may still apply for Substance Use Prevention funds within this same application. **All grant funds must be expended by June 30, 2026. In other words, the grant period will cover two fiscal years (FY25 and FY26).**

Which grant are you applying for?
Choose only one

> Prevention Block Grant-Tier 1 and Tier 2 prevention activities

> Substance Use Prevention Grant-Substance use prevention and education

A Comprehensive Prevention Plan (53F-2-525):

1. Implements evidence-based early intervention and prevention practices tailored to achieve outcomes and mitigate risk factors in a manner consistent with:
   - Substance abuse prevention programs
   - Suicide prevention programs
   - Positive behavior plans
2. Includes information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis or providing treatment.
3. Includes resiliency building skills.
4. Designed in collaboration with USBE and with input from parents, students, educators and support staff.

Awarded funds may be used for the following:

1. Implementation of the comprehensive prevention plan.
2. Prevention-focused parent seminars.
3. To supplement specific prevention needs identified by the LEA and that can be justified through data.
4. Other evidence-based prevention practices authorized by USBE.
5. Prevention Science professional learning.
6. Supplies and materials related to implementing prevention programs.

Please be aware that Prevention Block Grant funding is primarily meant for Tier 1 and Tier 2 prevention activities. Block Grant Funding is not intended to be used for mental health treatment services for students, or school safety needs (including school guardians and fire detection software).

All funding requests must support the goals and strategies outlined in the LEA's comprehensive prevention plan. Please remember that the comprehension prevention plan needs to be designed with input from parents, students, educators and support staff.

Other unallowable uses for funding include:

1. Food
2. Capital improvements
3. Metal detectors
4. Vape detectors

All LEAs will receive positive behaviors plan and suicide prevention funding through direct flow-through/ lump sum funds. Please do not include these amounts in your Block Grant funding request/budget proposal. However, do include a description of how those funds are being used in your comprehensive prevention plan. Note: It was previously announced that due to reduced funding, suicide prevention funds would not be distributed through direct flow through/lump sum, however on 9/5/24 the State Board voted to use carry forward funds to make up the difference.

A list of resources has been compiled to guide the development of your comprehensive prevention plan and grant application: Prevention Block Grant Application Resources.

Please direct all questions to: prevention@schools.utah.gov

Block Grant Questions as Required by 53F-2-525 and R277-439

1. **Please Provide LEA Stakeholder Input used to Inform the Plan:**
    (Parents, students, educators, and student support staff are required.)

Date	Stakeholder Type *Parents, students, educators, and student support staff.*	Format *Survey, meetings, focus groups etc.*	Brief notes outlining key stakeholder input

2. *Please provide Goals, Strategies, and Resources:*

Goals *Please use the SMART goal format.*	Strategies *Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention*	Current Resources *Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.*	Needed Resources *Be sure to specify which resources the LEA is requesting Block Grant funds for.*	Person(s) Responsible *Not scored; for LEA planning purposes only.*

	programs ([53G-9-702](#)), & positive behavior plans ([53G-10-407](#)). Include providing students with opportunities to build resiliency skills.			
Goal # 1	**Strategy #1** **Strategy #2** **Strategy #3** **Strategy #4**			
Goal # 2	**Strategy #1** **Strategy #2** **Strategy #3**			

	Strategy #4			
Goal # 3	Strategy #1			
	Strategy #2			
	Strategy #3			
	Strategy #4			

3. Please provide the implementation plan for positive behavior plans in accordance with UCA 53G-10-407.

Plan *Aim for one-three sentences.*	Person Responsible for LEA Positive Behaviors Plans *Not scored; for LEA planning purposes only.*

4. Please provide the implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan *Aim for one-three sentences*	Person Responsible for LEA Suicide Prevention Programs *Not scored; for LEA planning purposes only.*

5. Please provide plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525.

Plan Aim for one-three sentences	Person Responsible for Distributing Trauma-Informed Information *Not scored; for LEA planning purposes only.*

6. How will outcomes be measured and evaluated for effectiveness?

7. Please share the data (qualitative and quantitative) that demonstrates your LEA's specific prevention needs and that support the rationale and cost of the comprehensive prevention plan.
    a.   Quantitative data includes SHARP Survey data, School Climate Survey data, discipline data and office referrals, attendance data, early warning system data, Utah Healthy Places Index, etc.
    b.   Qualitative data includes surveys, focus groups, workgroups, school community council, parent organization meetings, student councils, etc.

8. **Budget Priority Ranking**

   We want to fund as many LEAs as possible through this grant funding, and therefore we would like to give you the opportunity to rank your budget requests in order of your LEA's priority. This will help us to know what items are most important for you. It will also guide our final decision making if we need to ask LEAs to consider decreasing their funding requests.

Priority *#1 being highest priority*	Description
#1	
#2	
#3	
#4	
#5	
#6	
#7	
#8	
#9	
#10	

Substance Use Prevention Instructions:

This application was created according to the requirements outlined in R277-460.

Note: To be completed ONLY by LEAs that are opting out of the prevention block grant option and only want to apply for substance use prevention funding.

Awarded funds may be used for the following:
1. Substance use prevention and education.
2. Substance use prevention training for teachers and administrators.
3. District and school programs to supplement, not supplant, existing local prevention efforts in cooperation with local substance abuse authorities.

Please note:
1. LEAs will not be awarded more than $10,000 for professional learning.
2. Vaping detectors are not an allowable expense.
3. Priority may be given to LEAs who are requesting funds for the implementation of an evidence-based program. A non-comprehensive list of evidence-based program directories can be found on USBE's Substance Use Prevention Resources Page.

Substance Use Prevention Questions as Required by R277-460.

1. Describe in detail how the funds will be used.

2. Describe your LEA's intention to collaborate with your local substance abuse authority and community groups, including shared plans and strategies for substance use prevention education, activities, and intervention.

3. Describe how the plan to use substance use prevention funding will enhance existing substance use prevention curriculum such as the Botvin LifeSkills Training program (Utah Code 53G-10-406) and school health initiatives, such as the Positive Behaviors Plan (Utah Code 53G-10-407)?

4. If applicable to the proposed project, describe your LEA's plans to collect classroom implementation teacher reports.

5. If applicable to the proposed project, describe your LEA's plan for classroom monitoring visits.

6. What data will be collected and how will the collected data be used to determine outcomes?
If the application is approved for funding, please be prepared to report on the data collection in the end of year report.

7. **Budget Priority Ranking**
   We want to fund as many LEAs as possible through this grant funding, and therefore we would like to give you the opportunity to rank your budget requests in order of your LEA's priority. This will help us to know what items are most important for you. It will also guide our final decision making if we need to ask LEAs to consider decreasing their funding requests.

Priority *#1 being highest priority*	Description
#1	
#2	
#3	
#4	
#5	
#6	
#7	
#8	
#9	
#10	