School Data Summary

Create your school's data story by reviewing the school improvement plan, school data reports, and other data resources (e.g., systemic assessment, student behavior surveys, climate surveys, school engagement surveys, etc.).



 Identify your sources of data (i.e., State [SOAR Report, Systematic Assessment, SHARP], District [SIS report], School [attendance, office disciplinary referrals, grades], etc.). (Limit 900 characters)

2. Identify how you are working with key stakeholders to analyze, review and determine interventions (e.g., administration, faculty, advisory council, community council, etc.). (Limit 1325 characters)

3. Identify the School Improvement Plan (SIP) goals, indicating which goals the School Counseling Program supports.

SIP Goals - list all	Which goals can School Counseling Program support (check all that apply)?

- 4. Identify Diverse Populations/Students: Review available school data reports for previous years to identify trends (e.g., *Is there a subgroup that historically underperforms on standardized achievement benchmarks? Is there a grade level that historically has the most absences? Is there a subgroup that historically receives most discipline referrals?*).
 - What is working well according to your school data reports?
 - Access

	•	Attainment
	•	Achievement
	● Hiệ	ghlight possible areas of need according to your school data reports. Access
	•	Attainment
	•	Achievement
5.	Comp	are your school's data with district and state data or other comparable data points.
ô.	Identii	y what else you need to know.

7.	Identify top gaps and student needs based on data analysis. Prioritize how you will
	address identified top gaps and student needs through your school counseling program.

Data Points	How Addressed Through the School Counseling Program

^{*} Adapted from the "ASCA School Data Summary" template.