

2026 Legislative Session					
Last Updated	3/5/2026				
TOTAL BILLS =	213				
Bill Number	Title	Bill Sponsor	Bill Summary	Status	Board Position
HOUSE BILLS					
HB 1	Public Education Base Budget Amendments	Whyte, Stephen L.	<p>This bill:</p> <ul style="list-style-type: none"> amends weighted pupil unit provisions for career and technical education programs to address eligibility for Career and Technical Education center funding; revises emergency funding provisions for students learning English; modifies provisions related to designating programs for annual funding from the Public Education Economic Stabilization Restricted Account; provides appropriations for the use and support of school districts, charter schools and state education agencies; sets the value of the weighted pupil unit (WPU) initially at \$4,870 for fiscal year 2026-2027; adjusts the number of weighted pupil units (WPU) in certain programs for student enrollment changes and statutory formula calculations; appropriates funds to the Uniform School Fund Restricted - Public Education Budget Stabilization Account; makes an appropriation from the Uniform School Fund Restricted - Trust Distribution Account to the School LAND Trust program to support educational programs in the public schools; adjusts the revenue targets and estimates tax rates for the statewide Basic Rate and WPU Value Rate according to statutory provisions; provides appropriations for other purposes as described 	Governor Signed	None
HB 2	New Fiscal Year Supplemental Appropriations	Peterson, Val L.	<p>This bill:</p> <ul style="list-style-type: none"> provides budget increases and decreases for the use and support of certain state agencies; provides budget increases and decreases for the use and support of certain institutions of higher education; provides budget increases and decreases for other purposes as described; authorizes full time employment levels for certain internal service funds; and provides intent language. <p>Money Appropriated in this Bill:</p> <p>This bill appropriates \$1,163,865,000 in operating and capital budgets for fiscal year 2027, including:</p> <ul style="list-style-type: none"> \$153,663,700 from General Fund; and \$205,854,200 from Income Tax Fund; and \$804,347,100 from various sources as detailed in this bill. <p>This bill appropriates \$56,900,500 in expendable funds and accounts for fiscal year 2027, including:</p> <ul style="list-style-type: none"> \$6,750,000 from General Fund; and \$50,150,500 from various sources as detailed in this bill. <p>This bill appropriates \$239,138,500 in business-like activities for fiscal year 2027, including:</p> <ul style="list-style-type: none"> \$4,500,000 from General Fund; and \$234,638,500 from various sources as detailed in this bill. <p>This bill appropriates \$107,963,300 in restricted fund and account transfers for fiscal year 2027, including:</p> <ul style="list-style-type: none"> \$31,873,600 from General Fund; and (\$7,560,400) from Income Tax Fund; and \$83,650,100 from various sources as detailed in this bill. <p>This bill appropriates \$18,000,000 in transfers to unrestricted funds for fiscal year 2027, all of which is from the various sources as detailed in this bill.</p>	House/ signed by Speaker/ sent for enrolling	None
HB 13 S1	Municipal Services Fees and Political Subdivision Lien Amendments	Cutler, Paul A.	<p>General Description:</p> <p>This bill authorizes municipalities to place a political subdivision lien on property for certain past due services and makes related amendments.</p> <p>Highlighted Provisions:</p> <p>This bill:</p> <ul style="list-style-type: none"> defines terms and modifies definitions; authorizes a municipality that sets a fee schedule by ordinance or resolution for water, sewer, or utility-related services provided by the municipality, to bill a customer receiving the water, sewer, or utility-related services; authorizes a municipality or special district to: <ul style="list-style-type: none"> charge interest on a past due fee; and charge and collect a one-time penalty on a past due fee as an administrative cost; and makes technical and conforming changes. 	House/ filed	None

<p>HB 14</p>	<p>Behavior Analyst Licensing Amendments</p>	<p>Maloy, A. Cory</p>	<p>This bill:</p> <ul style="list-style-type: none"> • extends the sunset date of the Behavior Analyst Licensing Act to July 1, 2036; and • makes technical changes. 	<p>Senate/ 3rd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 31</p>	<p>Local Education Agency Financial Reporting</p>	<p>Thompson, Jason E.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires the use of common naming conventions; • clarifies what qualifies as public financial information for a local education agency; and • makes technical and conforming changes. 	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB 36 S1</p>	<p>Gold Medal Schools Pilot Program</p>	<p>Hall, Katy</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • creates a five-year pilot program known as the Gold Medal Schools Pilot Program to: • promote physical activity in an eligible school; and • promote healthy eating habits in an eligible school; • requires the State Board of Education to: • administer the program; • select an eligible school for participation in the program; and • award program funds; • creates a reporting requirement; • creates a cap for administrative costs associated with the program; • creates a sunset date for the program 	<p>House/ signed by Speaker/ sent for enrolling</p>	<p>None</p>

<p>HB 41 S3</p>	<p>Construction and Fire Codes Amendments</p>	<p>Peterson, Thomas W.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • amends the State Construction Code to address updated standards in the International Wildland-Urban Interface Code; • modifies the International Wildland-Urban Interface Code; • delays the fee a county officer annually assesses against the property owner of high risk wildland urban interface property within the incorporated and unincorporated portions of a county; • requires the division to: <ul style="list-style-type: none"> • provide a copy and explanation of the wildfire risk assessment mapping tool; • give each county opportunity to provide written recommended changes to the wildfire risk assessment mapping tool; and • implement the county's written recommended changes or provide a written response to the county justifying the division's rejection of the county's written recommended changes; and • makes technical and conforming changes. 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>
<p>HB 42 S3</p>	<p>School Cybersecurity Amendments</p>	<p>Wilcox, Ryan D.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • prohibits certain devices in schools; • directs the Cybersecurity Commission to make rules establishing minimum cybersecurity standards for local education agencies (LEAs) aligned with industry recognized frameworks; • establishes a phased implementation timeline for LEA compliance; • requires coordination among the Utah Cyber Center, the State Board of Education, and the Utah Education and Telehealth Network; • establishes reporting requirements for cybersecurity incidents; • requires the State Board of Education to provide implementation support and resources; • includes a coordination clause to incorporate changes made to Section 53G-7-227 with changes made to that section in S.B. 69, School Device Revisions; and • makes conforming changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 43 S3</p>	<p>School Security Amendments</p>	<p>Wilcox, Ryan D.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • creates the School Safety Support Program (program) to fund school safety personnel, building standards, emergency protocols, and security infrastructure; • establishes a distribution formula that allocates funding to charter schools and school districts based on enrollment and base amounts; • requires local education agencies to submit safety plans and annual reports to receive funding; • adds the program to the list of education programs eligible for annual inflation and enrollment growth adjustments; • protects the program from funding reductions due to negative enrollment growth; • directs the state board to collaborate with the School Safety Center and state security chief to establish rules and monitor implementation 	<p>Senate/ placed on 2nd Reading Calendar</p>	<p>None</p>

HB 44 S6	School Security Personnel Standards	Wilcox, Ryan D.	<p>This bill:</p> <ul style="list-style-type: none"> • allows county security chiefs to designate approved private security companies to administer required school safety personnel training; • requires the State Board of Education to administer stipends for a school guardian in coordination with the state security chief; • requires a local education agency (LEA) to provide a panic alert device for certain school safety personnel; • expands the definition of an armed school security guard to include a special function officer; • clarifies requirements of a school guardian concealed carrying a firearm while on duty; • provides protocols for a school guardian or armed school security guard for an incident using deadly force; • establishes visitor management protocols for an LEA; • removes duplicative language; and • makes conforming changes. 	Senate/ 2nd Reading Calendar to Rules	None
HB 45 S1	Fire Code Amendments	Peterson, Thomas W.	<p>This bill:</p> <ul style="list-style-type: none"> • amends the State Fire Code to address updated standards in the International Fire Code 	House/ to Governor	None
HB 48 S4	Criminal and Juvenile Justice Changes	Lisonbee, Karianne	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms related to recidivism in the criminal and juvenile justice system; • modifies the requirements for provisionally housing a minor, who is tried as an adult for aggravated murder, in a secure care facility; • allows a prosecutor to file a motion with the Board of Pardons and Parole regarding the provisional housing of a minor in a secure care facility; • addresses the appointment of counsel for a minor on a motion regarding provisional housing of the minor in a secure care facility; and • makes technical and conforming changes. 	Senate/ to House with amendments	None
HB 55	Privacy Compliance for Education Technology Vendors	Auxier	<p>This bill:</p> <ul style="list-style-type: none"> • requires an education entity or a government agency contracting on behalf of an education entity to: <ul style="list-style-type: none"> • include certain provisions in a contract with a third-party contractor; • notify a third-party contractor of the contractor's unauthorized sale of student data or information in violation of state or federal privacy laws; and • terminate a contract with a third-party contractor that does not remedy the privacy violation after notification; • repeals a provision allowing a third-party contractor to respond to a student's request for information or feedback; and • makes technical changes. 	Governor Signed	None

<p>HB 64</p>	<p>School and Institutional Trust Lands Amendments</p>	<p>Albrecht, Carl R.</p>	<p>This bill addresses the preservation of a culturally or scientifically significant site on school and institutional trust lands.</p>	<p>House/ filed</p>	<p>Support</p>
<p>HB 65 S4</p>	<p>Construction Code Amendments</p>	<p>Peterson, Thomas W.</p>	<p>This bill: amends the State Construction Code to address updated standards in the:</p> <ul style="list-style-type: none"> • International Building Code; • International Energy Conservation Code; • International Existing Building Code; • International Fuel Gas Code; • International Mechanical Code; • International Plumbing Code; • International Residential Code; and • International Swimming Pool and Spa Code. <p>* removes the regulation of water heaters in certain areas; and makes technical and conforming changes.</p>	<p>House/ enrolled bill to Printing</p>	<p>None</p>
<p>HB 73</p>	<p>Public Employee Retaliatory Action Amendments</p>	<p>Walter, R. Neil</p>	<p>This bill: modifies the definition of retaliatory action by an employer to include making a complaint, in violation of the whistle-blowing statute, to a person that licenses the employee to practice a profession or perform other types of work.</p>	<p>Senate/ circled</p>	<p>None</p>

<p>HB 75</p>	<p>American Indian and Alaska Native Education Amendments</p>	<p>Watkins, Christine F.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * modifies definitions; * expands authorized expenditures under a grant program that provides grants targeted to the needs of American Indian and Alaska Native students; * addresses the adoption of the American Indian and Alaska Native education state plan; * requires rulemaking and reporting; and * makes technical and conforming amendments. 	<p>Governor Signed</p>	<p>Support</p>
<p>HB 79 S1</p>	<p>Governmental Immunity Amendments</p>	<p>Snider, Casey</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * provides that a governmental entity and the governmental entity's employees are immune from suit for engaging in the following activities: <ul style="list-style-type: none"> * responding to a disaster or potential disaster; or * if the employee is a first responder, providing emergency medical services; * clarifies that immunity from suit for providing emergency medical services is not limited to providing medical services resulting from emergencies of a certain type 	<p>Governor Signed</p>	<p>None</p>
<p>HB 81</p>	<p>Flag Display Modifications</p>	<p>Stoddard, Andrew</p>	<p>This bill:</p> <ul style="list-style-type: none"> * reduces the scope of a restriction on the display of flags on government property to a restriction on the display of flags on school property; * repeals provisions of the flag display restriction that do not apply to school property, including duties of the state auditor regarding government entity compliance; and * makes technical and conforming changes. 	<p>House/ 1st reading (Introduced)</p>	<p>None</p>

<p>HB_95</p>	<p>Public Employee Gender-specific Language Requirements</p>	<p>Peck, Nicholeen P.</p>	<p>This bill: prohibits the State Board of Education, a local education agency, or a public employer from taking disciplinary action against an employee for using gender-specific language in certain circumstances; requires a public employer that has a rule or policy requiring an employee to use gender-specific language to accommodate another individual to exempt the employee from disciplinary action in certain circumstances</p>	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB_104</p>	<p>State Holiday Amendments</p>	<p>Wilcox, Ryan D.</p>	<p>This bill: establishes the first Tuesday after the first Monday in November as a state holiday called Election Day</p>	<p>House/Failed</p>	<p>None</p>
<p>HB_106</p>	<p>School Attendance Changes</p>	<p>Stoddard, Andrew</p>	<p>This bill: establishes chronic absenteeism data requirements and a study.</p>	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB_109</p>	<p>Utah Fits All Scholarship Program Alterations</p>	<p>Stoddard, Andrew</p>	<p>This bill: modifies the Utah Fits All Scholarship Program to prevent grade repetition in certain circumstances</p>	<p>House/ 1st reading (Introduced)</p>	<p>None</p>
<p>HB_121</p>	<p>School Fee Amendments</p>	<p>Ward, Raymond P.</p>	<p>This bill: amends a definition regarding courses for which a school may not charge a fee; and make technical changes.</p>	<p>House/ 1st reading (Introduced)</p>	<p>None</p>

<p>HB 126 S1</p>	<p>Micro-Education Entity Facility Amendments</p>	<p>Defay, Ariel</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • emphasizes that a micro-education entity is subject to a political subdivision's land use regulations; • addresses the impact of a limit on micro-education entity capacity; • expands a list of examples of allowable land use regulations regarding a microschool or micro-education entity 	<p>House/ enrolled bill to Printing</p>	<p>None</p>
<p>HB 129 S1</p>	<p>Education Board Amendments</p>	<p>Thurston, Norman K</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • clarifies the State Board of Education's rulemaking authority; and • makes technical and conforming changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 142</p>	<p>School Fee Waiver Amendments</p>	<p>Welton, Douglas R.</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • defines terms; • limits the number of fee waivers a student may receive; • requires local education agencies to establish a cap on fee waivers; • allows a student to request a fee waiver for a second trip; and • makes technical and conforming changes. 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>

HB 143 S1	Special Education Amendments	Peterson, Karen M.	This bill: <ul style="list-style-type: none"> • defines terms; • requires a local education agency to give written notice to a parent of an eligible student under certain circumstances; • enacts a certain certain exclusion related to the notice requirement 	Draft of Enrolled Bill Prepared	Support
HB 144 S2	School Community Council Amendments	Miller, Tracy	This bill: <ul style="list-style-type: none"> • removes provisions related to a school community council's: • digital citizenship requirements; • parent members who are local education agency employees; and • development of certain principles; • requires a certain annual report to a school community council; • requires documentation of certain votes 	Senate/ 2nd Reading Calendar to Rules	Support
HB 145 S1	Extracurricular Activity Amendments	Albrecht, Carl R.	This bill: <ul style="list-style-type: none"> • amends a definition related to a student being excused from school 	Senate/ 2nd Reading Calendar to Rules	None
HB 146 S1	Mentoring and Supporting Teacher Excellence and Refinement Program Amendments	Pierucci, Candice B.	This bill: <ul style="list-style-type: none"> • removes pilot related language from the Mentoring and Supporting Teacher Excellence and Refinement Pilot Program; and • makes conforming changes. 	House/ to Senate	Support

<p>HB 147 S3</p>	<p>Government Form Submission Amendments</p>	<p>Teuscher, Jordan D.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * requires state and local government to provide an electronic option for filling out forms and for submitting forms, records, and other information; and * provides certain exceptions to the requirement described in the preceding paragraph. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 149 S3</p>	<p>Sexual Material Modifications</p>	<p>Peck, Nicholeen P.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * provides that an individual has a cause of action if a person exposes the individual to or depicts the individual in obscenity or child sexual abuse material; * provides that an individual has a cause of action if a person depicts or intends to depict the individual's likeness as a minor on a child sex doll; * provides requirements for an individual bringing an action under provisions this bill enacts; * provides the relief a court may grant an individual bringing an action under the provisions this bill enacts; * provides that an entity that provides access to the internet is not liable under the provisions this bill enacts, if the entity did not create the content; * authorizes an individual to bring an action regardless of whether conduct has resulted in a criminal conviction; * provides a severability clause; and * makes technical changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 150 S2</p>	<p>School-based Speech-language Pathologist Funding Amendments</p>	<p>Koford, Jill</p>	<p>This bill:</p> <ul style="list-style-type: none"> * amends certain definitions and provisions to expand eligibility related to appropriations for: <ul style="list-style-type: none"> * teaching supplies; and * salary supplements; and * makes technical and conforming changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>

HB 151	Teaching Materials Amendments	Moss, Carol S.	This bill: amends a definition to add certain course material as exempt from sensitive material requirements when a parent gives consent.	House/ 1st reading (Introduced)	None
HB 152 S2	Educational Vaccine Exemption Amendments	Lee, Trevor	This bill: repeals provisions requiring a parent to complete an online education module or in-person consultation to receive a vaccination exemption form for a child in the public education system	House/ comm rpt/ sent to Rules/ substituted	None
HB 161	Property Tax Modifications	Koford, Jill	This bill: contingent on passage of a proposed constitutional amendment, increases the percentage of the fair market value of primarily residential property that is exempt from property tax.	House/ comm rpt/ sent to Rules	None
HB 163	Grow Your Own Educator Pipeline Program Amendments	Wilcox, Ryan D.	This bill: expands scholarship eligibility to include licensed teachers pursuing special education endorsements	House/ to Governor	None

<p>HB 170 S2</p>	<p>School Board Referendum Amendments</p>	<p>Shipp, Rex P.</p>	<p>This bill: • defines terms; subject to certain exceptions, establishes a process for voters who are residents of a school district to hold a referendum on a law passed by the school district's local school Board, including a law that increases a tax or imposes a new tax; includes a coordination clause to add a reference to a referable local school tax law being enacted in this bill to similar language being enacted in H.B. 32, Signature Gathering and Verification Amendments</p>	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 178 S2</p>	<p>School Zone Speeding Amendments</p>	<p>Moss, Carol S.</p>	<p>This bill: removes a provision specifically providing for compensatory service observing a crossing guard for a conviction of speeding in a school zone</p>	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>
<p>HB 180 S2</p>	<p>Dangerous Weapons on Campus Amendments</p>	<p>Stoddard, Andrew</p>	<p>This bill: clarifies that an individual who has a concealed carry permit may not open carry a dangerous weapon on the grounds of a daycare, a public or private elementary school or secondary school, or an institution of higher education unless the individual is lawfully responding to an active threat; contains a coordination clause to coordinate technical changes between this bill and H.B. 84, Higher Education Dangerous Weapon Amendments</p>	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>

<p>HB 183 S2</p>	<p>Sex Designation Amendments</p>	<p>Lee, Trevor</p>	<p>This bill:</p> <ul style="list-style-type: none"> replaces the term gender with sex; and requires agencies when making administrative rules, policies, and programs to refer to biological sex using the term sex instead of gender. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB 188 S3</p>	<p>Juvenile Justice Amendments</p>	<p>Peck, Nicholeen P.</p>	<p>This bill:</p> <ul style="list-style-type: none"> requires a school to refer a minor to a court after a minor has allegedly committed a drug possession offense for a third time; defines terms related to offenses committed at school; amends the notification requirements for an offense committed by a student on school grounds; recodifies and amends requirements related to the notification of an offense committed by a student on school grounds, including statutory provisions addressing investigations, searches, and immunity; defines terms for juvenile programming and data reporting requirements; addresses a minor's eligibility for a nonjudicial adjustment when a referral to a juvenile court involves certain offenses; repeals statutes regarding notification and reporting of prohibited acts by students; makes technical and conforming changes; and includes a coordination clause to address the cross-reference changes to drug offenses if this bill and H.B. 301, Drug Recodification, both pass and become law. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 194</p>	<p>Utah State Board of Education Ethics Amendments</p>	<p>Hayes, Sahara</p>	<p>This bill:</p> <ul style="list-style-type: none"> establishes a code of official conduct for State Board of Education members in statute; creates requirements for conflict of interest disclosures and ethics training; establishes procedures for filing ethics complaints against board members; creates an independent ethics commission to investigate complaints; establishes hearing procedures, evidentiary standards, and due process protections; provides for disciplinary actions for violations; establishes confidentiality requirements and contempt provisions; and provides authority for subpoenas and witness examination. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>

HB 197.S4	School Materials Amendments	Peck, Nicholeen P.	<p>†This bill:</p> <ul style="list-style-type: none"> • defines a term; • prohibits a Local Education Agency (LEA) from providing certain materials to students that have been removed statewide; • requires an LEA to review instructional material an LEA adds to the LEA's collection of instructional material; • enacts certain prohibitions on a vendor of digital instructional material 	Senate/ comm rpt/ sent to Rules	None
HB 198	Educator Salary Adjustment	Arthur, John	<p>†This bill:</p> <ul style="list-style-type: none"> • repeals a provision that makes the amount of the educator salary adjustment dependent on the operation of the Utah Fits All Scholarship Program 	House/ 1st reading (Introduced)	None
HB 218.S1	Digital Literacy Amendments	Teuscher, Jordan D.	<p>†This bill:</p> <ul style="list-style-type: none"> • creates requirements for the digital skills course; • defines digital skills concepts; • creates an advisory tech council to advise on technology related courses and education 	Senate/ 2nd Reading Calendar to Rules	Support

<p>HB 227</p>	<p>Student Journalist Amendments</p>	<p>Moss, Carol S.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • establishes standards for student expression in school-sponsored media; • specifies limitations on student expression and requirements for prior restraint; • provides employment protections for student media advisers; • requires school boards to adopt policies on school-sponsored media; • limits school liability for student-produced content 	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB 229 S2</p>	<p>Restricted Account Modifications</p>	<p>Dailey-Provost, Jennifer</p>	<p>This bill:</p> <ul style="list-style-type: none"> • modifies provisions that govern the permissible uses of funds in the Tobacco Settlement Restricted Account and the Electronic Cigarette Substance and Nicotine Product Proceeds Restricted Account; • directs how to satisfy legislative appropriations from the Tobacco Settlement Restricted Account or the Electronic Cigarette Substance and Nicotine Product Proceeds Restricted Account when the total appropriated amounts exceed actual revenue; • makes a technical correction to add a sunset review for certain provisions related to the Electronic Cigarette Substance and Nicotine Product Proceeds Restricted Account before the provisions are repealed in accordance with existing statute 	<p>Senate/ 1st reading (Introduced)</p>	<p>None</p>
<p>HB 233</p>	<p>Education Definition Amendments</p>	<p>Peck, Nicholeen P.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • creates definitions for "home-based student" and "home school student"; • amends provisions to ensure correct terminology usage 	<p>House/ 1st reading (Introduced)</p>	<p>None</p>

<p>HB 234 S1</p>	<p>Education Testing Amendments</p>	<p>Lisonbee, Karianne</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • creates the Alternative Statewide Testing Pilot Program to allow a local education agency to administer alternative statewide testing; • creates a sunset for the pilot program; • requires the State Board of Education to select a provider through the procurement process; • requires a report to the Education Interim Committee 	<p>House/ circled</p>	<p>None</p>
<p>HB 236 S1</p>	<p>Truth in Taxation</p>	<p>Peterson, Karen M.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires certain taxing entities proposing a property tax increase to make a preliminary statement in a public meeting regarding the taxing entity's consideration of a tax increase; • clarifies the State Tax Commission's authority to deny a taxing entity's proposed property tax increase for failing to meet truth in taxation requirements; • requires taxing entities proposing a property tax increase to: <ul style="list-style-type: none"> • adopt and utilize a tentative operating budget that does not include revenue derived from the proposed tax increase before a tax increase is approved; and • present an alternative tentative budget that includes the additional revenue that would be derived from the proposed tax increase, if later approved; and • makes technical and conforming changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 241 S3</p>	<p>Charter School Amendments</p>	<p>Pierucci, Candice B.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • gives charter schools parity with eligible entities to purchase decommissioned school property; • establishes restrictions on charter school resale of acquired property; • requires charter school governing board members to take an oath of office; • clarifies that charter schools are public schools; • replaces the Charter School Revolving Account with the Charter School Revolving Fund 	<p>Senate/ to House</p>	<p>None</p>

<p>HB 250 S1</p>	<p>Utah Retirement Plan Exchange</p>	<p>Elison, Joseph</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; directs the state treasurer's office (office) to establish and maintain a publicly accessible online exchange through which an eligible private employer may review, compare, and select one or more retirement plans for the benefit of the employer's employees; establishes requirements for the exchange, including the types of available retirement plans, the manner in which the exchange presents the retirement plan options, and the information available for each retirement plan; provides a process by which a retirement plan provider can list a qualified retirement plan on the exchange; requires each retirement plan provider with a listing on the exchange to annually report to the office; * allows the office to remove or suspend a listing under certain circumstances; * gives the office rulemaking authority related to the office's duties; and allows the office to contract with a third party to fulfill the office's duties related to the exchange. 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>
<p>HB 256</p>	<p>School District Elections Amendments</p>	<p>Kyle, Jason B.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; makes the office of local school board member an office that is elected via a partisan election; modifies provisions relating to filling a midterm vacancy for the office of local school board member; provides for the election of a local school board member using the partisan primary election nomination process; modifies campaign reporting requirements and conflict of interest reporting requirements for a local school board office candidate or local school board officeholder; provides for the transition from a nonpartisan local board of education to a partisan local board of education 	<p>House/ committee report sent to Rules</p>	<p>None</p>
<p>HB 267</p>	<p>Public Employee Compensation Amendments</p>	<p>Sawyer, Jake</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms related to district administrator compensation; * caps annual salary increases for certain district administrators at the weighted pupil unit inflationary factor; requires a public hearing before a local school board may approve salary increases that exceed the weighted pupil unit inflationary factor; requires performance metric outcomes for salary increases that exceed the weighted pupil unit inflationary factor; * limits certain administrator benefits; * establishes compensation scale requirements for deputy administrators; establishes initial compensation requirements for new superintendents 	<p>House/ 1st reading (Introduced)</p>	<p>None</p>

<p>HB 273 S2</p>	<p>Classroom Technology Amendments</p>	<p>Defay, Ariel</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * requires the State Board of Education (state board) to include certain technology standards in core education standards; * creates certain requirements for a local education agency (LEA) related to the use of technology in the classroom; * requires the state board to create a model policy on: <ul style="list-style-type: none"> * the balanced use of technology in the classroom; and * the use of artificial intelligence in the classroom; * creates certain requirements for specific grade levels when using technology in the classroom; * exempts certain groups from the grade level requirements when using technology in the classroom; * creates a reporting requirement; * gives authority to the state board to create rules; * requires LEAs to provide additional resources to certain students; and * allows public high schools to create and offer a sandbox artificial intelligence course. 	<p>House/ to Senate</p>	<p>None</p>
<p>HB 276 S2</p>	<p>Artificial Intelligence Modifications</p>	<p>Defay, Ariel</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * creates the Digital Voyeurism Prevention Act to address non-consensual generation and distribution of counterfeit intimate images; * prohibits generation services and platforms from distributing counterfeit intimate images without obtaining and verifying consent from the depicted individual; * establishes civil liability for violations of the act, with actual damages, punitive damages, attorney fees, and injunctive relief; * establishes safe harbor protections for generation services and covered platforms that implement reasonable safeguards and respond appropriately to notices; * establishes heightened pleading standards requiring plaintiffs to plead specific facts; * requires platforms to implement notice and takedown procedures and disclosure requirements; * requires large online platforms to detect, disclose, and preserve provenance data in distributed content; * establishes requirements for capture device manufacturers regarding latent disclosures in captured content; * requires covered providers to include disclosures in AI-generated content; * provides exemptions for certain products and services; * provides for enforcement by the Division of Consumer Protection; and * provides a severability clause. 	<p>House/ to Senate</p>	<p>None</p>
<p>HB 278</p>	<p>School Board Election Amendments</p>	<p>Arthur, John</p>	<p>This bill:</p> <ul style="list-style-type: none"> * makes the office of State Board of Education member a nonpartisan office; * repeals provisions making the office of State Board of Education member a partisan office; * requires the governor to fill a vacancy in the office of State Board of Education member by appointing, with the advice and consent of the Senate, an individual who meets the office's eligibility and residency requirements; * beginning with the 2028 election cycle, requires a candidate for an office on the State Board of Education to participate in a nonpartisan primary election to narrow the number of candidates who participate in a nonpartisan general election 	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>

<p>HB 293 S1</p>	<p>Public Education Student Athlete Protections</p>	<p>Hall, Katy</p>	<p>This bill:</p> <ul style="list-style-type: none"> prohibits a public school from participating in an association that governs athletic interscholastic activities (association) if the association does not: include certain policies in the association's policies; or sufficiently enforce the association's rules and policies; requires an association to report to the Rules Review and General Oversight Committee; and makes technical and conforming changes. 	<p>House/ enrolled bill to Printing</p>	<p>None</p>
<p>HB 298</p>	<p>School Design Amendments</p>	<p>Christofferson, Kay J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> establishes a school building design library maintained by the state board; requires the state board to develop standard designs for elementary, middle, high, and multi-level schools; requires school districts to own and submit building designs developed using public funds; authorizes school districts and charter schools to select designs from the library; establishes periodic review and update requirements for the design library; requires competitive bidding for architectural and engineering design fees; mandates life-cycle cost analysis in building designs; establishes public cost reporting and transparency requirements for school construction projects; authorizes design-build as an alternative project delivery method 	<p>House/ comm rpt/ sent to Rules/ amended</p>	<p>None</p>
<p>HB 299</p>	<p>School Response to Sexual Offense</p>	<p>Matthews, Ashlee</p>	<p>This bill:</p> <ul style="list-style-type: none"> clarifies when LEA policies apply to students who have committed serious offenses or sexual crimes 	<p>House/ to Governor</p>	<p>None</p>
<p>HB 300</p>	<p>School District Taxation Amendments</p>	<p>Kyle, Jason B.</p>	<p>This bill:</p> <ul style="list-style-type: none"> extends a hold harmless period for state guaranteed funding related to a certain reduction in a school district's certified tax rate. 	<p>House/ enrolled bill to Printing</p>	<p>None</p>

HB 309 S1	Juneteenth Observance Amendments	Hollins, Sandra	This bill: <ul style="list-style-type: none"> provides that June 19, called Juneteenth National Freedom Day, is a legal holiday in Utah; consistent with other legal holidays in Utah, provides for recognition of Juneteenth National Freedom Day on the preceding Friday or subsequent Monday if the holiday falls on a Saturday or Sunday, respectively; and amends parent-time schedules in relation to Juneteenth National Freedom Day. 	Enrolled Bill Returned to House or Senate	None
HB 310 S1	School Reintegration Plan Amendments	Romero, Angela	This bill: <ul style="list-style-type: none"> extends the timeline for developing a reintegration plan; provides additional time during summer months for developing reintegration plans; allows schools flexibility to tailor reintegration plan components based on student need and risk level; and makes technical changes. 	Senate/ 2nd Reading Calendar to Rules	None
HB 312 S5	Civics Education Modifications	Auxier	This bill: <ul style="list-style-type: none"> requires the state board to identify and develop high-quality open educational resource instructional materials; requires social studies instruction on American self-governance and comparative government systems; requires instruction from documents influencing America's founding and literary thought; requires sourcing of English language arts assessment passages from primary source documents where appropriate; requires instruction on the roles and responsibilities of government officials; allows local education agencies to determine whether applied crafts and technical arts courses meet fine arts credit requirements; requires American constitutional government and citizenship to be taught as two distinct semester courses; requires United States history to be taught as two distinct semester courses; prohibits students from taking the same semester course twice to meet graduation requirements; requires literacy coaches to support the integration of social studies content into literacy instruction; requires regular social studies instruction for elementary grades; allows social studies instruction to be delivered through integrated instruction with English language arts and mathematics; requires implementation of elementary social studies requirements by July 1, 2031; repeals an adult education citizenship test and certain required plans; defines terms; and makes technical changes. 	House/ to Senate	None

<p>HB 315 S2</p>	<p>Human Growth and Development Instruction</p>	<p>Peck, Nicholeen P.</p>	<p>This bill: expands on a requirement to provide instruction in human development to require an LEA to: •include a certain video during instruction on human development; •make instructional materials available to a student's parent upon request; and •make a certain assurance to the State Board of Education (state board); • requires the state board to publish a list of materials; and makes technical and conforming changes.</p>	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 317 S1</p>	<p>Social Health in Public Education Curriculum</p>	<p>Ivory, Ken</p>	<p>This bill: • defines terms; includes instruction in social health within the required health curriculum in the public education system;</p>	<p>House/ circled</p>	<p>None</p>
<p>HB 325 S3</p>	<p>Government Records Classification Amendments</p>	<p>Shepherd, Lisa</p>	<p>This bill: amends the definition of "initial contact report" for purposes of the Government Records Access and Management Act; classifies as public any record that documents a governmental entity's receipt or expenditure of funds, including: •a record related to a financial account, budget, voucher, or grant; •a financial report or general ledger; and •a record documenting compensation a governmental entity pays to a vendor; if properly classified by the governmental entity, makes private any portion of a record that reveals whether a taxpayer receives a specified property tax exemption, deferral, abatement, or other relief</p>	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>

<p>HB 329 S3</p>	<p>State Employee Maternity and Leave Amendments</p>	<p>Defay, Ariel</p>	<p>This bill:</p> <ul style="list-style-type: none"> • increases the amount of postpartum recovery leave that a state employer must provide a state employee from three to six weeks; • requires certain state employers to provide six weeks of paid leave to a state employee who adopts a child under six years old; • provides that paid leave for an adoption described above runs consecutive to the three weeks of paid leave that is currently available to a state employee who adopts a child under 18 years old; • clarifies that adoption leave may be used at any point during the adoption process and is not limited to the finalization of an adoption; • clarifies that a state employee's appointment as legal guardian of a child qualifies the state employee for parental leave; • removes foster placement as an event making a state employee eligible for paid parental leave and creates a separate foster leave category with a four-week paid-leave duration; • allows two state employees who jointly adopt or foster a child to share a single paid leave period rather than each receiving a separate leave entitlement; • clarifies that a state employee may not use foster leave after a child is no longer in foster care with the state employee; • allows a state employee to use foster leave on an intermittent basis; • prohibits the combined use of parental leave, foster leave, and adoption leave for the same child; • requires the Department of Human Resource Management to make rules to administer the paid leave types described above; • increases the amount of foster leave that an LEA must provide an LEA employee from three to four weeks; • requires an LEA to provide three weeks of paid leave to an LEA employee who adopts a child under six years old; 	<p>Senate/ Rules to 2nd Reading Calendar</p>	<p>None</p>
<p>HB 334 S1</p>	<p>Educator Organization Amendments</p>	<p>Monson, Logan</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • creates the Legislative Education Support and Professional Development Commission (Commission); • outlines the commission's membership; • establishes the commission's duties; • requires the commission to submit a report with recommendations; • provides for staffing and administrative support; and • establishes a repeal date for the commission. 	<p>Senate/ 1st reading (Introduced)</p>	<p>None</p>
<p>HB 346</p>	<p>Sexual Abuse of a Child Amendments</p>	<p>Cutler, Paul A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • amends the definition of "position of special trust" for the offense of aggravated sexual abuse of a child; • updates cross references to the definition of "position of special trust" in other sections 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>

<p>HB 347 S1</p>	<p>Artificial Turf Placement Modifications</p>	<p>Nguyen, Hoang</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires an LEA governing board to provide notice to nearby property owners before installing artificial turf; • establishes notification radius requirements; • requires an LEA governing board to place turf installation on a regular meeting agenda before installing the artificial turf; • specifies the content requirements for notice; and • establishes timelines for notice and meetings. 	<p>House/ comm rpt/ sent to Rules/ substituted</p>	<p>None</p>
<p>HB 350 S1</p>	<p>Foods Available at Schools Amendments</p>	<p>Chevrier, Kristen</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • adds an exception related to food that is donated; • phases out an exception related to small schools; and • makes technical and conforming changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 351</p>	<p>School Vision Screening Amendments</p>	<p>Nguyen, Hoang</p>	<p>This bill:</p> <ul style="list-style-type: none"> • requires a local education agency to follow up with a parent after a student fails an initial vision screening; • allows certain entities to reach out to a student's parent after the student fails a vision screening 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>

<p>HB 358 S1</p>	<p>School Scheduling Amendments</p>	<p>Welton, Douglas R.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • creates a minimum credit hour requirement rather than a day or instructional hour requirement for certain grades in the public education system; and • makes technical and conforming changes. 	<p>Senate/ 2nd reading</p>	<p>None</p>
<p>HB 360</p>	<p>School Athlete Amendments</p>	<p>Hawkins, Jon</p>	<p>This bill:</p> <ul style="list-style-type: none"> • prohibits a public school from participating in an activities association that imposes periods of ineligibility on students who transfer due to open enrollment, school choice, or bullying 	<p>House Comm - Held</p>	<p>Oppose</p>
<p>HB 364</p>	<p>Certified Teacher Librarian Amendments</p>	<p>Arthur, John</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires a school district or a regional education service agency to staff a certified teacher librarian to: • oversee the curation of materials in a school's library; • develop certain curricula; • assist schools in complying with certain state statutes; and • provide professional learning and mentorship; and • requires the State Board of Education to: • distribute funds the Legislature appropriates; and • make relevant rules. 	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>

<p>HB 374 S2</p>	<p>Speech, Language, and Hearing Occupations Licensing Amendments</p>	<p>Ballard, Melissa G.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • allows the division to create temporary working groups when no board is available to assist the division; • allows an audiologist to supervise a hearing instrument specialist intern; • repeals the creation of the Speech-language Pathologist and Audiologist Licensing Board; • repeals the exemption permitting an individual to receive licensure as a speech-language pathologist or an audiologist from the State Board of Education; • creates an alternative path for licensure as an audiologist and as a speech-language pathologist; • aligns the unprofessional conduct standards of a hearing instrument specialist with the unprofessional conduct standards of audiologists; and • makes technical and conforming changes. 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>
<p>HB 393 S2</p>	<p>Early Intervention for Dyslexia Amendments</p>	<p>Defay, Ariel</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • creates the Dyslexia Screening Pilot Program to: • provide dyslexia related resources to district and charter schools; and • create a dyslexia screener at the University of Utah College of Education and the University of Utah Education Policy Center; • creates reporting requirements to the Education Interim Committee; • requires the University of Utah Education Policy Center to: • develop a statewide dyslexia intervention plan; and • report to the State Board of Education (state board); • requires the state board to: • administer and oversee the pilot program; • choose two schools participating in the program to receive dyslexia intervention; • procure an intervention provider; and • make certain rules related to the pilot program; • provides a repeal date for the pilot program; and • makes technical and conforming changes. 	<p>House/ to Senate</p>	<p>None</p>
<p>HB 399 S1</p>	<p>Prohibition Against Student Character Tracking and Grading Systems</p>	<p>Lee, Trevor</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • repeals certain requirements related to: • civics education; and • character education; • prohibits administrative and instructional personnel from: • implementing character education; • measuring, quantifying, tracking, or grading a student's character education; and • collecting and distributing character education data about a student; • outlines constitutional protections for a parent and the parent's children; • requires the state auditor to: • receive certain reports; • conduct certain investigations; and • enforce the provisions of the section; • creates a private right of action; • prohibits a public entity from creating certain rules related to character education; and • makes technical and conforming changes. 	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>

<p>HB 407 S2</p>	<p>Public Education Information System</p>	<p>MacPherson, Matt</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • establishes data compliance requirements for local education agency student information systems; • requires local education agencies to meet state board data standards and interoperability requirements; • requires student information systems to capture school safety and threat assessment data; • authorizes the state board to provide technical assistance and vendor certification; • establishes enforcement provisions for noncompliance; • requires audits of certain local education agencies; • establishes implementation timelines; and • makes conforming changes. 	<p>Senate/ 1st reading (Introduced)</p>	<p>None</p>
<p>HB 411 S1</p>	<p>Human Trafficking Hotline Amendments</p>	<p>Peck, Nicholeen P.</p>	<p>†This bill:</p> <p>no later than December 31, 2026, requires the attorney general, in coordination with the Department of Health and Human Services (DHHS), to petition the Federal Communications Commission (FCC) to initiate a rulemaking regarding the designation or use of a three-digit dialing code to access the National Human Trafficking Hotline (hotline);</p> <p>†if the FCC approves a three-digit dialing code for the hotline:</p> <ul style="list-style-type: none"> • requires DHHS to coordinate with a federal agency and nonprofit entity to support implementation of three-digit access to the hotline; and • authorizes the attorney general to coordinate with telecommunications providers and to conduct public education and outreach regarding the availability of the dialing code; and • clarifies that the state is not authorized to control numbering resources or require call routing, except as permitted under federal law. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 418</p>	<p>School Class Size Requirements</p>	<p>Teuscher, Jordan D.</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • defines terms; • establishes a class size limitation; • allows for a certain variance from the class size limitation; and • provides certain rulemaking authority to the State Board of Education. 	<p>House/ 1st reading (Introduced)</p>	<p>None</p>

<p>HB.426.S1</p>	<p>Online Education Service Provider Amendments</p>	<p>Walter, R. Neil</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * requires a local education agency (LEA) operating a learner validated programs to maintain accountability for a participating student; * establishes standards for teacher of record oversight and student progress monitoring; requires documented pacing, proctored assessments, and sequential completion of coursework; * establishes student-to-teacher ratio requirements for learner validated programs; * provides for proficiency-based waivers for advanced students; * assigns State Board of Education oversight and enforcement authority; and * makes technical and conforming changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB.435</p>	<p>State Policy on Judea and Samaria</p>	<p>Lisonbee, Karianne</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * makes it state policy to refer to the land, restored to Israel from Jordan during the 1967 Six-Day War, by the land's historical names of Judea and Samaria; and * prohibits a state agency or official government material from referring to the land described in the preceding paragraph as "West Bank." 	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>HB.438.S2</p>	<p>Artificial Intelligence Amendments</p>	<p>Fiefla, Doug</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * requires operators of companion chatbots to comply with the Utah Consumer Privacy Act; * establishes disclosure and data protection requirements for operators; * establishes additional safety requirements for operators serving minor users; * authorizes rulemaking for age assurance and safe harbor standards; * requires annual reporting by operators to the Office of Artificial Intelligence Policy; * grants enforcement authority to the Division of Consumer Protection; * provides for administrative fines and civil penalties; * establishes safe harbor provisions for operators; and * provides a severability clause. 	<p>Senate/ circled</p>	<p>None</p>

<p>HB 440 S2</p>	<p>School Lunch Amendments</p>	<p>Auxier</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * requires a local education agency to establish a share table program; requires a school community council and a charter trust land council to hold a school lunch planning meeting; * creates a school lunch target goal; * requires the State Board of Education to research best practices related to school lunch; * creates certain requirements regarding recess in an elementary school; and makes technical and conforming changes. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB 448 S1</p>	<p>Utah Schools for the Deaf and Blind Amendments</p>	<p>Whyte, Stephen L.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * amends the mission and role of the Utah Schools for the Deaf and the Blind (USDB); addresses the educational and financial relationship between USDB and a student's local education agency (LEA) of record; * modifies the appointment of the USDB superintendent; * amends provisions regarding the role of the State Board of Education (state board) in relation to USDB; * enacts requirements regarding USDB capital facilities; * enacts provisions regarding the role of USDB's advisory council; * requires USDB to count students receiving services from USDB; * requires the state board to ensure and report on certain data; * requires state involvement in an eligibility determination for USDB to replace a student's LEA of record as the student's designated LEA; * requires certain consideration of shared or colocated facilities with certain school districts; and makes technical and conforming changes. 	<p>House/ enrolled bill to Printing</p>	<p>Support</p>
<p>HB 450 S6</p>	<p>Data Privacy Amendments</p>	<p>Shallenberger, David</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * restructures the Utah Privacy Commission (commission) to include representatives from state agencies, cities, counties, and public education; * transfers support of the commission from the state auditor's office to the Utah Office of Data Privacy (office); * authorizes the commission to establish participation requirements for commission members; * authorizes the office to provide recommendations and guidance; * authorizes the office to partner with state institutions of higher education for research and support functions; * requires the office and the commission to jointly study the use of passive data collection technology by governmental entities and report findings and recommendations to the Government Operations Interim Committee; * establishes the data privacy ombudsman as a component of the Office of Data Privacy; * establishes a data privacy complaint process; * removes duplicative provisions from the Government Records Access and Management Act; * expands amendment and correction procedures to cover information beyond personal data; * removes the state privacy auditor, and places the state privacy auditor's responsibility with the state auditor's office and makes conforming changes; and makes technical and conforming changes. 	<p>House/ to Senate</p>	<p>None</p>

<p>HB 453 S2</p>	<p>Unspent Funding Amendments</p>	<p>Mathews, Ashlee</p>	<p>This bill:</p> <ul style="list-style-type: none"> * creates the Unspent Balances Restricted Account (restricted account); * directs the Division of Finance to annually transfer a specified percentage of all lapsing Balances and excess account balance transfers to the restricted account; and * provides the purposes for which money in the restricted account may be used. 	<p>House/ filed</p>	<p>None</p>
<p>HB 462</p>	<p>School Bus Internet Access</p>	<p>Auxier</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * creates a grant program for rural school districts to install and operate internet Connectivity systems on school buses; * establishes priority criteria for awarding grants; * allows districts to combine grant money with district funds; * requires grant recipients to commit to long-term operation of internet connectivity systems; and * requires the State Board of Education to make rules for grant administration. 	<p>House/ signed by Speaker/ sent for enrolling</p>	<p>None</p>
<p>HB 463</p>	<p>Special Education Funding Modifications</p>	<p>Miller, Tracy</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * reorganizes the Special Education Self-Contained Program into a separate section; * reorganizes the Special Education Self-Contained Support Add-on Program into a separate section; * reorganizes the Special Education Preschool Program into a separate section; * reorganizes the Extended School Year for Students With Disabilities Program into a separate section; * reorganizes the special education program implementation impact aid into a separate section; * requires the State Board of Education to subgrant to local education agencies to provide special education services to students in state care; * requires the State Board of Education to create accounting procedures; * authorizes local education agencies to use a portion of certain funds for general education costs 	<p>House/ comm rpt/ sent to Rules</p>	<p>Support</p>

<p>HB 464 S3</p>	<p>Teen Driving Amendments</p>	<p>Peck, Nicholeen P.</p>	<p>This bill: * directs a local education agency to provide a parent with materials necessary to complete driver education classroom requirements for the parent's child; * allows a parent to complete all the education requirements and behind-the-wheel driving hours for driver education purposes; and * makes technical changes.</p>	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB 467 S4</p>	<p>Utah Fits All Scholarship Program Modifications</p>	<p>Pierucci, Candice B.</p>	<p>This bill: * clarifies that eligible students must be under 19 years old as of September 1 of the scholarship year; * establishes consumer protection standards for scholarship expenses and reimbursements; * enhances program oversight and compliance mechanisms; * improves customer service and marketplace operation standards; and * makes technical and conforming changes.</p>	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 468 S2</p>	<p>Breast Cancer Prevention Amendments</p>	<p>Watkins, Christine F.</p>	<p>This bill: * defines terms; and * requires a health benefit plan to cover mobile mammography screenings in certain circumstances.</p>	<p>Senate/ 2nd reading</p>	<p>None</p>

HB 471 S1	Social Services Amendments	Monson, Logan	<p>This bill:</p> <ul style="list-style-type: none"> • amends provisions related to the Medicaid program, including: <ul style="list-style-type: none"> • work requirements for certain Medicaid enrollees; • verification standards for the Department of Health and Human Services (DHHS); • citizenship requirements; • procedures for disenrolling individuals no longer eligible for Medicaid due to death or state residency requirements; and • limiting retroactive eligibility; • amends provisions related to the Supplemental Nutrition Assistance Program, including provisions related to: <ul style="list-style-type: none"> • work requirements; and • citizenship; and • creates reporting requirements. 	House/ signed by Speaker/ sent for enrolling	None
HB 482	Social Health Amendments	Romero, Angela	<p>This bill:</p> <ul style="list-style-type: none"> • defines social health. 	House/ received fiscal note from Fiscal Analyst	None
HB 484	Property Tax Changes	Christofferson, Kay J.	<p>This bill:</p> <ul style="list-style-type: none"> • limits the total amount of additional property tax revenue a taxing entity may obtain through the truth-in-taxation process; • requires a taxing entity to obtain voter approval to exceed the limit on total additional property tax revenue; • provides the requirements for submitting a question to voters for approval and the effect of receiving voter approval; • eliminates the hold harmless period for state guaranteed funding related to a reduction in a school district's certified tax rate 	House/ comm rpt/ sent to Rules	None
HB 485	Property Tax Revenue Increase Amendments	Auxier	<p>This bill:</p> <ul style="list-style-type: none"> • limits how much revenue a taxing entity receives from new growth 	House/ received fiscal note from Fiscal Analyst	None

<p>HB 488</p>	<p>Standards and Curriculum Amendments</p>	<p>Auxier</p>	<p>†This bill: * requires the State Board of Education to develop high-quality open educational resource instructional materials for social studies and civics education; * requires open educational resources to be updated when social studies standards are revised; * requires social studies instruction on American Exceptionalism and comparative government systems; * requires instruction on the Bible as a literary and historical text; * requires integration of founding documents in English language arts assessments; * requires instruction on the roles and responsibilities of government officials; * allows local education agencies to determine whether applied crafts and technical arts courses meet fine arts credit requirements</p>	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>HB 497</p>	<p>Public Education Funding Amendments</p>	<p>Arthur, John</p>	<p>†This bill: * provides additional funding for the Minimum School Program in certain fiscal years with enrollment decline</p>	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>HB 502 S4</p>	<p>School Attendance Modifications</p>	<p>Welton, Douglas R.</p>	<p>†This bill: * permits and establishes requirements for standardizing citizenship grades; * allows parents to opt out of citizenship grading; * allows attendance-based grading; * repeals individualized attendance plans for attendance-based grading; * creates a test-out option for core classes; * establishes a citizenship grade scholarship program in higher education funded through voluntary tax return contributions; and * makes technical changes.</p>	<p>House/ to Senate</p>	<p>None</p>

<p>HB 517</p>	<p>Sensitive Materials</p>	<p>Ivory, Ken</p>	<p>This bill:</p> <ul style="list-style-type: none"> * provides certain exceptions to sensitive material requirements; * requires the State Board of Education and a local education governing board to adopt a certain policy regarding a school library; * creates certain requirements for a school library; * allows a student and a student's parent to agree to arbitrate certain claims; * creates a right of action; * implements provisions related to an individual seeking relief from a court related to sensitive materials; * enacts provisions related to governmental immunity; * enacts provisions related to severability 	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB 518 S1</p>	<p>School Curriculum Amendments</p>	<p>Welton, Douglas R.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * requires American constitutional government and citizenship to be taught as two distinct semester courses; * requires United States history to be taught as two distinct semester courses; * prohibits students from taking the same semester course twice to meet graduation requirements; * requires literacy coaches to support the integration of social studies content into literacy instruction; * requires regular social studies instruction for elementary grades; * allows social studies instruction to be delivered through integrated instruction with English language arts and mathematics; * requires implementation by July 1, 2031; * repeals an adult education citizenship test; * defines terms; and * makes technical changes. 	<p>Senate/ 1st reading (Introduced)</p>	<p>None</p>
<p>HB 521 S1</p>	<p>Public Education Economic Stabilization Restricted Account Amendments</p>	<p>Walter, R. Neil</p>	<p>This bill:</p> <ul style="list-style-type: none"> * establishes the Public Education Economic Stabilization Trust Fund (trust fund) that the State treasurer manages; * provides the duties and authority of the state treasurer regarding the trust fund; * exempts the trust fund from the Money Management Act; * requires the appropriation of a certain amount of funds in the Public Education Economic Stabilization Restricted Account to the trust fund before other statutory one-time appropriations; * corrects the application of a certain minimum appropriation; and * makes technical and conforming changes. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>

<p>HB 524</p>	<p>Public Education Financial Officers</p>	<p>Walter, R. Neil</p>	<p>This bill: provides that a school district business administrator: is an at-will employee; and reports directly to the school district superintendent; provides that the Deputy Superintendent of Operations reports directly to the State Superintendent of Public Instruction</p>	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>HB 526</p>	<p>Student Welfare Check Amendments</p>	<p>Welton, Douglas R.</p>	<p>This bill: requires an LEA to refer a student for a welfare check under certain circumstances; and provides that a welfare check referral does not preclude or obligate other actions.</p>	<p>House/received bill from Legislative Research</p>	<p>None</p>
<p>HB 528 S1</p>	<p>Local School Board Reporting</p>	<p>Acton, Cheryl K.</p>	<p>This bill: requires a school district to report open enrollment data to the state board; requires the state board to publish open enrollment data and contact information for open enrollment staff; and makes technical changes.</p>	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>

<p>HB 532</p>	<p>Student Health and Wellbeing Amendments</p>	<p>Monson, Logan</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires a report upon request; • creates the School-based Behavioral Health Pilot Program (program) to award program funds to an implementation partner to: • implement a multi-tiered system of mental health support; and • enhance mental health in schools; • requires the Department of Health and Human Services to: • solicit proposals to participate in the program; • coordinate the implementation of the program with another, similar grant program; • enter into a contract or memorandum of understanding with certain entities to administer the program; and • distribute program funds; • requires a local education agency (LEA) or regional education service agency (RESA) participating in the program to: • contract with an implementation partner; • comply with certain requirements; and • submit an application to the Department of Health and Human Services; • requires an implementation partner to: • contract with and provide certain support to a participating LEA or RESA; • use program funds for certain eligible initiatives; and • support the implementation of the program; • creates a repeal date for the program 	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>HB 535 S4</p>	<p>Disposition of Public Property Modifications</p>	<p>Walter, R. Neil</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms and modifies definitions; • provides a process for a local governmental entity to dispose of public property; • requires a local governmental entity to determine if public property constitutes a significant parcel; • requires the governing body of a local governmental entity to approve the disposal of a significant parcel in a public meeting; • provides that a local governmental entity shall comply with statutory provisions specific to the type of local governmental entity in addition to the provisions of Title 11, Chapter 1, Part 2, Disposal of Public Property, when disposing of public property, subject to certain exemptions; • authorizes a school district to sell surplus property in accordance with Title 11, Chapter 1, Part 2, Disposal of Public Property, if no eligible entity purchases the surplus property within a certain time period; • repeals a criminal penalty; and • makes technical and conforming changes. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 542</p>	<p>Multi-factor Authentication Amendments</p>	<p>Hawkins, Jon</p>	<p>This bill:</p> <ul style="list-style-type: none"> • repeals a section related to government cybersecurity. 	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>HB 545 S3</p>	<p>Budgetary Modifications</p>	<p>Peterson, Val L.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • changes the name of: • the Agriculture Conservation Easement Account; and • the LeRay McAllister Working Farm and Ranch Fund; • repeals the following accounts and funds, including related references: • the Navajo Water Rights Negotiation Account; • the Conversion to Alternative Fuel Grant Program Fund, including the Conversion to Alternative Fuel Grant Program; • the Wildlife Resources Conservation Easement Account; • the Wild Game Meat Donation Fund; and • the Colorado River Authority Restricted Account; • clarifies that an agency that administers a state grant on another agency's behalf shall comply with the applicable grant requirements; • clarifies that the state auditor may audit grant funds in accordance with the state auditor's authority; • for a direct award grant, prohibits an administering agency from using grant funds to administer the grant, unless otherwise provided in the grant appropriation's intent language; • modifies certain reporting requirements for a competitive grant; • provides that a member of the Board of Examiners is disqualified from reviewing a line item overexpenditure report if the line item is part of the member's office's budget; • allows an agency to expend up to 100% of the dedicated credits revenue that the agency receives in excess of the amount appropriated, if the dedicated credits are appropriated to a specified type of fund; • amends the administration of the Industrial Assistance Account (account) by: • replacing the annual transfer to the account with an annual set aside; and 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>

<p>HB 551</p>	<p>Government Records Access Amendments</p>	<p>Shepherd, Lisa</p>	<p>This bill:</p> <ul style="list-style-type: none"> •prohibits an individual who is the subject of a record request from: •classifying a record responsive to the record request; •participating in the governmental entity's review of or response to the record request; and •participating in an appeal related to the record request; 	<p>House/ 1st reading (Introduced)</p>	<p>None</p>
<p>HB 584</p>	<p>State Employee Leave Amendments</p>	<p>Peterson, Thomas W.</p>	<p>This bill:</p> <ul style="list-style-type: none"> •establishes the Unused Sick Leave Retirement Option Program III (Program III) for state employees; •provides that, under Program III, a state employee employed on or after January 4, 2014, receives a payment equal to 50% of the value of the employee's unused sick leave hours, calculated at the employee's rate of pay at the time of retirement; •allows a state employee with unused Program I or Program II sick leave hours to make a one-time, irrevocable election to convert those hours to Program III sick leave hours eligible for the 50% payment described above 	<p>House/ 3rd Reading Calendar to Rules</p>	<p>None</p>
<p>HB 602</p>	<p>Local School Board Election Amendments</p>	<p>Loubet, Anthony E.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • moves a primary election for a local school board office to the date of a municipal primary election; • moves a general election for a local school board office to the date of a municipal general election; • modifies the declaration of candidacy period for a local school board office; • extends the term of office of certain local school board members to effectuate the transition from elections held in even-numbered years to elections held in odd-numbered years; and • makes technical and conforming amendments. 	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>HOUSE JOINT RESOLUTION</p>					

<p>HJR.3</p>	<p>Proposal to Amend Utah Constitution - Term Of Office</p>	<p>Abbott, Nelson T.</p>	<p>This resolution proposes to amend the Utah Constitution to:</p> <ul style="list-style-type: none"> * limit officials elected to a state office to no more than eight years in the office; and provide for how to calculate the limitation. 	<p>House/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>HJR.6</p>	<p>Joint Resolution Regarding School Activities and Practices</p>	<p>Welton, Douglas R.</p>	<p>This resolution:</p> <ul style="list-style-type: none"> * encourages more time for physical activity and play; * recommends thoughtful limits on screen use in schools; and supports efforts to improve student mental health. 	<p>House/ 1st reading (Introduced)</p>	<p>None</p>
<p>HJR.8</p>	<p>Joint Resolution Regarding LEA Reporting Requirements</p>	<p>Welton, Douglas R.</p>	<p>This resolution:</p> <ul style="list-style-type: none"> * acknowledges the importance of understanding fiscal impacts of legislation on local education agencies; recognizes the partnership between the Legislature, State Board of Education (state board), and local education stakeholders; * supports the development of systematic processes for collecting and analyzing local education agency fiscal impact data; * calls on the state board to collaborate with local education agencies and stakeholders to provide real-time fiscal impact information to the Legislature; and * requests specific recommendations for implementing local education agency fiscal impact analysis systems. 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>

HJR 9	Joint Rules Resolution - Implementation of Education- related Legislation	Shepherd, Lisa	†This resolution: * defines "bill that addresses public education"; establishes a default effective date for a bill that addresses public education	House/ 1st reading (Introduced)	None
HJR 22	Proposal to Amend Utah Constitution - Legislative Session	Wilcox, Ryan D.	†This resolution proposes to amend the Utah Constitution to: replace the annual general session with one budget session and two general sessions per * year; provide for the start date of each session, the duration of each session, and the purpose of each session	House/ received fiscal note from Fiscal Analyst	None
HOUSE CONCURRENT RESOLUTIONS					
HCR 4	Concurrent Resolution Regarding Religious Freedom	Petersen, Michael	†This resolution: * acknowledges the historical context that supports the inclusion of religion in government and education; * supports the right of public school students and teachers to openly express their faith; encourages the accommodation of religious observances in government and community settings; * supports the protection of religious symbols in public spaces; and encourages the fostering of respectful dialogue among diverse faith traditions.	House/ to Governor	None

<p>HCR&SI</p>	<p>Concurrent Resolution Directing PEHP to Establish the Weight Management and Obesity Pilot Program</p>	<p>Barlow, Stewart E.</p>	<p>This resolution: recognizes the existing bariatric surgery pilot program within the Public Employees' Benefit Insurance Program (PEHP); and directs PEHP to establish a new Weight Management and Obesity Pilot Program that combines the bariatric surgery pilot program with an option for GLP-1 coverage.</p>	<p>Senate/ 2nd reading</p>	<p>None</p>
<p>HCR10</p>	<p>Concurrent Resolution Directing PEHP Regarding Hormone Replacement Therapy</p>	<p>Lisonbee, Karianne</p>	<p>This resolution: recognizes that hormone replacement therapy is a safe and effective treatment for menopausal symptoms; and directs the Public Employees' Benefit and Insurance Program to provide hormone replacement therapy for menopausal symptoms.</p>	<p>Senate/ 2nd reading</p>	<p>None</p>
<p>HCR11</p>	<p>Resolution Urging Healthy Activities in Schools</p>	<p>Hall, Katy</p>	<p>This resolution: acknowledges the importance of regular physical activity and healthy eating for children and adolescents; recognizes that a public school plays an important role in: •creating lifelong habits in a student; and •exposing a student to certain healthy eating and exercise practices; • encourages a public school to prioritize physical activity; and encourages an elementary school to take certain field trips.</p>	<p>House/ enrolled bill to Printing</p>	<p>None</p>

<p>HCR12</p>	<p>Concurrent Resolution Celebrating the 250th Anniversary of the Declaration of Independence</p>	<p>Wilcox, Ryan D.</p>	<p>This resolution: celebrates the 250th anniversary of the signing of the Declaration of Independence on July 4, 2026; declares the first week of July 2026 as Independence Week; recognizes the work of Utah's America250 Commission (Commission); supports the Commission's vision to educate, engage, and unite Utahns through programs and events that celebrate and honor the anniversary; encourages local participation in programs and events overseen by the Commission, the Department of Cultural and Community Engagement, and local Utah250 Communities; and directs local school districts, charter schools, and institutions of higher education to instruct and engage students through educational programming recognizing the anniversary year.</p>	<p>House/ enrolled bill to Printing</p>	<p>None</p>
<p>HCR13</p>	<p>Concurrent Resolution Regarding Technical Education</p>	<p>Dominguez, Rosalba</p>	<p>This resolution: acknowledges the importance of specialized technical skills and industry-recognized credentials for a skilled workforce and improved economic strength; supports efforts to improve technical education; and encourages the State Board of Education and local education agencies to: expand instruction related to technical education; collaborate with certain partners; and use certain existing programs.</p>	<p>House/ enrolled bill to Printing</p>	<p>None</p>
<p>SENATE BILLS</p>					
<p>SB.2</p>	<p>Public Education Budget Amendments</p>	<p>Balderree, Heidi</p>	<p>This Bill: defines terms; repeals the Digital Teaching and Learning Grant Program and an associated reporting requirement; creates reporting requirements regarding: the state superintendent transferring money appropriated to the Minimum School Program; and student personnel and data standards for the Utah Schools for the Deaf and the Blind; requires the State Board of Education (state board) to establish certain student and personnel data standards for the Utah Schools for the Deaf and the Blind; enacts provisions related to: weighted pupil units for college and career counseling; the calculation of educator salary adjustments; the state board's distribution of public education mental health screening funds; and a scholarship student's use of funds under the Utah Private Course Choice Empowerment Program; creates a repeal date for: the Personalized, Competency-based Learning Grants Program; and small school student access to online courses; allows the state superintendent to transfer certain money related to state board line items; provides appropriations for the use and support of school districts, charter schools, and State education agencies; creates a new College and Career Counseling program by transferring funding and weighted pupil units from the Career & Technical Education - Add-on program; increases weighted pupil units for the Students At-Risk WPU Add-on program; provides appropriations for other purposes as described; makes technical and conforming changes; and</p>	<p>Senate/ signed by President/ sent for enrolling</p>	<p>None</p>

<p>SB.3</p>	<p>Current Fiscal Year Supplemental Appropriations</p>	<p>Stevenson, Jerry W.</p>	<p>This bill: • provides appropriations for the use and support of higher education and certain state agencies; • authorizes full time employment levels for certain internal service funds; • provides appropriations for other purposes as described; and • provides intent language. Money Appropriated in this Bill: This bill appropriates \$483,734,300 in operating and capital budgets for fiscal year 2026, including: •(\$33,711,600) from General Fund; and •\$7,705,300 from Income Tax Fund; and •\$509,740,600 from various sources as detailed in this bill. This bill appropriates (\$29,002,900) in expendable funds and accounts for fiscal year 2026, including: •\$200,000 from General Fund; and •(\$29,202,900) from various sources as detailed in this bill. This bill appropriates \$212,402,700 in business-like activities for fiscal year 2026, all of which is from the various sources as detailed in this bill. This bill appropriates (\$54,763,300) in restricted fund and account transfers for fiscal year 2026, including: •(\$45,785,000) from General Fund; and •(\$39,820,200) from Income Tax Fund; and •\$30,841,900 from various sources as detailed in this bill. This bill appropriates \$52,492,200 in transfers to unrestricted funds for fiscal year 2026, all of which is from the various sources as detailed in this bill. This bill appropriates (\$84,170,800) in capital project funds for fiscal year 2026, all of which is from the various sources as detailed in this bill.</p>	<p>Senate/ signed by President/ sent for enrolling</p>	<p>None</p>
<p>SB.5</p>	<p>General Government Base Budget</p>	<p>Vickers, Evan J.</p>	<p>This bill: • provides appropriations for the use and support of certain state agencies; • provides appropriations for other purposes as described; • approves employment levels for internal service funds; and • approves capital acquisition amounts for internal service funds.</p>	<p>Governor Signed</p>	<p>None</p>
<p>SB.8.S1</p>	<p>State Agency and Higher Education Compensation Appropriations</p>	<p>Sandall, Scott D.</p>	<p>This bill: • provides funding for a 2.5% labor market increase for state employees and higher education employees; • provides funding equivalent to a 2.5% labor market increase for employees of the judicial branch and constitutional offices; • provides funding for health and dental benefit cost changes as recommended by the Public Employees Health Programs; • provides funding for retirement rate changes for certain state employees; • provides funding for an up-to \$26 per pay period match for qualifying state employees enrolled in a defined contribution plan; • provides funding for step and lane increases for employees of the Utah Schools for the Deaf and the Blind; and • provides for other compensation adjustments as authorized.</p>	<p>Senate/ signed by President/ sent for enrolling</p>	<p>None</p>
<p>SB.22</p>	<p>Minor Driving Hours Amendments</p>	<p>Harper, Wayne A.</p>	<p>This Bill clarifies that a stepparent or foster parent can supervise a minor with a learner permit.</p>	<p>Senate/ to Governor</p>	<p>None</p>

<p>SB 25</p>	<p>Retirement Modifications</p>	<p>Harper, Wayne A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • amends the definition of "bona fide termination of employment" for purposes of the Utah State Retirement and Insurance Benefit Act; • changes the membership of the Membership Council; • clarifies that service credit in the judges' retirement systems is not transferable to a Tier II retirement system; • authorizes the attorney general and senior staff in the Office of the Attorney General to elect to transfer the value of certain accrued defined benefits or elect to be exempt from the retirement systems, allowing employer contributions to vest immediately; • modifies the Utah Retirement Systems staff who may make an appeal ruling, if delegated by the executive director; • amends provisions regarding permanently relinquishing a defined benefit or defined contribution benefit; and • makes technical and conforming changes. 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>
<p>SB 31 S4</p>	<p>Office of Professional Licensure Review Amendments</p>	<p>Vickers, Evan J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • provides that a physical therapist may prescribe durable medical equipment; • expands the medical imaging a physical therapist may order; • allows a physical therapist assistant to perform limited joint mobilization; • provides a certified registered nurse anesthetist prescriptive authority immediately before and after a procedure; • extends the amount of time a student may work as a registered nurse apprentice; • requires a minimum level of registered nursing experience before licensure as an advanced practice registered nurse; • permits an advanced practice registered nurse and a physician assistant to perform minor surgical procedures; • repeals the authority of an advanced practice registered nurse and a physician assistant to perform minor surgical procedures on July 1, 2028; • clarifies collaboration requirements between an athletic trainer and a physician; • allows an occupational therapist to prescribe durable medical equipment and adaptive devices; • gives the division rulemaking authority for occupational therapists; • directs the division to create and issue a respiratory care apprentice license; • reduces the number of hours required for a physician assistant to work without a collaborative agreement; • allows an acupuncturist to delegate a low-risk task to an unlicensed aide under specified conditions; • changes the training requirements for an acupuncturist performing injection therapy; • gives the division rulemaking authority to determine additional substances an acupuncturist may inject; • clarifies the titles an acupuncturist may use; 	<p>House/ Rules to 3rd Reading Calendar</p>	<p>None</p>
<p>SB 34 S3</p>	<p>Public Education Revisions</p>	<p>Johnson, John D.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms, including "general control and supervision" of the public education system; • corrects references regarding the State Superintendent's Annual Report; • allows the State Board of Education (state board) to authorize the state superintendent of public instruction to appoint and supervise the superintendent of the Utah Schools for the Deaf and the Blind (USDB); • renames the Catalyst Center Grant Program to the Applied Educational Experience Grant Program and amends associated provisions regarding eligibility for and use of program funds; • amends the allowable use of funds in the Grow Your Own Educator Pipeline Program for paraprofessionals; • aligns terminology regarding juvenile justice reintegration to apply to all local education agencies rather than only school districts; • amends provisions to allow the USDB to coordinate with the state security chief rather than the county security chief of the county for each USDB campus; • allows the state board to reduce suicide prevention grant amounts in certain circumstances; and • makes technical and conforming changes. 	<p>House/ 2nd reading</p>	<p>Support</p>

<p>SB 43</p>	<p>Land Trusts Protection and Advocacy Office Amendments</p>	<p>Owens, Derrin R.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • clarifies the authority and purpose of the advocacy office as the primary representative of the trust beneficiaries; • refines the duties of the advocacy office director; • defines accountability requirements for use of trust distributions in response to a legislative audit; • updates the composition of the nominating committees for the trustee boards 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>
<p>SB 47 S1</p>	<p>Reauthorization of Administrative Rules</p>	<p>McCay, Daniel</p>	<p>This bill:</p> <ul style="list-style-type: none"> reauthorizes all administrative rules except as provided in this bill. 	<p>House/ 3rd Reading Calendar to Rules</p>	<p>None</p>
<p>SB 51 S2</p>	<p>School Safety Modifications</p>	<p>Owens, Derrin R.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • establishes a statewide student threat information sharing system; • defines terms related to student threats and threat assessments; • requires LEAs to report certain student threat information to the state board; • authorizes the state board to share threat information with other LEAs; • provides protections for student privacy; • establishes procedures for data collection, retention, and deletion; • creates immunity provisions for good faith reporting; and • makes technical changes. <p>Money Appropriated in this Bill: None</p>	<p>Senate/ to Governor</p>	<p>None</p>
<p>SB 52</p>	<p>Substitute Teaching Requirements Amendments</p>	<p>Fillmore, Lincoln</p>	<p>This bill:</p> <ul style="list-style-type: none"> removes the requirement for a teaching license for a long-term substitute. 	<p>Senate/ to Governor</p>	<p>None</p>

<p>SB 54</p>	<p>Carson Smith Opportunity Scholarship Program Amendments</p>	<p>Fillmore, Lincoln</p>	<p>†This bill:</p> <ul style="list-style-type: none"> * eliminates income based eligibility requirements for the scholarship; * removes scholarship eligibility for a sibling; * aligns the scholarship requirements with the Utah Fits All Scholarship Program by: <ul style="list-style-type: none"> • allowing the scholarship granting organization to approve qualified providers and private schools; • requiring the scholarship granting organization to ensure physical education and extracurricular caps are followed; * amending the definition of scholarship expense to be the same across multiple programs; * establishing primary residency verification to be eligible for a scholarship; * creating a deadline for an eligible student to accept the scholarship that the scholarship granting organization determines; and * clarifying entities that are not eligible to be a qualified provider under the scholarship program; and * makes conforming changes. 	<p>House/ 2nd reading</p>	<p>None</p>
<p>SB 56</p>	<p>Citizenship Education Amendments</p>	<p>Riebe, Kathleen A.</p>	<p>†This bill:</p> <ul style="list-style-type: none"> * requires schools to provide legal awareness information to 10th grade students; * allows flexibility in how schools deliver the information; and * requires a local education agency to maintain a current and accurate list of information. 	<p>Senate/ comm rpt/ sent to Rules/ amended</p>	<p>None</p>
<p>SB 58 55</p>	<p>Public School Attendance Amendments</p>	<p>Fillmore, Lincoln</p>	<p>†This bill:</p> <ul style="list-style-type: none"> * establishes comprehensive student attendance monitoring and accountability requirements; * requires local education agencies to implement enhanced attendance tracking and intervention programs; * mandates performance metrics for attendance notifications and enforcement actions; * creates data quality standards for student participation reporting; * expands personal care independence requirements; and * makes technical changes. 	<p>Senate/ signed by President/ sent for enrolling</p>	<p>None</p>

SB 62 S3	School Funding Amendments	Fillmore, Lincoln	This bill: • changes the flexible allocation to teacher and classroom salary support; and makes technical changes.	House/ Rules to 3rd Reading Calendar	None
SB 64	Government Records Amendments	Harper, Wayne A.	This bill: • defines terms; • requires a summary of government records requirements to be developed and provided to employees of a governmental entity; • modifies provisions relating to fees charged in relation to a record request; • modifies requirements for responding to a record request, including: • deadlines; • a request for an expedited response; • appeals; and • other requirements; • adds certain federal employees to the definition of an "at-risk government employee"; • modifies provisions relating to certain protected records; • requires a governmental entity to conduct an annual review of records retention requirements and compliance with those requirements; • amends requirements for an ordinance or policy adopted by a political subdivision in relation to public records; • makes it a crime to destroy a record with the intent to avoid disclosure in response to a pending record request; and • makes technical and conforming changes.	Senate/ 1st reading (Introduced)	None
SB 65	Minimum Basic Tax Rate Amendments	Fillmore, Lincoln	This bill: • ensures state funding in an amount that covers the total cost of the basic school program for a school district that imposes the minimum basic tax rate; • requires school districts that impose the minimum basic tax to remit to the state the revenue the tax generates; • creates a special revenue fund for the revenue that the minimum basic tax generates; • requires a specific statement on the property tax notice; • repeals provisions regarding state and local contributions toward the basic school program	House/ comm rpt/ sent to Rules	None
SB 69 S1	School Device Revisions	Fillmore, Lincoln	This bill: • establishes the default standard device use from prohibited during instructional time to prohibited during the school day; and • makes technical and conforming changes.	Senate/ enrolled bill to Printing	Support

<p>SB 72.S1</p>	<p>Obscene Animal Abuse Material Amendments</p>	<p>Vickers, Evan J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • separates animal sexual abuse from the current definition of pornographic and creates a new definition of obscene animal abuse material; • creates a standalone criminal offense of distributing obscene animal abuse material; • adds animal crushing to the criminal offense of distributing obscene animal abuse material; • ensures that obscene animal abuse material is treated the same throughout the code as pornographic materials; and • makes technical and conforming changes. 	<p>House/ to Senate</p>	
<p>SB 75</p>	<p>Educator Salary Adjustment Eligibility</p>	<p>Musselman, Calvin R.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • adds school nurses to the list of employees who are eligible to receive the educator salary adjustment 	<p>House/ return to Rules due to fiscal impact</p>	<p>None</p>
<p>SB 77.S2</p>	<p>Dual Language Immersion Amendments</p>	<p>McCay, Daniel</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • makes technical and conforming changes; • requires universities to teach certain upper-level concurrent enrollment courses; • requires a qualified teacher to teach certain courses; • establishes a proficiency assessment; and • allows a local education agency to partner with certain institutions. 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>

<p>SB 81 S3</p>	<p>Dyslexia Testing Amendments</p>	<p>Plumb, Jen</p>	<p>This bill: requires a school district or charter school to take certain actions, including individualized intervention, if a dyslexia assessment administered by a licensed individual practicing within the scope of practice for the individual's license, indicates that a student lacks reading competency, demonstrates characteristics of dyslexia, or is lagging in acquiring a reading skill; • provides certain protections to educational professionals; amends provisions related to the scope of practice for mental health therapists and psychologists to: • align with an approved diagnostic and statistical manual for mental disorders; and • clarify that the scope of practice includes the evaluation and treatment of disorders as defined in the approved diagnostic and statistical manual for mental disorders, including dyslexia; • defines terms; and makes technical and conforming changes.</p>	<p>Senate/ enrolled bill to Printing</p>	<p>None</p>
<p>SB 85 S1</p>	<p>Excellence in Education and Leadership Supplement Modifications</p>	<p>Fillmore, Lincoln</p>	<p>This bill: • broadens statewide eligibility for the performance-based teacher award program; provides a process for teachers employed in non-participating local education agencies to be considered for an award</p>	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 88</p>	<p>School Technology Amendments</p>	<p>Fillmore, Lincoln</p>	<p>This bill: • defines terms; • at parent request, requires the use of a specific content filtering system; • requires the use of a parent monitoring system; and makes technical and conforming changes.</p>	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>

<p>SB 100 SS</p>	<p>Federal Guidance Letter Amendments</p>	<p>Stratton, Keven J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • provides for the registration and use of certain federalism related trademarks; • extends requirements for publishing and reporting federal guidance letters to certain education entities; • changes the statewide website on which state agencies are required to publish federal guidance letters; • requires a state agency that receives a federal guidance letter to submit an electronic report to the Federalism Commission containing information and recommendations regarding the impacts and scope of the federal guidance letter; • authorizes a state agency to publish federal guidance letters received prior to the date on which the requirements for publishing and reporting federal guidance letters first took effect; • requires the Federalism Commission to report annually to the Legislative Management Committee regarding federal guidance letters reported by state agencies; and makes technical and conforming changes. 	<p>Senate/ signed by President/ sent for enrolling</p>	<p>None</p>
<p>SB 104</p>	<p>School Medication Amendments</p>	<p>Plumb, Jen</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines a term; • repeals certain sections of code and folds those sections into existing sections; • organizes and consolidates provisions that relate to medication in a school; and makes technical and conforming changes. 	<p>Senate/ to House</p>	<p>None</p>
<p>SB 106</p>	<p>Educator Compensation Amendments</p>	<p>Kwan, Karen</p>	<p>This bill:</p> <ul style="list-style-type: none"> • amends a provision that ties the amount of the educator salary adjustment to the operation of the Utah Fits All Scholarship Program to preserve the existing salary amount regardless of litigation; and makes technical changes. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>

<p>SB 107 S1</p>	<p>Education Legislation Advisory Commission Amendments</p>	<p>Stratton, Keven J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines a term; • creates the Education Legislation Advisory Commission; • outlines the commission's membership; • grants the committee various powers and duties; and • establishes a repeal date for the committee. 	<p>Bill Substituted by Sponsor in Senate Rules Comm</p>	<p>None</p>
<p>SB 119 S4</p>	<p>School and Classroom Amendments</p>	<p>Fillmore, Lincoln</p>	<p>This bill:</p> <ul style="list-style-type: none"> • directs the State Board of Education to develop open educational resources aligned with Utah core standards; • provides for reporting on curriculum development and implementation; and • repeals certain plan requirements. 	<p>House/ comm rpt/ sent to Rules/ substituted</p>	<p>None</p>
<p>SB 123 S2</p>	<p>Privacy and Cybersecurity Amendments</p>	<p>Harper, Wayne A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • adds the Department of Environmental Quality as an entity that the Utah Cyber Center will collaborate with when performing legislative duties; • modifies the deadline for developing a statewide strategic cybersecurity plan; • expands the Utah Cyber Center's duties to include local education agencies; • modifies the composition of the Cybersecurity Commission to include a representative from the Utah Education and Telehealth Network; • creates the Utah Cyber Center Restricted Account (account) and makes appropriations from the account nonlapsing; • repeals a section related to government cybersecurity; and • makes technical and conforming changes. 	<p>House/ circled</p>	<p>None</p>

<p>SB126</p>	<p>School Swimming and Lifeguarding Programs</p>	<p>Plumb, Jen</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires the inclusion of water safety instruction in the public education core curriculum standards for physical education; • allows the exemption of a student from required water safety instruction under certain circumstances; • allows a local education agency (LEA) to: <ul style="list-style-type: none"> • provide swim instruction, lifeguard certification training, and swim instructor certification training as courses under certain conditions; • construe the completion of certain courses toward physical education credit requirements or other requirements; and • enter into an agreement with certain providers to offer certain programs; and • grants rulemaking authority to the State Board of Education. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB131</p>	<p>Charter School Eligibility</p>	<p>Balderree, Heidi</p>	<p>This bill:</p> <ul style="list-style-type: none"> • expands charter school enrollment preference to certain students within the boundaries of a political subdivision 	<p>Draft of Enrolled Bill Prepared</p>	<p>None</p>
<p>SB152</p>	<p>Public and Higher Education Collaboration</p>	<p>McKell, Michael K.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • establishes a data sharing process between state and higher education boards for grades 7 through 12 student data; • authorizes disclosure to support college readiness programs and higher education access; • requires compliance with federal privacy laws and state student data protections; • mandates parent notification of opt-out rights for data sharing; • requires training of higher education employees who will have data access; • delegates rulemaking authority to the Utah Board of Higher Education 	<p>House/ to Senate</p>	<p>None</p>

<p>SB 159</p>	<p>Dyslexia Screening Amendments</p>	<p>Riebe, Kathleen A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * requires certain school districts to screen certain students for dyslexia; * requires a regional education service agency to screen certain students for dyslexia; * allows a parent to request dyslexia screening for the parent's student in certain situations; * allows a charter school to screen certain students for dyslexia; and requires the state board to: <ul style="list-style-type: none"> * distribute funds the Legislature appropriates; * provide dyslexia screening for certain students 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 164 S2</p>	<p>School Construction Amendments</p>	<p>Wilson, Chris H.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * establishes permitting and inspection authority for the division regarding public school construction projects; * repeals and reenacts sections related to state board coordination with the division; * establishes educational facility planning requirements for a local education agency (LEA), including notification requirements; * establishes public school construction oversight under the division; * establishes division authority to adopt comprehensive construction rules covering square footage, safety, costs, and building standards; * requires consultation with the state security chief on mandatory safety and security standards; * creates architect and design professional cost oversight with benchmarks and review requirements; * establishes plan review and approval authority for the division before construction can begin; * sets mandatory technical compliance requirements including fire safety, accessibility, and energy codes; * creates an online document management system for construction documentation and compliance tracking; * establishes inspection verification and monitoring procedures with qualified inspector requirements; * implements standardized cost reporting systems with detailed requirements and cost database development; * requires an LEA to obtain division approval that projects fit within established cost matrices before construction; * requires training and technical assistance programs including resource manuals and annual training conferences; 	<p>Draft of Enrolled Bill Prepared</p>	<p>Support</p>
<p>SB 165 S1</p>	<p>Economic Mobility Initiative</p>	<p>Fillmore, Lincoln</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * requires the Governor's Office of Economic Opportunity (the office) to contract with a technical assistance provider to establish a grant program to support community-based partnerships; * requires the technical assistance provider to create two grant tracks; * identifies program results; * establishes community indicators for measuring progress; * requires the Governor's Office of Economic Opportunity to select a technical assistance provider through a competitive procurement process; * establishes data sharing requirements across state agencies; and * requires reporting on progress and outcomes. 	<p>House/ return to Rules due to fiscal impact</p>	<p>None</p>

<p>SB 167</p>	<p>Reintegration for Disciplined Students</p>	<p>McCay, Daniel</p>	<p>This bill:</p> <ul style="list-style-type: none"> • modifies grounds for denying open enrollment applications; • modifies timelines and requirements for transferring student records; • modifies reintegration plan requirements for students who have committed serious offenses; • requires local education agencies to digitally maintain and transfer certain student records; • modifies notification requirements when a minor is taken into temporary custody; and • makes technical and conforming changes. 	<p>House/ to Senate</p>	<p>None</p>
<p>SB 168</p>	<p>School Attendance Amendments</p>	<p>Plumb, Jen</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires local education agencies to offer diplomas based on the state baseline graduation standard; • limits local graduation requirements for eligible students; • requires acceptance of partial credits from various sources; • exempts students from additional requirements when transferring schools; • mandates academic support and personal graduation plans; • restricts disciplinary removals for eligible students; • establishes data collection and reporting requirements; • requires staff training and school point of contact designation; and • creates rulemaking authority for implementation. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 169</p>	<p>High School Graduation Amendments</p>	<p>Plumb, Jen</p>	<p>This bill:</p> <ul style="list-style-type: none"> • requires an LEA to allow any student receiving a diploma to participate in graduation ceremonies, including students in online programs, except when significant safety concerns exist; • requires State Board of Education oversight of local graduation policies 	<p>Senate/ filed</p>	<p>None</p>

<p>SB 180 S1</p>	<p>School Nutrition Amendments</p>	<p>Escamilla, Luz</p>	<p>This bill:</p> <ul style="list-style-type: none"> * allows the State Board of Education to use a certain percentage of liquor revenue to support the school meal program; * expands the definition of an eligible student under the school meal program; * enacts provisions related to reimbursement for eligible school meals; * enacts a certain exemption from the school meal program; * creates reporting requirements; * establishes certain repeal dates 	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 181 S2</p>	<p>School Discipline Amendments</p>	<p>Escamilla, Luz</p>	<p>This bill:</p> <ul style="list-style-type: none"> * establishes minimum physical standards for seclusion rooms including room size, ceiling height, construction materials, and structural integrity requirements; * requires proper lighting with fixtures located outside the room and controls that prevent student access; * mandates adequate ventilation, heating, and cooling systems comparable to other school rooms; * sets safety requirements including prohibition of dangerous objects, unbreakable windows, and specific door and locking mechanism standards; * requires audio and video recording equipment that records all activities during seclusion; * ensures compliance with federal and state student privacy laws; * ensures compliance with state and local fire and building codes; * applies standards to both existing seclusion rooms and any new school construction that includes seclusion rooms; * creates a one-time grant program with required matching funds to help an LEA modify existing rooms to meet the new standards; * prohibits grant funds from being used to construct new seclusion rooms; * gives the State Board of Education authority to adopt additional rules for safety standards, compliance verification, and grant program administration; * integrates the new standards into existing policy, documentation, and enforcement requirements; and * makes conforming changes. 	<p>House/ return to Rules due to fiscal impact</p>	<p>None</p>
<p>SB 186 S2</p>	<p>Charter School Base Funding Amendments</p>	<p>Balderree, Heidi</p>	<p>This bill:</p> <ul style="list-style-type: none"> * requires a study of charter school administrative costs and funding options; * establishes a charter school base funding study group with specific membership; * requires charter school governing board members to take an oath of office; * clarifies that charter schools are public schools; * replaces the Charter School Revolving Account with the Charter School Revolving Fund; * requires the study group to examine charter school administrative costs and funding options; * directs the State Board of Education to report to the Legislature by December 1, 2026; and * makes technical changes. 	<p>House/ to Senate</p>	<p>None</p>

<p>SB 189 S4</p>	<p>School District Funding Amendments</p>	<p>Buss, Emily</p>	<p>This bill:</p> <ul style="list-style-type: none"> * authorizes successor districts to create voluntary high growth transition loan arrangements; * establishes criteria for identifying high growth successor districts; * requires high growth transition planning during asset allocation; * directs the State Board of Education to track and report on growth patterns in reorganizations; and * authorizes the State Board to develop model policies and guidance. 	<p>House/ 2nd reading</p>	<p>None</p>
<p>SB 193 S1</p>	<p>State Legal Holiday Amendments</p>	<p>Stratton, Keven J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * makes Good Friday a legal holiday in Utah; * requires a school district, a charter school, and an institution of higher education to prioritize, to the extent possible, scheduling school breaks to coincide with state holy days; * requires a government entity to place a high priority on approving an employee's request to take personal leave on a state holy day; and * makes technical changes. 	<p>House/ Rules to 3rd Reading Calendar</p>	<p>None</p>
<p>SB 195 S2</p>	<p>Workforce Development</p>	<p>Millner, Ann</p>	<p>This bill:</p> <ul style="list-style-type: none"> * modifies definitions; * authorizes the governor to delegate approval authority for eligible workforce programs to the Utah Board of Higher Education; * authorizes the Department of Workforce Services to provide wage record data to the Utah Board of Higher Education; * authorizes the Utah Board of Higher Education to enter into interstate agreements; * provides governmental immunity; * classifies certain student data as protected records; * establishes the Statewide Youth Apprenticeship Governance Council to coordinate youth apprenticeship programs across state agencies and education providers; and * makes technical and conforming changes. 	<p>Senate/ enrolled bill to Printing</p>	<p>None</p>

<p>SB 207</p>	<p>Protection from Unfair Treatment Based on Religion or Other Irrelevant Characteristics</p>	<p>Brammer, Brady</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • prohibits unfair treatment, by creditors or credit reporting agencies, based on a person's religion or other irrelevant characteristics; • provides for administrative and legal enforcement of the provisions described in the preceding paragraph; • prohibits unfair treatment by an insurer based on a person's religion or other irrelevant characteristics; • provides for enforcement of the provisions described in the preceding paragraph; • requires a local education agency to establish a policy granting an excused absence from school for a student to observe a religious holiday or attend religious instruction; • requires a state institution of higher education to reasonably accommodate an individual's religious beliefs, faith, or conscience in relation to: <ul style="list-style-type: none"> •the state institution's admission process; •a student's attendance in class; •the scheduling of an examination or academic requirement; or •participation in a specific academic requirement 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 212</p>	<p>Free Exercise of Religion Revisions</p>	<p>Stratton, Keven J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • amends the Governmental Immunity Act of Utah to clarify that the government waives immunity in relation to a cause of action described in Title 63G, Chapter 33, Free Exercise of Religion; and • amends Title 63G, Chapter 33, Free Exercise of Religion, to clarify that a cause of action described in that chapter makes multiple types of relief available to a person that brings the action, including: <ul style="list-style-type: none"> •damages; •declaratory relief; •injunctive relief; and •all other types of legal relief. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 213</p>	<p>Utah Payment of Wages Act Statute of Limitations</p>	<p>Stratton, Keven J.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • enacts a one-year statute of limitations period for a lawsuit under the Utah Payment of Wages Act. 	<p>House/ circled</p>	<p>None</p>

<p>SB 214</p>	<p>Home-based Childcare Solutions</p>	<p>Escamilla, Luz</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires registration for a home-based child care provider when providing child care for a certain number of qualifying children; • amends provisions of criminal background check requirements for a child care provider; • creates the Home-based Child Care Capacity Expansion Grant Program; • makes technical and conforming changes; and • provides intent language that provides for funds appropriated from the General Fund shall be nonlapsing. 	<p>House/ return to Rules due to fiscal impact</p>	<p>None</p>
<p>SB 224</p>	<p>Vital Records Access Amendments</p>	<p>Plumb, Jen</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • allows a liaison for a homeless youth or child to obtain the minor's vital records on behalf of the homeless youth or child. 	<p>House/ 3rd Reading Calendar to Rules</p>	<p>None</p>
<p>SB 229 S4</p>	<p>State Employee Benefits Amendments</p>	<p>Fillmore, Lincoln</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • beginning on a specified date, establishes a paid time off program under which the following employees receive paid time off in lieu of annual leave and sick leave: <ul style="list-style-type: none"> • new agency employees; and • current agency employees who elect to participate; • for each current agency employee who elects to participate in the program, directs the Division of Finance to convert the employee's accrued annual leave hours to paid time off hours at a one-to-one ratio; • grants the Division of Human Resources authority to make rules governing the accrual and use of paid time off; • modifies the 401(k) match available to a qualifying employee who participates in the paid time off program by changing the match rate and increasing the maximum employer contribution; • requires each agency to establish and administer a leave bank program; and • makes technical and conforming changes. 	<p>House/ to Senate</p>	<p>None</p>

<p>SB 232 S1</p>	<p>Regulatory Impacts on Families</p>	<p>Fillmore, Lincoln</p>	<p>This bill:</p> <ul style="list-style-type: none"> requires a state agency engaged in rulemaking to consider the impact a proposed rule may have on family health, stability, and formation; requires a state agency that reasonably expects a proposed rule to have a measurable negative impact on family health, stability, or formation to consider reasonable alternatives to reduce the impact; requires a county or municipal legislative body, before passing an ordinance, to consider the impact the proposed ordinance may have on family health, stability, and formation; specifies that a county or municipal legislative body's failure to comply with the requirement described above does not invalidate an ordinance enacted by the legislative body or create a cause of action; creates an exception to the family impact considerations described above for a county or municipal ordinance enacted in response to an emergency; requires a local school board, before adopting a policy or taking other formal action, to consider the impact the proposed rule or action may have on family health, stability, and formation; and makes technical and conforming changes. 	<p>House/ 2nd reading</p>	<p>None</p>
<p>SB 236 S1</p>	<p>Property Tax Exemption Process Amendments</p>	<p>Grover, Keith</p>	<p>This bill:</p> <ul style="list-style-type: none"> defines terms; establishes deadlines for: <ul style="list-style-type: none"> a property owner to file an application with the county board of equalization for a property tax exemption; and the county board of equalization to render a written decision on an application for a property tax exemption; authorizes the county board of equalization to request additional information from an applicant for a property tax exemption, in addition to or in lieu of holding a hearing on the application; provides for the county board of equalization to revoke a property tax exemption if property no longer qualifies for an exemption; requires the county board of equalization to include notice of a property owner's appeal rights in a written decision regarding a property tax exemption 	<p>House/ 3rd Reading Calendar to Rules</p>	<p>None</p>
<p>SB 238</p>	<p>Property Tax Adjustments</p>	<p>Wilson, Chris H.</p>	<p>This bill:</p> <ul style="list-style-type: none"> requires residential property owners to apply to the county to receive a residential exemption if the property was ineligible for the residential exemption in the prior year, an ownership interest in the property changes, or the county has reason to believe the property no longer qualifies for the residential exemption; clarifies burden of proof requirements in appeals involving property assessed by the State Tax Commission; modifies the content and publication of the advertisement required for taxing entities to impose a judgment levy; clarifies the requirements for taxing entities to impose judgment levies and increase property taxes through truth in taxation; modifies the time frame in which the State Tax Commission is required to certify a taxing entity's compliance with truth in taxation requirements 	<p>House/ circled</p>	<p>None</p>

<p>SB 241 S1</p>	<p>Early Literacy</p>	<p>Millner, Ann</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * establishes a third-grade level reading goal for 2030; requires a local education agency (LEA) to, based on the student's performance on a benchmark reading assessment, provide a student with an individualized reading plan that identifies specific reading interventions to remediate a reading deficiency, including considering retention in lower grades and requiring retention in grade 3 except in cases of certain good cause exemptions; requires regional education service agencies and certain school districts to provide formal professional learning and information training in the science of reading; dedicates a certain amount of funding to provide literacy training and paraprofessionals who support literacy; * requires certain school performance monitoring; * excludes the practice of "three-cueing" from an LEA's reading curriculum; requires the State Board of Education (state board) to distribute funding to regional education service agencies and certain school districts for literacy coaching and training; requires the Utah Board of Higher Education to partner with the state board in certain duties regarding teacher preparation programs; requires the use of a certain portion of a school's allocation under the Teacher and Student Success Program on literacy interventions if the school's third grade students score below the statewide benchmark goal; includes science of reading and literacy as components of an elementary educator evaluation; requires the Center for the School of the Future at Utah State University, in collaboration with the Utah Board of Higher Education, to develop a plan to improve science of reading knowledge and ability in teacher graduates from a state institution of higher education; and 	<p>Senate/ signed by President/ sent for enrolling</p>	<p>None</p>
<p>SB 243</p>	<p>Tax Increment Amendments</p>	<p>Riebe, Kathleen A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> amends, for certain housing and transit reinvestment zones proposed by a municipality or county: the term of years and period in which a property tax increment may be captured; and the period in which the collection of a property tax increment is triggered 	<p>Senate Comm - Recommends Returned to Rules</p>	<p>None</p>
<p>SB 249</p>	<p>Public Employee Negotiation Amendments</p>	<p>Hinkins, David P.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * establishes the Labor Relations Board (board); * describes the composition and duties of the board; * describes the entities the board may employ; * establishes the board's rulemaking authority; * authorizes the board to subpoena witnesses and administer oaths; * establishes who may serve as counsel for public employers and the board; * creates protections for public employees regarding self-organization; allows a public employer to deduct an employee's dues for a collective bargaining unit from an employee's pay; * requires that labor organizations represent employees without discrimination; requires that the board investigate a petition on a representation question under certain circumstances; establishes criteria and the function of a representation election at the direction of the board; * establishes who may represent a public employer in collective bargaining; * establishes management rights of a public employer; establishes a duty to bargain collectively for both the public employer and an exclusive representative; * describes what a collective bargaining agreement shall contain; * permits and describes the mediation of disputes relating to collective bargaining; * describes how to initiate fact finding relating to a dispute regarding collective bargaining; * establishes fact finding proceedings in a dispute related to collective bargaining; * allows arbitration for a dispute resulting from collective bargaining; * requires the board to establish an education course for fact finders and arbitrators; describes an unfair labor practice of a public employer; 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>

<p>SB 252 S1</p>	<p>Water Usage at State-owned Facilities Amendments</p>	<p>Pitcher, Stephanie</p>	<p>This bill:</p> <ul style="list-style-type: none"> • requires a state agency to take certain actions related to irrigation and use of low-water turf; • directs the Division of Facilities Construction and Management to audit irrigation systems; • authorizes rulemaking; and • makes technical and conforming changes. 	<p>House/ Rules to 3rd Reading Calendar</p>	<p>None</p>
<p>SB 253</p>	<p>Library Materials Amendments</p>	<p>McKell, Michael K.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires a local education agency (LEA) to adopt a policy that governs practices related to: <ul style="list-style-type: none"> • library development; • collection of library instructional material; and • reconsideration of library instructional material; • allows an individual to submit a request for reconsideration of certain material; • requires a digital resource provider to provide certain services related to library instructional material; • prohibits an LEA from: <ul style="list-style-type: none"> • retaliating against educational professionals in certain situations; and • tracking certain student data 	<p>Senate/ 2nd Reading Calendar to Rules</p>	<p>None</p>
<p>SB 267 S2</p>	<p>Software in Education Amendments</p>	<p>Cullimore, Kirk A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • requires the State Board of Education to: <ul style="list-style-type: none"> • create a statewide digital privacy agreement for educational software; • ensure that all software used in a public school is executed under the statewide digital privacy agreement and academically effective; • create a master list for software used in public schools; • create a process for a vendor to certify that the vendor's software is academically effective; • create a list of approved software; • verify software as academically effective; • enforce compliance with the requirements of this section through periodic audits; • create a process for a parent to submit a complaint; and • create rules to implement the requirements of this section; • creates exceptions for the statewide digital privacy agreement; • requires a local education agency (LEA), the Utah Education and Telehealth Network, and the State Board of Education to: <ul style="list-style-type: none"> • execute the statewide digital privacy agreement for all software contracts; and • verify certain software is academically effective; • requires the use of a digital privacy agreement for administrative software; • allows a vendor to offer educational software to a contracting entity on a provisional basis; • requires an LEA to notify parents of all software a public school uses during the school year; • requires the state board to consult with the Office of the Attorney General; and • requires a vendor to execute the statewide digital privacy agreement for all software contracts with a contracting entity. 	<p>House/ return to Rules due to fiscal impact</p>	<p>None</p>

<p>SB 268</p>	<p>Religious Curriculum in Schools</p>	<p>Weiler, Todd D.</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • amends curricula requirements to address religious liberty; • amends requirements for higher education graduates; and • makes technical and conforming changes. 	<p>House/ 2nd reading</p>	<p>None</p>
<p>SB 269</p>	<p>School Board Meeting Notification Requirements</p>	<p>Weiler, Todd D.</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • requires the State Board of Education to publish an agenda before holding certain meetings; • requires local school boards to publish an agenda before holding a public meeting; and • makes technical and conforming changes. 	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 271</p>	<p>High School Activities Governance</p>	<p>Grover, Keith</p>	<p>†This bill:</p> <ul style="list-style-type: none"> • defines terms; • establishes the Office of Interscholastic Activities (office) within the State Board of Education (state board) to govern interscholastic activities and provides the office's duties; • allows the office to contract with a private association to carry out certain functions regarding operation of interscholastic activities; • amends provisions regarding the scope of authority of an activities association; • establishes an advisory council and provides the council's duties; • requires reporting to the state board and the Education Interim Committee; and • makes technical and conforming changes. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>Oppose</p>

<p>SB 272 S1</p>	<p>Transportation Funding Revisions</p>	<p>Balderree, Heidi</p>	<p>This bill:</p> <ul style="list-style-type: none"> * amends provisions to allow a charter school to be eligible for state transportation funding beginning on a certain date; * requires the State Board of Education to conduct a study related to charter school transportation funding; * creates reporting requirements; * creates a sunset provision; and * makes technical and conforming changes. 	<p>Senate/ comm rpt/ sent to Rules/ substituted</p>	<p>None</p>
<p>SB 274</p>	<p>Supplemental Funding for Literacy Coaching</p>	<p>Riebe, Kathleen A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; and * provides supplemental funding for literacy coaching to local education agencies and certain small schools, based on average student performance on a benchmark reading assessment. 	<p>Senate/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>SB 291</p>	<p>Student Transportation Amendments</p>	<p>Buss, Emily</p>	<p>This bill:</p> <ul style="list-style-type: none"> * defines terms; * amends a student's eligibility for state-supported transportation; * requires a school district that receives certain transportation funds to provide transportation to certain students; * allows a parent to petition a school district; * allows the state board to designate certain transportation funds for a specific purpose 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>

<p>SB 294</p>	<p>Student Achievement Backpack</p>	<p>Fillmore, Lincoln</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • adds specific requirements and criteria for the Student Achievement Backpack, including: <ul style="list-style-type: none"> • data transfer or storage; • system and vendor interoperability; • data visibility; • data contents; and • authorized users who may access the data; and • makes technical and conforming changes. 	<p>Senate/ 1st reading (Introduced)</p>	<p>None</p>
<p>SB 295 S2</p>	<p>Intellectual Diversity in Education and Government</p>	<p>Johnson, John D.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • amends provisions regarding prohibited discriminatory practices, submissions, and training within the public and higher education systems and state government, including reporting requirements; • amends provisions regarding curricular and noncurricular clubs within the public education system, including ensuring objective and uniform treatment of noncurricular clubs; • provides that existing prohibitions on a discriminatory practice does not restrict a presentation or instruction by a guest lecturer in an academic course or a speaker who speaks at an institution of higher education by invitation; • requires each institution of higher education to: <ul style="list-style-type: none"> • organize certain events on public policy issues, including debates and representation of differing perspectives; and • provide public accessibility and transparency through event calendars, reporting, and video recording of events; and • makes technical and conforming changes. 	<p>House/ Rules to 3rd Reading Calendar</p>	<p>None</p>
<p>SB 296 S1</p>	<p>Student Consent Amendments</p>	<p>Cullimore, Kirk A.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • enacts certain rights regarding student data; • requires an education entity and institution of higher education to: <ul style="list-style-type: none"> • disclose student data under certain circumstances; • offer a secure, digital mechanism for obtaining informed consent; and • follow certain procedures when obtaining a student's informed consent; • allows an education entity and an institution of higher education to impose certain limitations; • prohibits an education entity and an institution of higher education from: <ul style="list-style-type: none"> • restricting a student's ability to grant informed consent; • requiring a student to waive certain rights; or • imposing certain limitations on a student's informed consent; • requires a parent to provide informed consent on behalf of the parent's minor student; • creates a private right of action; and • allows the State Board of Education and the Utah Board of Higher Education to issue best practices for informed consent. 	<p>House/ 3rd Reading Calendar to Rules</p>	<p>None</p>

<p>SB 297 S1</p>	<p>School Social Worker Amendments</p>	<p>Buss, Emily</p>	<p>This bill: amends a definition related to personnel providing health and counseling support to a student; requires the State Board of Education to provide certain guidance based on requirements the Division of Professional Licensing sets; and makes technical and conforming changes.</p>	<p>House/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 312 S1</p>	<p>Educator License Amendments</p>	<p>Johnson, John D.</p>	<p>This bill: amends provisions relating to ineligibility for educator licensure following license denial; establishes a tiered framework for restrictions on employment and volunteer service following license suspension or revocation; requires automatic restrictions for serious misconduct involving actual harm or credible risk to children; requires written findings demonstrating specific risk for restrictions in other cases; exempts technical violations from automatic work and volunteer restrictions; enacts provisions governing restrictions on employment and volunteer service following disciplinary action; modifies notice requirements for disciplinary proceedings; and makes technical and conforming changes.</p>	<p>House/ to Senate</p>	<p>None</p>
<p>SB 316</p>	<p>Public Employee Attorney Fee Recovery Amendments</p>	<p>Pitcher, Stephanie</p>	<p>This bill: clarifies and restates an existing provision of law entitling an officer or employee of a public entity to recover reasonable attorney fees and courts costs, under certain circumstances, for defending against criminal charges arising out of the officer's or employee's service or employment; modifies an exception under current law that prohibits the recovery of attorney fees and court costs described in the preceding paragraph if the charges are quashed or dismissed upon application or motion of the prosecuting attorney, by limiting the exception to circumstances where the quashing or dismissal occurs more than 45 days after the day on which the charges are bound over for trial as a result of a preliminary hearing; makes the modification described in the preceding paragraph only in relation to charges brought by filing an information; and makes technical changes.</p>	<p>House/ 1st reading (Introduced)</p>	<p>None</p>

<p>SB 318</p>	<p>Data Center Non Disclosure Amendments</p>	<p>Blouin, Nate</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • prohibits state agencies, cities, towns, and counties from entering into non-disclosure agreements with prospective data centers; • provides that prohibited non-disclosure agreements are void and unenforceable; • requires severability of void provisions from other contract terms; and • requires public disclosure of prohibited non-disclosure agreements. 	<p>Senate/ received fiscal note from Fiscal Analyst</p>	<p>None</p>
<p>SB 320</p>	<p>School-based Food Pantry Amendments</p>	<p>Buss, Emily</p>	<p>This bill:</p> <ul style="list-style-type: none"> • defines terms; • exempts foods made available for distribution from a school-based food pantry (pantry), including a teen center, from lawful presence verification requirements for receipt of a food item from the pantry; and • makes technical and conforming changes. 	<p>Senate/ comm rpt/ sent to Rules</p>	<p>None</p>
<p>SB 322.S1</p>	<p>AI in Education Grant Amendments</p>	<p>Johnson, John D.</p>	<p>This bill:</p> <ul style="list-style-type: none"> • creates the Educational Technology Regulatory Sandbox; • establishes minimum standards for artificial intelligence use in public education; • coordinates with the Office of Artificial Intelligence Policy; • assigns pilot administration to the Office of Regulatory Relief; • establishes an Education Technology Advisory Council; • limits the State Board of Education's role in pilot application approval; • provides for state board safety and privacy enforcement; • requires vendor safety testing through red teaming; • requires evidence-based evaluation; • requires state board review and legislative authorization before statewide adoption; • establishes evidence-based criteria for state board recommendations; • provides coordination with innovative education programs; • integrates crisis response with SafeUT infrastructure; • establishes parental transparency and opt-out rights; • maintains educator authority over grading and instructional decisions; • maintains academic integrity and authentic student work standards; • establishes student rights to transparency and human review; • integrates enforcement of Title 53E, Chapter 9, Part 3, Student Data Protection; • creates safe harbor for de-identified data; • establishes vendor accountability and transparency requirements; • provides liability protection for good-faith compliance; • prohibits artificial intelligence systems from simulating romantic or personal relationships with students; • requires annual safety reviews for multi-year pilots; • establishes educational principles to guide artificial intelligence deployment; • establishes legislative bodies regarding education technology regulation; 	<p>House/ return to Rules due to fiscal impact</p>	<p>None</p>

SB 324.S1	Outcome-based Investment Grant Pilot Program	Musselman, Calvin R.	This bill: <ul style="list-style-type: none"> • defines terms; • establishes a pilot framework for a grant administering agency to award grant funding for projects using measurable outcomes; • requires the Office of the Legislative Auditor General to establish evaluation standards and requirements; • requires grant applicants to submit a pre-analysis plan identifying expected outcomes and metrics; • requires the use of independent evaluators to measure project outcomes; • authorizes review of evaluation findings by the Office of the Legislative Auditor General; • requires certain reporting from the administering agency to a relevant appropriations subcommittee; includes appropriations for use under the Outcome-based Investment Grant Pilot Framework; and establishes a sunset date for the pilot framework.	Senate/ signed by President/ sent for enrolling	None
SB 326	School Board Election Modifications	Grover, Keith	This bill: <ul style="list-style-type: none"> • provides for modified terms for president or vice president of the board of a new local school district. 	House/ 1st reading (Introduced)	None
SENATE CONCURRENT RESOLUTION					
SCR 5	Concurrent Resolution Directing PEHP Regarding Pain Medication	Weiler, Todd D.	This resolution: <ul style="list-style-type: none"> • directs the Public Employees' Benefit and Insurance Program to adjust the state employee health insurance plan related to non-opioid pain medication. 	Senate/ enrolled bill to Printing	None

SCR 8	Resolution Honoring the Utah Parent Teacher Association	Harper, Wayne A.	<p>This resolution:</p> <ul style="list-style-type: none">• recognizes the 100th anniversary of the Utah Parent Teacher Association;• acknowledges the importance of engaged and involved parents and families in strong student academic performance;• recognizes the role of the Utah Parent Teacher Association in engaging parents and families in their children's education to elevate student performance; and• encourages all citizens of Utah to actively engage in the education of the state's children and youth.	Senate/ 2nd Reading Calendar to Rules	None
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