

Board Previously-Approved Requests for Statutory Changes:

1. Amend Section [53G-7-501](#) to separate the definition of “Instructional Equipment and Supply” into two definitions “instructional equipment” and “instructional supply” to provide clarity to the statute on school fees.
2. Amend Section [53E-2-304](#) to remove the “individual learning plan” from this section’s required policy since it is already included as part of the plan for college and career readiness, and having it listed separately is causing confusion among some individuals.
3. Amend State Code [53G-7-218](#) to align with code changes that took place in the 2024 General Session due to the repeal of State Code [53F-2-503](#).
4. Amend Section [53F-2-504](#) Salary Supplement for Highly Needed Educators to include the Utah School For the Deaf and Blind as one of the eligible recipients of the SHINE funding.
5. Amend Section [53F-4-203\(5\)](#). Early interactive reading software -- Independent evaluator, to increase the independent evaluator appropriation from 4% to 6% to meet new administrative cost needs.
6. Amend Section [53G-10-403](#) topics requiring parental consent to be more descriptive and better aligned to course standards.
7. Amend Section [53F-2-504](#) Teacher Salary Supplement Program (TSSP) to allow for increased TSSP distribution to qualifying teachers when LEAs have an excess of TSSP funds.
8. Amend Section [53E-4-303](#) to increase the grade range for the English, mathematics, science and writing sections of the state selected standards assessment and amend Utah Code to remove Section [53E-4-304](#).
9. Amend Section [53G-7-1206](#) to clarify responsibilities of USBE and LEAs and include references to the sections of code for which USBE has responsibility due to the increase of added Trust Land responsibilities, including streamlining the responsibilities of school community councils.
10. Amend provisions related to the Statewide Online Education Program (SOEP) to:
 - Clarify the relationship between the USBE and the future contractor to administer this program.
 - Clarify the difference between services delivered through the program using a hybrid environment requiring physical attendance vs. the original statutory intent for completely online learning experience open to all students as described in code.

- Rename the private school portion and keep the home school portion with USBE.
11. Amend provisions to address the current age requirement for a student that starts kindergarten in another state and moves to Utah.
 12. Amend Section [53G-7-203\(6\)](#) to repeal Subsection (6)(c).
 13. Amend Section 53G-6-402 to allow early enrollment applications to be accepted through the third Friday in February to mirror the early enrollment application window listed in section 53G-6-401.
 14. Amend Utah Code to provide a repository outside of USBE for access to students who attended closed private schools to obtain copies of their records including transcripts and diplomas.

Language to be repealed:

“(c) create a process for an LEA to follow when an enrolled student in kindergarten is found to not be toilet trained, including:

(i) referring the student and the student’s parent to a school social worker or counselor for additional family supports and resources;

(ii) allowing a parent or the parent’s adult designee to aid in toilet training as needed; and

(iii) when needed, reintegration of a student once the student has become toilet trained; and”