

ELEMENTARY MATHEMATICS ENDORSEMENT

Application for the Utah State Board of Education

APPLICANT INFORMATION

Name:	CACTUS ID#:
E-mail:	
	PURPOSE
License with an Early Childhood concentration. The purpose of to ensure that practicing teach	Indorsement may be added to a Utah Educator d, Elementary, or Special Education area of the Elementary Mathematics Endorsement course is ers gain the mathematical and pedagogical content elps, 2008) needed to teach mathematical concepts grades.
understanding of the progressi Elementary Mathematics Endoi	ndorsement deepens knowledge of K-6 content and on to middle school mathematics topics. The rsement does NOT endorse educators to teach in a e School Math Endorsement is required to teach 7 th
ENDORSEM	IENT REQUIREMENT AREAS
A master's degree IS NOT require requirement areas.	ee in Elementary Mathematics Education? ed but is one way to demonstrate competency for all

Please indicate the pathway for each required area and provide the appropriate documentation.

. M	athematics for Teaching K-6: Numbers and Operations
[□ University Course
	University:
	Course code:
	Course name:
	Semester/Year:
	• Grade:
[□ Evidence of Competency
	Documentation Required
	 See Elementary Mathematics SPECs for more information.
[☐ Stack of Microcredentials (Numbers and Operations)
	 PDF copy of MIDAS transcript required for each area of focus.
	Date Recorded in MIDAS
	athematics for Teaching K-6: Rational Numbers and
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Pı	athematics for Teaching K-6: Rational Numbers and roportional Reasoning ☐ University Course • University:
Pı	lathematics for Teaching K-6: Rational Numbers and roportional Reasoning ☐ University Course • University: • Course code:
Pı	athematics for Teaching K-6: Rational Numbers and roportional Reasoning ☐ University Course • University: • Course code: • Course name:
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3. Mathematics for Teaching K-6: Geometry, Measurement, and Data

 Note: If you are completing the university course pathway, Geometry and Measurement and Data Science and Problem Solving are separate courses. If you are completing the competency or microcredential pathway Geometry, Measurement and Data are combined.

	University Course for Geometry and Measurement
	University:
	Course code:
	Course name:
	Semester/Year:
	Grade:
	University Course for Data Science and Problem Solving
	University:
	Course code:
	Course name:
	Semester/Year:
	Grade:
	Evidence of Competency
	Documentation Required
	See Elementary Mathematics SPECs for more information.
	Stack of Microcredentials (Geometry, Measurement, and Data)
	 PDF copy of MIDAS transcript required for each area of focus.
	Date Recorded in MIDAS
4. Ma	thematics for Teaching K-6: Algebraic Reasoning
	University Course
	University:
	Course code:
	Course name:
	Semester/Year:
	• Grade:
	Evidence of Competency

 Documentation Required
 See Elementary Mathematics SPECs for more information.
 Stack of Microcredentials (Geometry, Measurement, and Data) PDF copy of MIDAS transcript required for each area of focus. Date Recorded in MIDAS
5. Mathematics for Teaching K-6: Assessment and Intervention
□ University Course
University:
Course code:
Course name:
Semester/Year:
• Grade:
☐ Evidence of Competency
Documentation Required
 See Elementary Mathematics SPECs for more information.
☐ Stack of Microcredentials (Assessment and Intervention)
PDF copy of MIDAS transcript required for each area of focus. Data Pasardad in MIDAS
Date Recorded in MIDAS
APPLICANT'S SIGNATURE
I certify that the information contained in this application is true.
☐ I have submitted any required documentation such as original transcripts, MIDAS transcripts, etc.
☐ Electronic transcripts must be sent directly from the College/University clearinghouse to the USBE Licensing Department at transcripts@schools.utah.gov .
Educator Signature: Date:

APPLICATION SUBMISSION

Please submit application online in the Utah Educator Licensing Application system, <u>Survey Monkey Apply</u> (https://usbelicensing.smapply.us)