

### **RISE TESTING, 2018–19**

Grades 3-8

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	LANGU	МАТН	SCIENC	
Demographic	Perc	ent Profi	cient	
Total	46.4	46.4	51.0	
Female	49.3	45.1	49.7	
Male	43.7	47.7	52.2	
African American	24.3	19.9	25.1	
American Indian	19.0	18.8	20.3	
Asian	50.9	54.6	54.8	
Caucasian	52.7	52.9	57.9	
Hispanic	25.4	24.6	27.9	
Multiple Races	48.2	46.3	52.3	2
Pacific Islander	25.3	27.2	26.9	Source: USBE Data Gateway
Econ. Disadvantaged	30.9	30.7	35.0	ata G
Limited English Proficiency	17.2	19.5	19.5	SBE
Students with Disabilities	16.9	18.1	21.3	ce: U
Mobile	30.0	27.1	31.8	Sour

Juice: Oabl Data Gatewa

### **UTAH ASPIRE TESTING, 2018–19**

Grades 9-10

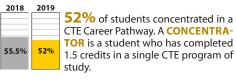
	LANG	MATI	SCIE
Demographic	Perc	ent Profi	cient
Total	48.9	40.0	34.6
Female	54.3	39.9	34.0
Male	43.5	40.1	35.3
African American	19.7	13.2	10.1
American Indian	21.3	15.5	13.6
Asian	52.6	49.4	43.6
Caucasian	55.3	46.1	40.1
Hispanic	25.7	17.9	14.6
Multiple Races	51.2	41.5	36.6
Pacific Islander	25.1	17.8	12.1
Econ. Disadvantaged	31.8	23.1	20.1
Limited English Proficiency	7.2	6.7	4.6
Students with Disabilities	8.4	5.8	6.3
Mobile	30.5	20.4	19.0

Source: USBE Data Gateway

#### **2019 UTAH ACT SCORES**

Year	Composite	English	Math	Reading	Science
2015	20.2	19.3	19.7	20.8	20.3
2016	20.2	19.4	19.6	20.8	20.3
2017	20.2	19.4	19.8	20.7	20.6
2018	20.3	19.7	19.9	20.9	20.5
2019	20.2	19.4	19.9	20.5	20.5

### **CTE CAREER PATHWAYS**

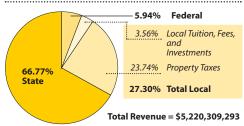


2018 2019

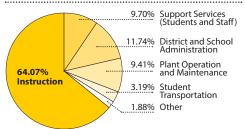
		<b>21%</b> of students completed a CTE
		Career Pathway. A <b>COMPLETER</b> is a
		student who has completed 3.0 cred-
		ita in a single CTF program of study
18.4%	21%	its in a single CTE program of study.

## 2019 PUBLIC EDUCATION GENERAL FUND

#### Funding by Source



### **Expenditures by Function**



Total Expenditures = \$5,035,739,335

## 2019 NUMBER OF LICENSED EDUCATORS

Total FTEs	36,586.68
Administrators	2,032.78
District and School	
<b>Educator Specialists</b>	4,936.18
Classroom Teachers	29,617.72

Source: Utah State Board of Education

## **2018-19 GRADUATION RATES**

Student Group	2018	2019
All Students	87.0%	87.4%
African American/Black	75.9%	74.8%
American Indian	77.0%	79.3%
Asian	92.4%	91.4%
Hispanic/Latino	78.1%	79.5%
Pacific Islander	85.4%	83.5%
White/Caucasian	89.3%	89.7%
Econ. Disadvantaged	77.4%	77.3%
English Learner	70.3%	72.8%
Students with Disabilities	70.0%	72.4%

Source: Utah State Board of Education

## 2019 PUBLIC SCHOOL ENROLLMENT DEMOGRAPHICS

Demographic	Number	Percent
American Indian	6,693	1.0%
Asian	11,245	1.7%
Black/African American	9,326	1.4%
Hispanic/Latino	117,486	17.6%
Multi-race	19,956	3.0%
Pacific Islander	10,613	1.6%
White	491,592	73.7%
TOTAL	666.858	100.0%

Source: USBF

# PUBLIC SCHOOLS BY GRADE LEVEL, 2019–20

Type of School	Number
Pre-Kindergarten	5
Elementary Schools	610
Middle/Junior High Schools	170
High Schools	154
Kindergarten–12	25
Alternative Schools	28
Special Education Schools	60
Virtual Schools	18
Vocational Schools	43
TOTAL	1,113

Total includes 132 charter schools

## 2019 PUBLIC SCHOOL ENROLLMENT

(October 2019 Enrollment = 667,403\*)

District	Enrollment	District En	rollment
Alpine	81,532	North Sanpete	2,507
Beaver	1,524	North Summit	1,014
Box Elder	11,914	Ogden City	11,460
Cache	18,802	Park City	4,757
Canyons	34,178	Piute	279
Carbon	3,472	Provo	16,603
Daggett	189	Rich	498
Davis	72,897	Salt Lake	22,017
Duchesne	5,164	San Juan	2,891
Emery	2,141	Sevier	4,548
Garfield	899	South Sanpete	3,230
Grand	1,498	South Summit	1,701
Granite	63,989	Tintic	214
Iron	9,544	Tooele	17,608
Jordan	56,339	Uintah	6,989
Juab	2,655	Wasatch	7,146
Kane	1,275	Washington	33,884
Logan City	5,420	Wayne	436
Millard	2,973	Weber	32,588
Morgan	3,194		
Murray	6,425	Charter	
Nebo	33,379	Schools	77,630

<sup>\*</sup>Students may be enrolled in more than one LEA.

#### **ADVANCED PLACEMENT**

Year	Schools Offering AP	Number of Students	Number of Tests	% Tests Earning College Credit
2016	200	26,573	41,274	66.16%
2017	197	27,862	43,318	66.98%
2018	197	28,304	43,569	68.35%
2019	207	28,325	42,967	67.40%

Source: The College Board

### **CONCURRENT ENROLLMENT**

Participation in Concurrent Enrollment

Participation	2017–18	2018–19
Students	36,335	38,907
Credit Hours Attempted	281,189	299,192
Credit Hours Earned	268,357	285,710

Source: Utah System of Higher Education (USHE)

## 2020 UTAH STATE BOARD OF EDUCATION

#### https://www.schools.utah.gov

District	Member	City
1	JENNIE L. EARL	Morgan
2	SCOTT L. HANSEN	Liberty
3	LAURIEANN THORPE	West Valley City
4	JENNIFER GRAVIET	South Ogden
5	LAURA BELNAP	Bountiful
6	<b>BRITTNEY CUMMINS</b>	West Valley City
7	CAROL LEAR	Salt Lake City
8	JANET A. CANNON	Holladay
9	CINDY DAVIS	American Fork
10	SHAWN NEWELL	Cottonwood Hts.
11	MIKE HAYNES	South Jordan
12	MARK MARSH	Coalville
13	SCOTT B. NEILSON	Spanish Fork
14	MARK HUNTSMAN	Fillmore
15	MICHELLE BOULTER	St. George
	<b>SYDNEE DICKSON,</b> <i>Ed.D., Chief Executive Officer</i>	State Superintendent of Public Instruction