

Energy Efficiency in K-12 Schools & State Applications

June 27th, 2013

DOE's State and Local Technical Assistance Program

DOE's Technical Assistance Program

Priority Areas

- Strategic Energy Planning
- Policy & Program Design and Implementation
- Financing Strategies
- Data Management and EM&V
- EE & RE Technologies

Resources

- General Education (e.g., fact sheets, 101s)
- Case Studies
- Tools for Decision-Making
- Protocols (e.g., how-to guides, model documents)

Peer Exchange & Trainings

- Webinars
- Conferences & in-person trainings
- Better Buildings Project Teams

One-on-One

- Level of effort will vary
- In-depth efforts will be focused on:
 - High impact efforts
 - Opportunities for replicability
 - Filling gaps in the technical assistance marketplace



Priority Areas: Technologies and Programs

Peer exchange & trainings

- Past and upcoming webinars for K-12 schools on Solution Center
- Upcoming webinars focused on state EE initiatives in specific sectors next session on Higher Education, Thursday, July 25th

Resources

- Building Technologies Office site, including Advanced Energy Retrofit Guides: www.eere.energy.gov/buildings/commercial/aerg.html
- Financing Energy Upgrades for K-12 Schools on Solution Center now, Guide for Performance-Based Contracting for K-12 Schools later this summer
- Energy Education & Workforce Development site, K-12 Lesson Plans & Activities:
 http://www.eere.energy.gov/education/lessonplans/default.aspx
- Improved Solution Center *resource portals for Technologies and Programs* live later this year, including K-12 schools
- Apply for one-on-one assistance and peer matching



How to Tap into These and Other TAP Offerings

Visit the Solution Center
 www.eere.energy.gov/wip/solutioncenter/

Submit an *application* for assistance
 www.eere.energy.gov/wip/solutioncenter/technical assistance.html

 Sign up for TAP Alerts, the TAP mailing list, for updates on our latest and greatest

<u>TechnicalAssistanceProgram@ee.doe.gov</u>



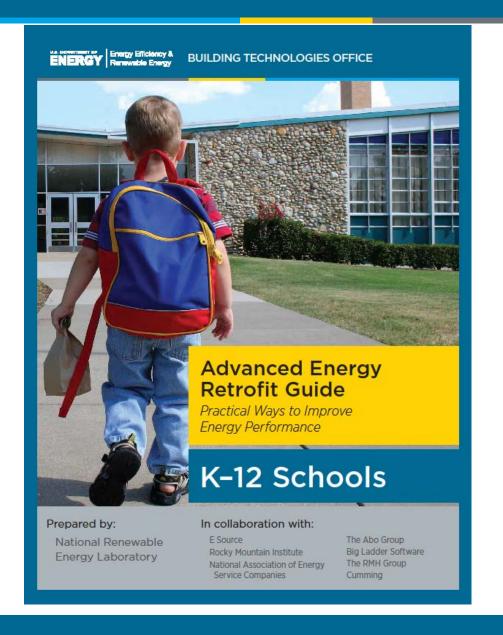


Retrofit Best Practices for K-12 Schools

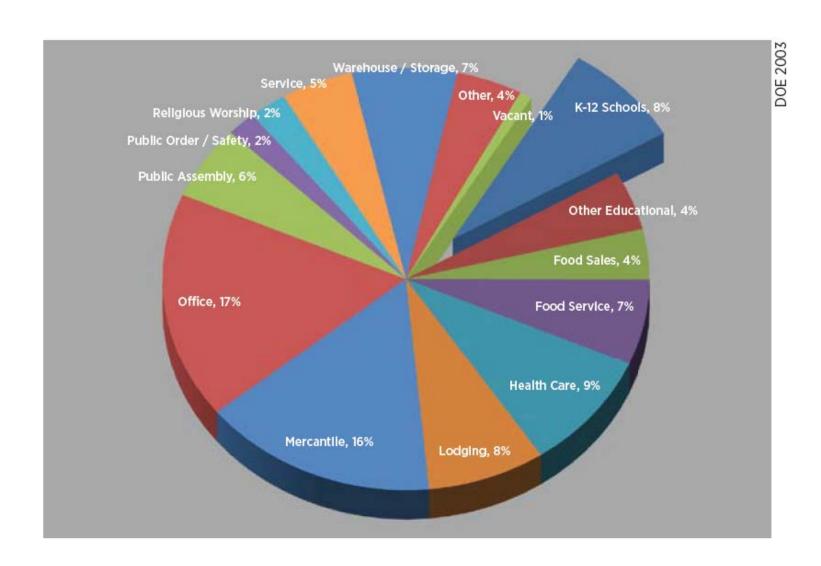
Bob Hendron – National Renewable Energy Laboratory

June 27, 2013

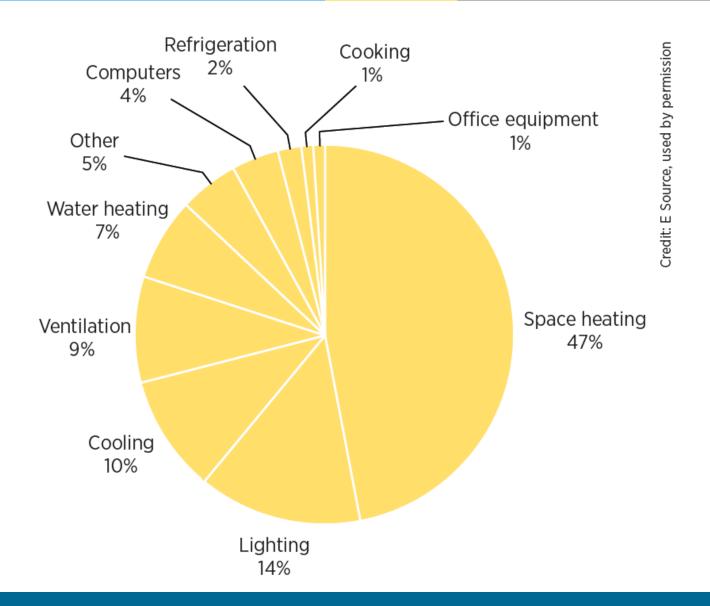
K-12 Schools AERG



Energy Use by Building Sector



K-12 School Energy Use Breakdown

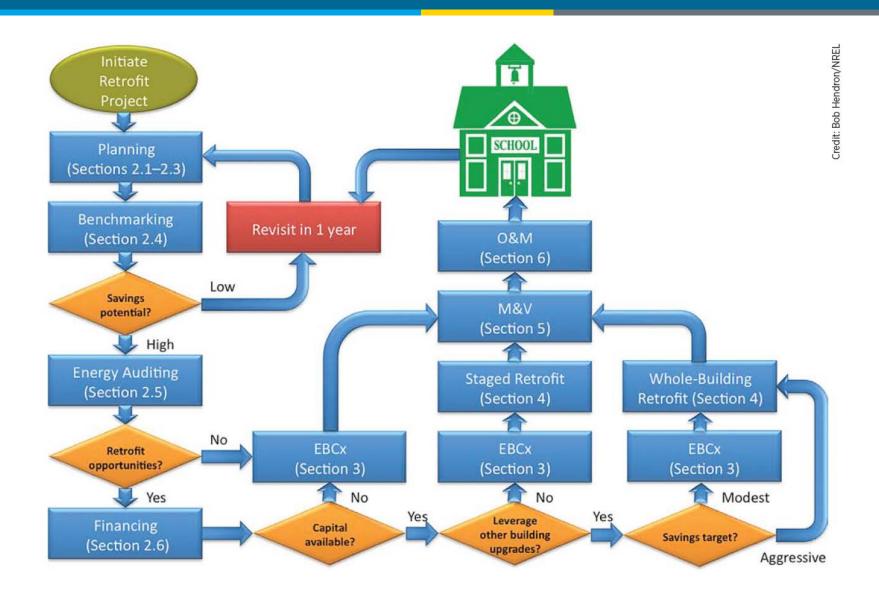


Potential Benefits of Energy Retrofits in Schools



- Lower utility costs
- Reduced maintenance costs
- Improved student performance
- Reduced absenteeism
- Enhanced community image

Typical School Retrofit Process



Categories of School Retrofits



Three categories of efficiency improvement

- Existing building commissioning (EBCx)
 - Low-cost/no-cost measures (no capital investment)
 - Quick payback
- Staged retrofit
 - Multiphase series of improvements
 - Aligned with a school's capital improvement program
- Whole-building retrofit
 - Higher savings possible
 - Timed with school remodeling, expansion, or other major building change
 - May be less disruptive in summer months

Opportunities in School Life Cycle for Whole-Building Retrofit (Credit: RMI)



- School remodeling
- Major addition (new classrooms, auditorium, gymnasium)
- Roof, window, or siding replacement
- End of life HVAC, lighting, or other major equipment replacement
- Major upgrades to meet structural codes
- Large incentives targeted to schools
- Fixing an "energy hog"

Common Benchmarks



Benchmark Type	Description				
Best in class	The performance level of the top performer sets the bar when comparing buildings. Several net zero energy schools have been built around the country.				
Performance goal	A specific performance level can be established as a target against which progress can be measured. For example, energy use intensity targets for K-12 Schools Advanced Energy Design Guide				
Baseline	An initial performance baseline of the school, which is established before any commissioning or other EEMs are taken, can be used to track improvements over time				
Above average	Percent energy savings relative to an average school. ENERGY STAR Portfolio Manager can be used to determine the average energy use of similar schools.				
National ratings	National performance ratings, such as those established by ENERGY STAR, can be used as performance targets for specific buildings such as schools				

Types of Energy Audits

Audit Type	Accounts for Interactions?	Application Notes				
Preliminary analysis	No	Indicates overall potential for improvement				
Walk-through analysis	No	Identifies no-cost and low-cost EEMs				
Single system/ targeted audit	No	Considers single systems in detail				
Investment-grade audit	Yes	Accounts for interactions between building systems				

Common Financing Options for K-12 Schools



- Capital Budget
 - Often very constrained for schools
- Revolving Investment
 - Energy savings for one school can help fund projects elsewhere in the district
- Bond Issue
- Energy Savings Performance Contract
 - Allows other building improvements to be bundled with energy efficiency measures
- Lease Purchase

For further information see DOE's K-12 Schools Financing Guide (http://emp.lbl.gov/sites/all/files/lbnl-6133e.pdf)

Economic Analysis



- Focus on multi-year cash flow analysis
 - Energy and demand cost savings
 - First cost, replacement cost, and salvage value
 - Operations and maintenance savings
 - Financial incentives (tax credits, subsidies, etc.)
- Use net present value instead of simple payback
 - NPV considers long-term benefits beyond payback period
 - For retrofits, NPV captures impact of changes to equipment useful life
- Deep retrofits may allow use of incremental costs instead of full first costs

Priority Retrocommissioning Measures for K-12 Schools



Provide power strips in easy-to-access locations to facilitate equipment shutdown

Repair broken and visibly damaged windows

Repair any damaged or missing pipe and tank insulation

TAB of chilled water pumps and valves, refrigerant lines, air handlers, and flow modulation devices

Verify or establish a comprehensive maintenance protocol for HVAC equipment

Verify correct operation of OA economizer

Apply thermostat setback/setup when building is unoccupied

Decrease ventilation flow rates to meet ASHRAE 62-1999 requirements

Priority Retrofit Measures for K-12 Schools



Replace	incand	descent	lamps	in (exit	sians	with	I FDs
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Replace T12 fluorescent lamps and magnetic ballasts with high- efficiency T8 lamps and instant-start electronic ballasts

Replace incandescent lamps with CFLs

Install wireless motion sensors for lighting in rooms that are used intermittently

Replace HID lights with T5 HO fluorescents in gymnasiums

Install more efficient exterior lighting for façades and parking lot

Replace kitchen appliances with ENERGY STAR models

Install low-flow showerheads in locker rooms

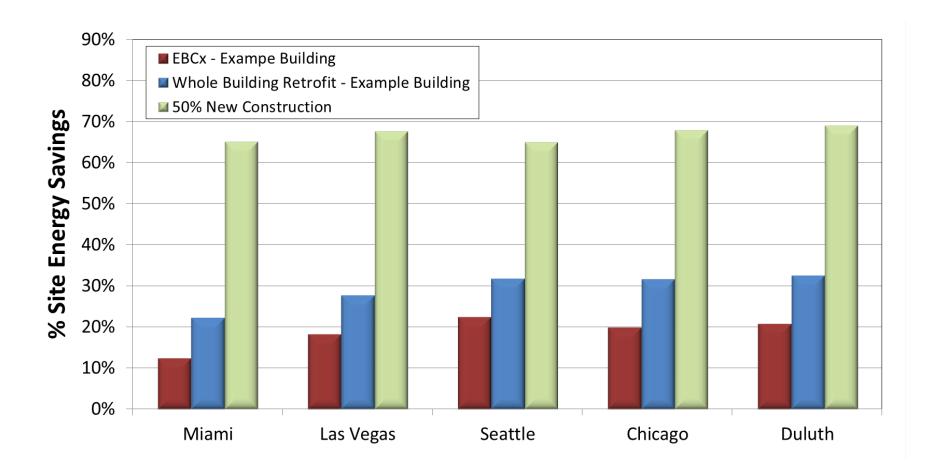
Add evaporative precooling of condenser supply air

Install VSDs on chilled-water and hot water pumps

Replace oversized, inefficient fans and motors with rightsized NEMA premium efficiency models

Upgrade to DCV to reduce OA flow during partial occupancy

K-12 Schools AERG Example Building Energy Savings Summary



Georgina Blach Intermediate School Case Study



- Location: Los Altos, California
- Year built: 2002
- Gross square footage: 61,500
- Building expansion and retrofit
- Key measures
 - Daylighting strategies (clerestories at classrooms, daylighting dimming controls)
 - Efficient lighting design (reduced footcandles, direct/indirect lighting fixtures, occupancy sensors)
 - Efficient ventilation solutions (low energy fans, natural ventilation, door contacts connected to local HVAC system that turn fans off when doors are opened)
- 41% site energy savings per ft²

Carol & Park B. Smith Middle School Case Study

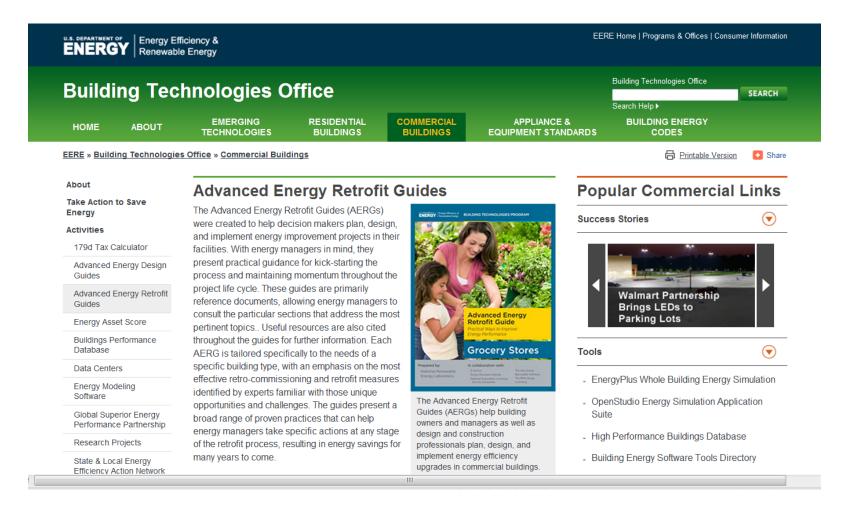


- Location: Bernards Township, NJ
- Gross square footage: 280,474
- Building addition and retrofit
- Key measures
 - Two 2-MMBtu condensing hot water boilers.
 - Lighting controls and high-performance lighting.
 - Premium efficiency motors, variable frequency drives, and variable air volume units in each classroom.
- \$955,000 initial investment (\$755,000 with incentives)
- 39% site energy savings per ft²
- 4.4 year payback (3.5 years with incentives)

AERG Website



www1.eere.energy.gov/buildings/commercial/aerg.html



Contact Information

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High Performance Schools The Kentucky Experience

National Renewable Energy Laboratory
Webinar
June 27, 2013

Greg Guess, Director
Division of Efficiency and Conservation
Kentucky Department for Energy Development and Independence



Characteristics

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Photo courtesy Sherman-Carter-Barnhart Architects

- Healthy and Productive Environment
- Cost Effective to Operate and Maintain
- Sustainability
- Reduced energy consumption saves districts money
- School Facility as 3-D Classroom

- High levels of acoustic, thermal, and visual comfort
- Large amounts of natural daylight
- Superior indoor air quality
- A safe and secure environment



Photo courtesy Richardsville Elementary School, Warren County Public Schools

Cost Effective to Operate & Maintain

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- Energy analysis tools optimize energy performance
- A life-cycle cost approach reduces the total costs of ownership
- A commissioning process ensures the facility will operate in a manner consistent with design intent



- Integrates Energy conservation and renewable energy strategies
- High-performance mechanical and lighting systems
- Environmentally responsive site planning
- Environmentally preferable materials and products
- Water-efficient design.



Photo courtesy Tate-Hill-Jacobs Architecture

Reduced Energy Consumption Saves Money





- Milton Elementary School, Trimble County Kentucky
- One of 7 Kentucky Schools to earn EPA ENERGY STAR score of 100
- The lowest cost per square foot school in Kentucky, the year it was built.
- Facility size 47,300 square feet
- Cost per square foot \$149.46
- Energy management plan implemented for two years (FY 2011 2012) achieved cumulative avoided costs \$102,122.

School Facility as 3-D Classroom





Three Dimensional Teaching Tool

- Opportunities for students to access, monitor, and learn about building performance
- Energy-based curriculum
- Introduce students to careers in environmental sciences
- Create lifelong environmental stewards

Integrated Design Process

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Creating a school with these characteristics is not difficult, but does require an integrated, whole-building approach to the design process.

Engage all stakeholders in:

- Design
- Construction
- Operation



Building Blocks

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Acoustic Comfort
Commissioning
Day lighting
Durability
Energy Analysis Tools
Energy-Efficient Building Shell
Environmentally Preferable
Materials and Products
Environmentally Responsive Site
Planning

High-Performance HVAC & Electric Lighting
Life Cycle Cost Analysis
Renewable Energy
Safety and Security
Superior Indoor Air Quality
Thermal Comfort
Visual Comfort
Water Efficiency



- LEED, Leadership in Energy and Environmental Design.
- Developed by U.S. Green Building Council to provide building owners and operators a concise framework for identify and implementing practical and measurable green building design, construction, operations and maintenance solutions.

New Construction and Major Renovations

- Sustainable Sites
- Water Efficiency
- Energy and Atmosphere
- Materials and Resources
- Indoor Environmental Quality
- Innovation and Design Process

Partnering With ENERGY STAR®

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- U.S. Environmental Protection Agency national energy performance rating system.
- Facilities among the top 25 percent of all comparable buildings.
- Measure a year's worth of energy-use data.
- ENERGY STAR buildings must receive at least 75 out of 100 points in EPA's rating system.



Designed to Earn the ENERGY STAR®



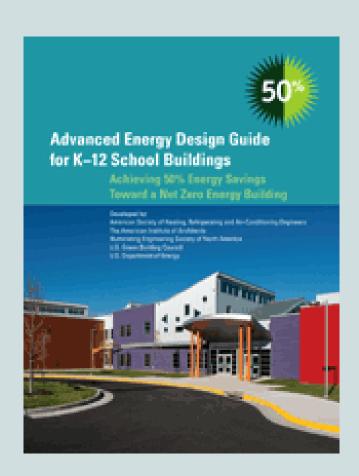
 Helps architects and owners save money, energy, prevent carbon emissions and answer EPA's call to fight global warming.



- Target Finder, no-cost online tool enables architects and building owners to set energy targets and receive an EPA energy performance score for projects during the design process.
- Design projects that meet the commercial building space type criteria and receive an EPA energy performance score of 75 or higher from the online Target Finder tool are eligible for Designed to Earn the ENERGY STAR certification.

High Performance Design Guide

- Developed for several building types.
- Current series provide recommendations for achieving 50 percent energy savings over the minimum code requirements of ANSI/ASHRAE/IESNA Standard 90.1-2004.
- Allows designers to easily achieve advanced levels of energy savings without detailed energy modeling or analyses.
- ASHRAE
- AIA
- IESNA
- USGBC
- USDOE

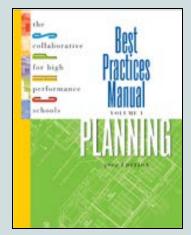


Resources

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Sustainable Buildings Industry
 Council –
 High Performance School Buildings
 Resource and Strategy Guide



 Collaborative for High Performance Schools

The Net Zero Concept – the Next Step

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Questions:

- Could we create a building that consumes a minimal amount of energy?
- Could we then offset that by allowing it to produce clean energy?

Net Zero

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Net Zero is defined by the Kentucky Department of Education as a facility that, although connected to the power grid, would produce as much energy as it would use annually.

This means, on average, generates enough energy to meet its annual energy demands.

These facilities are typically extremely efficient, to the point that the addition of renewable energy sources to meet the energy needs become cost effective.

Net-Zero Ready

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Net-Zero Ready Schools – defined as one that is designed with components and building strategies integrated into the design process to achieve state-of-the art energy efficiency – operation at or below 20 kBtus/sf/yr, with hardware and engineering in place to readily accept renewable energy installations at a later date.

Kentucky Department of Education reports 14 Net-Zero ready school projects completed or initiated.

Integrated Design Team



- Owner's needs to set the design criteria for design team.
- Design professionals: architects and engineers.
- School Administrators.
- School Facility Staff.

- Site
- Source
- Cost



Construction



- Building Commissioning is key
- Required for LEED certification



Photo courtesy Sherman-Carter-Barnhart Architects

- Top-down leadership and support is critical for success.
- Need to involve all building occupants: operations and maintenance staff, fiscal personnel, parents and community.

Kenton County School District

- Recognized by the EPA as an ENERGY STAR Leader for increasing the energy efficiency of its entire portfolio of buildings by 20 percent.
- Saved more than \$1 million in operational costs since the district's first high-performance school opened in 2005.
- 11 ENERGY STAR school facilities, out of 18 buildings district-wide.
- Energy management is a critical component of the district's mission and vision to prepare students for the global workplace and market.
- The E=WISE2 (Education creates Wisdom in Saving Energy and the Environment) program, a student-led energy education program created in partnership with the NEED (National Energy Education Development) Project is the foundation of the district's behavioral-change initiative.
- Utilizing the district's Energy Center, a comprehensive Web application provided by NET (New Energy Technologies), this team focus on monitoring, improving the habits of building occupants and educating the faculty, staff and community about energy efficiency and environmental stewardship.

Designed Net-Zero Ready

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Turkey Foot Middle School Kenton County School District

Year School Built 2010

School Building Size 133,000 sf

PV installation completed April 2012

Consuming 25 kBtu/sf/yr before solar

443 kW solar PV

Construction Cost - \$200/sf with solar PV

Architects: PCA Architecture

Engineer: CMTA Consulting Engineers

Building Performance - 13 kBtu/sf

(May 2012-April 2013)



Turkey Foot Savings Comparison

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Photo courtesy Kenton County School District

New vs. Old

Turkey Foot Middle School Comparison

2011-2012 Savings of \$56,395

Square Footage
Annual Energy Cost
EUI (kBtu/sf)

Old TF School
66,523
\$94,954
79.2

New TF School
133,000
\$38,558
13.6

% Difference
199.9% increase
59.4% decrease
82.8% decrease

Net-Zero Energy

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Richardsville Elementary School is the first net-zero energy public school in the United States.

Building is 72,285 sf and serves over 500 students
Uses 75% less energy than the average American school.

Produces as much clean energy as it consumes by converting solar power to electricity with a 349 kWsolar panel array.

Richardsville Elementary



Cost - \$15.2 million (with solar) \$12.4 million (without solar)



Photos Courtesy Sherman-Carter-Barnhart Architects

Richardsville Elementary

- ✓ Registered as a LEED Gold School with the USGBC, making it as environmentally friendly as it is energy efficient.
- ✓ Constructed at a cost equal to a conventional school.
- ✓ Teaches students environmental stewardship by involving them in monitoring the building's performance.
 - Student energy teams analyze the school's plug-in devices and lighting.
 - Student monitored recycling program.
 - The weather station, part of the outdoor classroom, helps students monitor solar panel efficiency.

Strategies

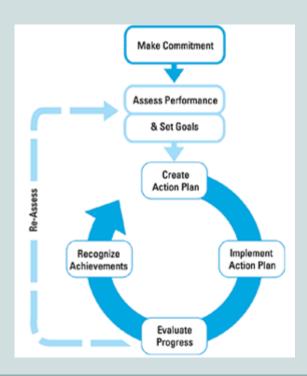
- ✓ High Performance Building Envelope
- ✓ Active Day lighting
- ✓ Geothermal HVAC
- ✓ Monitoring Controls
- ✓ Dedicated Outside Air System with Energy Recovery and CO2 Sensors
- ✓ Alternative Renewable Energy Source
- ✓ Green Kitchen Strategies
- ✓ Operations and Maintenance Plan
- ✓ Wireless Computer Technology

Energy in Education Collaborative

- A multi-faceted partnership including the Kentucky
 Department for Energy Development and Independence;
 the School Energy Managers Project; Kentucky National
 Energy Education Development Project; and the Kentucky
 Green and Healthy Schools Program.
- Provides sustainable solutions to Kentucky's K-12 schools
- Reduces operational costs through energy efficiency initiatives and supporting student environmental learning.

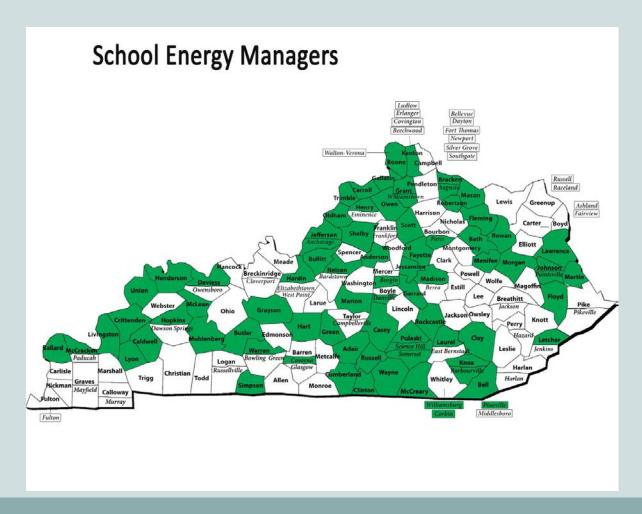
School Energy Managers Project

- School Energy Managers Project (SEMP)
- Foundation is ENERGY STAR's Guidelines for Energy Management
- http://www.energystar.gov/index.cfm?c+guidelines.guidelines_index



Kentucky School Energy Managers

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31 School Energy Managers serving 68 districts

2 pending to be serving9 districts

KY NEED

- National Energy Education Development (NEED) Project
- 30+-year old national non-profit
- Provide curriculum materials, activities kits and workshop to train teachers
- Assist with the formation of school-based energy teams
- Provide for recognition of achievement at the state and national level



www.need.org

Green and Healthy Schools

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Kentucky Green and Healthy Schools (KGHS)

KGHS is a project-based and student-centered program that empowers students and staff to move their school toward becoming safer, healthier, and more environmentally sustainable

Inquiry-based program uses the entire school building and grounds as a learning laboratory for students Student teams evaluate school practices in 9 different areas, including energy, water and solid waste.

As students implement improvements in each area, they get recognition for achievements.

Not staff intensive, mostly computer-based.

www.greenschools.ky.gov



Kentucky Accomplishments

- 70% increase in ENERGY STAR schools in less than 3 years.
- Places 5th nationally in percentage of schools ranked ENERGY STAR.
- 15% of Kentucky's ENERGY STAR schools have scores above 95.

 Among these schools, eight have scored a near-perfect 99, and ten schools are among the most efficient schools in the nation with a score of 100.
- Two districts out of four nationwide received the 2013 ENERGY STAR Partner of the Year Award for energy management
- 12 districts recognized as ENERGY STAR Leaders for portfolio-wide energy efficiency improvements of 10%, 20% or 30% or more on organization-wide baseline.
- First Net-Zero Energy K-12 School in USA, located in Richardsville, KY
- LEED Existing Building project currently underway in Wilmore, KY
- Six schools received US Green Ribbon Awards, 2012 and 2013 combined.

Take-Aways

- You can do this!
- Challenge design team efficiency does not have to cost more.
- Do design charette know what you want.
- Don't be afraid to set ambitious goals.
- Do building commissioning.



www.energy.ky.gov

KY Energy and Environment Cabinet

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