

1 ~~[R277. Education, Administration.~~

2 ~~R277-514. Deaf Education in Public Schools.~~

3 ~~R277-514-1. Authority and Purpose.~~

4 ~~—— (1) This rule is authorized by:~~

5 ~~—— (a) Utah Constitution Article X, Section 3, which vests general control and~~
6 ~~supervision over public education in the Board;~~

7 ~~—— (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the~~
8 ~~Board's duties and responsibilities under the Utah Constitution and state law; and~~

9 ~~—— (c) Subsection 53E-3-501(1)(a), which requires the Board to establish the~~
10 ~~qualification and certification of educators.~~

11 ~~—— (2) The purpose of this rule is to specify the requirements for Deaf Education~~
12 ~~licensing.~~

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14 ~~R277-514-2. Deaf Education (Birth to Age 22) License Area of Concentration.~~

15 ~~—— (1) A deaf education (birth to age 22) license area of concentration permits an~~
16 ~~educator to teach a class composed of deaf and hard-of-hearing students from birth to age~~
17 ~~22 if the educator holds the appropriate endorsement as described in R277-520-4.~~

18 ~~—— (2) The Board may approve an application for a Deaf Education license area of~~
19 ~~concentration if the applicant:~~

20 ~~—— (a)(i) completes a deaf education teacher preparation program approved by the~~
21 ~~Board as described in Section R277-514-3; or~~

22 ~~—— (ii) holds a valid deaf education license issued by a state other than Utah under the~~
23 ~~National Association of State Directors of Teacher Education and Certification Interstate~~
24 ~~Agreement;~~

25 ~~—— (b) passes a deaf education competency exam approved by the Board;~~

26 ~~—— (c) has met the requirements of at least one of the following endorsements:~~

27 ~~—— (i) Listening and Spoken Language endorsement, which indicates that the~~
28 ~~endorsement holder's preparation focused on teaching deaf and hard-of-hearing students~~
29 ~~with listening and spoken language strategies; or~~

30 ~~—— (ii) ASL/English bilingual/bicultural endorsement, which indicates that the~~
31 ~~endorsement holder's preparation focused on strategies that promote the development of~~

32 American Sign Language and English literacy across the curriculum; and
33 ——— (d) if the applicant intends to teach in grades six through twelve, has met the
34 requirements of at least one content specific area endorsement.

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36 **~~R277-514-3. Deaf Education Program.~~**

37 ——— The Board may approve an institution of higher education's deaf education teacher
38 preparation program if the program includes course work specifically designed to train
39 candidates to:

40 ——— (1) understand the legal and ethical issues surrounding deaf education;

41 ——— (2) comply with:

42 ——— (a) the Individuals with Disabilities Education Act of 2004, Pub. L. No. 108-446; and

43 ——— (b) Board rule;

44 ——— (3) address specific linguistic and cultural needs of deaf and hard of hearing students
45 throughout the curriculum;

46 ——— (4) demonstrate techniques for incorporating language into all aspects of the
47 curriculum;

48 ——— (5) demonstrate pedagogical skills unique to teaching reading, writing, math and
49 other content areas to deaf and hard of hearing students;

50 ——— (6) demonstrate basic fluency in the use of American Sign Language;

51 ——— (7) understand audiological and physiological components of audition;

52 ——— (8) understand techniques for teaching speech to deaf and hard of hearing students;

53 ——— (9) understand the socio-cultural and psychological implications of hearing loss; and

54 ——— (10) assess and address the educational needs and educational progress of deaf
55 and hard of hearing students.

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57 **KEY: licensing, deaf education**

58 **Date of Enactment or Last Substantive Amendment: August 7, 2017**

59 **Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53E-3-**
60 **501(1)(a)]**

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