

**Report of the Participation of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP041)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:37 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	7,041	177
4	6,971	208
5	6,324	216
6	5,980	245
7	5,029	140
8	4,534	125
High School	3,759	116

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:37 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	466	0	0	466
4	445	0	0	445
5	516	0	0	516
6	491	0	0	491
7	536	0	0	536
8	478	0	0	478
High School	536	0	0	536

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

ED *Facts* Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2015-2016

State: UTAH

ED *Facts* Report run on: Jan 4, 2017 8:37 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A. Optional for SY 2015-16.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, ED *Facts* (SY 2015-2016)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:42 AM

Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards		
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)	LEP Students in US < 12 Months whose English Proficiency Test Replaced Regular Reading Assessment (3B)
3	7,051	155	
4	6,997	192	
5	6,352	195	
6	6,015	205	
7	5,176	145	
8	4,717	130	
High School	3,650	88	

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Participation of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP044)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:42 AM

Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments.

These data come from:

File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Reading/Language Arts Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	466	0	0	466
4	445	0	0	445
5	516	0	0	516
6	493	0	0	493
7	538	0	0	538
8	476	0	0	476
High School	456	0	0	456

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

Report of the Participation of Students with Disabilities (IDEA) on Reading/Language Arts Assessment (OSEP044)

ED *Facts* Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2015-2016

State: UTAH

ED *Facts* Report run on: Jan 4, 2017 8:42 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A. Optional for SY2015-16.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, ED *Facts* (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:49 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	SAGE-Mathematics-3	3,919	1,106	997	1,019	0	0	7,041
4	SAGE-Mathematics-4	4,252	1,010	933	776	0	0	6,971
5	SAGE-Mathematics-5	4,329	787	703	505	0	0	6,324
6	SAGE-Mathematics-6	4,592	745	368	275	0	0	5,980
7	SAGE-Mathematics-7	3,810	629	461	129	0	0	5,029
8	SAGE-Mathematics-8	3,407	764	278	85	0	0	4,534
High School	SAGE-Secondary Mathematics I Math 10, SAGE-Secondary Mathematics II Math 10, SAGE-Secondary Mathematics III Math 10	3,053	492	172	42	0	0	3,759

Lowest achievement level considered proficient: 3

¹For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:49 AM

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0	0	0	0
4		0	0	0	0	0	0	0
5		0	0	0	0	0	0	0
6		0	0	0	0	0	0	0
7		0	0	0	0	0	0	0
8		0	0	0	0	0	0	0
High School		0	0	0	0	0	0	0

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2015-2016
State: UTAH

EDFacts Report run on: Jan 4, 2017 8:49 AM

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total
3		0	0	0	0	0	0	0
4		0	0	0	0	0	0	0
5		0	0	0	0	0	0	0
6		0	0	0	0	0	0	0
7		0	0	0	0	0	0	0
8		0	0	0	0	0	0	0
High School		0	0	0	0	0	0	0

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2015-2016
State: UTAH

EDFacts Report run on: Jan 4, 2017 8:49 AM

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	Utah Alternate Assessment Mathematics Grade 3	276	143	36	11	0	0	466
4	Utah Alternate Assessment Mathematics Grade 4	240	140	54	11	0	0	445
5	Utah Alternate Assessment Mathematics Grade 5	284	170	45	17	0	0	516
6	Utah Alternate Assessment Mathematics Grade 6	326	112	43	10	0	0	491
7	Utah Alternate Assessment Mathematics Grade 7	389	98	46	3	0	0	536
8	Utah Alternate Assessment Mathematics Grade 8	323	125	29	1	0	0	478
High School	Utah Alternate Assessment Mathematics 10, Secondary Mathematics 11, Secondary Mathematics 12	222	224	62	28	0	0	536

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:49 AM

Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).
- 2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 12). Optional for SY 2015-16.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13)
3	7,041	0	0	466		7,507
4	6,971	0	0	445		7,416
5	6,324	0	0	516		6,840
6	5,980	0	0	491		6,471
7	5,029	0	0	536		5,565
8	4,534	0	0	478		5,012
High School	3,759	0	0	536		4,295

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 9:01 AM

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	SAGE- English Language Arts- 3	4,273	1,267	1,254	257	0	0	7,051
4	SAGE- English Language Arts- 4	4,614	1,279	831	273	0	0	6,997
5	SAGE- English Language Arts- 5	4,389	1,026	684	253	0	0	6,352
6	SAGE- English Language Arts- 6	4,653	703	499	160	0	0	6,015
7	SAGE- English Language Arts-7	4,195	623	297	61	0	0	5,176
8	SAGE- English Language Arts- 8	3,883	578	208	48	0	0	4,717
High School	SAGE English Language Arts -9, SAGE English Language Arts -10, SAGE English Language Arts -11	3,204	248	164	34	0	0	3,650

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 2: Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 9:01 AM

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total
3		0	0	0	0	0	0	0
4		0	0	0	0	0	0	0
5		0	0	0	0	0	0	0
6		0	0	0	0	0	0	0
7		0	0	0	0	0	0	0
8		0	0	0	0	0	0	0
High School		0	0	0	0	0	0	0

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 3: Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 9:01 AM

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total
3		0	0	0	0	0	0	0
4		0	0	0	0	0	0	0
5		0	0	0	0	0	0	0
6		0	0	0	0	0	0	0
7		0	0	0	0	0	0	0
8		0	0	0	0	0	0	0
High School		0	0	0	0	0	0	0

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 4: Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 9:01 AM

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

- 1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Reading/Language Arts Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	Utah Alternate Assessment English Language Arts 3	138	129	163	36	0	0	466
4	Utah Alternate Assessment English Language Arts 4	148	83	199	15	0	0	445
5	Utah Alternate Assessment English Language Arts 5	147	101	225	43	0	0	516
6	Utah Alternate Assessment English Language Arts 6	137	140	185	31	0	0	493
7	Utah Alternate Assessment English Language Arts 7	162	169	188	19	0	0	538
8	Utah Alternate Assessment English Language Arts 8	220	109	122	25	0	0	476
High School	Utah Alternate Assessment English Language Arts 9, Utah Alternate Assessment English Language Arts 10, Utah Alternate Assessment English Language Arts 11	214	91	97	54	0	0	456

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

**Report of the Performance of Students with Disabilities (IDEA)
on Reading/Language Arts Assessment (OSEP045)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 9:01 AM

Summary of the performance of Children with Disabilities (IDEA) on Reading/Language Arts Assessments (all derived).

These data come from:

1) File Spec C178: Academic Achievement in Reading/Language Arts, Data Group 584: Academic Achievement in Reading/Language Arts Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

2) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 12). Optional for SY 2015-16.

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13)
3	7,051	0	0	466		7,517
4	6,997	0	0	445		7,442
5	6,352	0	0	516		6,868
6	6,015	0	0	493		6,508
7	5,176	0	0	538		5,714
8	4,717	0	0	476		5,193
High School	3,650	0	0	456		4,106

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2015-2016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
 - 2) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 1). Optional for SY 2015-16.
 - 3) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).
- These data come from *EDFacts*.

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 8:18 AM

Enrollment data for the Mathematics Assessment.

These data come from:

- 1) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Category Set C (Column 1).
- 2) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 1). Optional for SY 2015-16.
- 3) File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Tables, Subtotal 1 (Column 2).

Grade_Level	Student with IEPs (1) ¹	All Students (2)
3	7,507	52,084
4	7,416	50,844
5	6,840	49,585
6	6,471	49,399
7	5,565	49,036
8	5,012	47,209
High School	4,295	44,321

¹ If File Spec C004 was not submitted, the Student with IEPs (1) column will only display students with IEPs who participated in statewide assessments (File Spec C185, Category Set C).

Source: U.S. Department of Education, *EDFacts* (SY 2015-2016)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments.

This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students.

The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 1). Optional for SY2015-16.
- 3) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).

These data come from EDFacts.

School Year: 2015-2016

State: UTAH

EDFacts Report run on: Jan 4, 2017 9:05 AM

Enrollment data for the Reading/Language Arts Assessment.

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A (Column 1). Optional for SY2015-16.
- 3) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).

Grade_Level	Student with IEPs (1) ¹	All Students (2)
3	7,517	52,115
4	7,442	50,857
5	6,868	49,544
6	6,508	49,401
7	5,714	48,724
8	5,193	47,328
High School	4,106	45,178

¹ If File Spec C004 was not submitted, the Student with IEPs (1) column will only display students with IEPs who participated in statewide assessments (File Spec C188, Category Set C).

Source: U.S. Department of Education, EDFacts (SY 2015-2016)