

Application for the Utah State Board of Education Educator License with a Special Education Area of Concentration and a Deafblind Endorsement		
Applicant Information		
Name	Cactus ID	Date Application Submitted
District	School	
Home Address		
Home Phone	Work Phone	
E-mail		
Mark Applicable Item(s):		
<input type="checkbox"/> Applicant holds a current Educator License with a Special Education Area of Concentration and a Mild/Moderate Endorsement <input type="checkbox"/> Applicant holds a current Educator License with a Special Education Area of Concentration and a Severe Disabilities Endorsement <input type="checkbox"/> Applicant holds a current Educator License with a Special Education Area of Concentration and a Hearing Impaired Endorsement <input type="checkbox"/> Applicant holds a current Educator License with a Special Education Area of Concentration and a Visually Impaired Endorsement		

Applicant must meet the requirements of one of the two lists below.

1) Applicant must include:

- a. Completed application
- b. Original transcripts with the following courses from **Utah State University** highlighted:

Course ID	Course Description	Credits
CD/DE 6660*	Introduction to Deafblindness	4
CD/DE 6840*	Children with Vision and Hearing Loss	4
CD/DE 68 * *	Assessment for Children with Deafbliindness	4
CD/DE 6850	Seminar: Brain Development Function, and Sensory Loss	1
CD/DE 6900*	Tactile Signing	1
CD/DE 6500*	Studies in Blindness and Visual Impairments	3
CD/DE 6530*	Issues in Low Vision	3
CD/DE 2910*	Sign Language I	4
CD/DE 5610	Introduction to Education of the Deaf and Hard of Hearing	3
CD/DE 6700	Practicum II: Student Teaching with Learners who are Deafblind	6
Total Required Credits		33
Optional/Additional Courses		
CD/DE 6520*	Anatomy, Function , and Disorder of the Eye	3
CD/DE 6560*	Braille	3
CD/DE 6430	Speech Communication and Hearing Loss	3

2) Applicant must include:

- a. Completed application
- b. Original transcripts with the following courses from **University of Utah** highlighted:

Course ID	Course Description	Credits
SPED 5455/6455	Advanced Assessment and Instructional Design for Learners who are Deafblind (This course will alternate with Teaching Children who are Deafblind.)	3
SPED 5465/6465	Fundamentals of Orientation and Mobility for Teachers of Children who are Deafblind (This course will alternate with the Multi University's Introduction to O&M course.)	3
SPED 5960	A to Z Braille: Uncontracted Braille for Reading Partners (Current Multi University summer course.)	1
SPED 6450	Teaching Children who are Deafblind (Existing University of Utah class – fall course.)	3
SPED 6430	Ocular Disorders & Examination Techniques/Low Vision (Existing University of Utah class – fall course.)	4
ASL 1010	American Sign Language	4
SPED 6520	Audiology for Teachers of the Hearing Impaired (Existing University of Utah class – fall course.)	3
SPED 6260 OR SPED 6960	Transdisciplinary Approaches in Severe Disabilities (Existing University of Utah class, required in severe disabilities.) Medical and Health Issues in Early Childhood (Existing University of Utah Early Childhood – required in EC.) course.)	3 2
SPED 6452	Practicum I: Supervised Field work with Learners who are Deafblind	4
SPED 6750	Practicum II: Student Teaching with Learners who are Deafblind	7
Total Required Credits		37

**For information, contact Crystal Thomas, USBE Education Specialist:
Office 801-538-7589 or Email - crystal.thomas@schools.utah.gov**

Send requirements to:

USBE Licensing
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