

1 **R277. Education, Administration.**

2 **R277-497. School Accountability System.**

3 **R277-497-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and  
6 supervision of public education in the Board;

7 (b) Section 53E-5-202, which directs the Board to adopt rules to implement a  
8 statewide accountability system; and

9 (c) Subsection 53E-3-401(4), which allows the Board to make rules to execute the  
10 Board's duties and responsibilities under the Utah Constitution and State law.

11 (2) The purpose of this rule is to set performance thresholds for the purpose of  
12 assigning overall ratings to schools, establish provisions for the methodology of calculating  
13 points, and address exclusions from the school accountability system.

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15 **R277-497-2. Assignment of Overall Rating for a School.**

16 (1) The Superintendent shall assign an overall school rating in accordance with  
17 the indicators described in Section 53E-5-205 for elementary and middle schools and  
18 Section 53E-5-206 for high schools.

19 (2) The Board establishes the following performance thresholds for the  
20 Superintendent to assign overall ratings to schools.

21 (3) For an elementary or middle school:

22 (a) an "A" rating represents an exemplary school, where the school has earned  
23 63.25% of the total points possible;

24 (b) a "B" rating represents a commendable school, where the school has earned  
25 55% of the total points possible;

26 (c) a "C" rating represents a typical school, where the school has earned 43.5% of  
27 the total points possible;

28 (d) a "D" rating represents a developing school, where the school has earned  
29 35.5% of the total points possible; and

30 (e) an "F" rating represents a critical needs school, where the school has earned  
31 less than 35.5% of the total points possible.

32 (4) For a high school:

33 (a) an "A" rating represents an exemplary school, where the school has earned  
34 64% of the total points possible;

35 (b) a "B" rating represents a commendable school, where the school has earned  
36 57% of the total points possible;

37 (c) a "C" rating represents a typical school, where the school has earned 46% of  
38 the total points possible;

39 (d) a "D" rating represents a developing school, where the school has earned 38%  
40 of the total points possible; and

41 (e) an "F" rating represents a critical needs school, where the school has earned  
42 less than 38% of the total points possible.

43 (5) In accordance with Section 53E-5-204(3)(b), ~~[for the 2017-18 school year,]~~ for  
44 the 2018-19 and the 2019-20 school year, the Superintendent may not assign an overall  
45 rating to a school.

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47 **R277-497-3. Indexing of Points for Calculating Academic Growth.**

48 (1) For the purposes of calculating academic growth, the Superintendent shall  
49 assign each student a student growth percentile (SGP) and a student growth target (SGT).

50 (2) The Superintendent shall assign points to a school for student growth relative  
51 to the percentage of students who meet their SGT as follows:

52 (a) if a student's SGP is greater than or equal to the student's SGT, and the  
53 student meets the SGT goal for a subject area, the student is awarded a weight based on  
54 the student's SGP using the following index:

- 55 (i) if the student's SGP is greater than 65, the weight is 1.0;
- 56 (ii) if the student's SGP is between 50 and 65, the weight is 0.75;
- 57 (iii) if the student's SGP is between 40 and 49, the weight is 0.50; and
- 58 (iv) if the student's SGP is less than 40, the weight is 0.25; or
- 59 (b) if a student's SGP is less than the student's SGT and the student does not
- 60 meet the SGT goal for a subject area, the student is awarded a weight based on the
- 61 student's SGP using the following index:
- 62 (i) if the student's SGP is greater than 65, the weight is 0.75;
- 63 (ii) if the student's SGP is between 50 and 65, the weight is 0.50;
- 64 (iii) if the student's SGP is between 40 and 49, the weight is 0.25; and
- 65 (iv) if the student's SGP is less than 40, the weight is 0.
- 66 (3) To determine the total growth points allocated to a school, the Superintendent
- 67 shall:
- 68 (a) add all the weights and divide by the total number of tests to establish a
- 69 percentage; and
- 70 (b) multiply the percentage by the total growth points possible.

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72 **R277-497-4. Specific Provisions on Calculation of Points.**

73 (1)(a) In accordance with Section [53E-5-207](#)(4)(c)(ii), the Superintendent shall

74 award 10% of the points allocated for high school graduation based on a school's five-year

75 graduation rate.

76 (b) A school may not earn more than the total number of points possible for the

77 graduation rate indicator.

78 (2)(a) In accordance with Section [53E-5-210](#), the Superintendent shall determine

79 that an ELL student meets adequate progress if the ELL student has an increase in

80 proficiency level by 0.4 on an English language proficiency assessment approved by the

81 Board and designated in Rule [R277-404](#).

82 (3)(a) For a school that chooses to include additional quality indicators on its  
83 school report card, the school may choose up to two additional self-reported indicators.

84 (b) The Superintendent shall approve a list of indicators that a school may use for  
85 purposes of Subsection (4)(a), and may also approve other indicators that an LEA may  
86 submit for consideration.

87 (c) The Superintendent shall publish the pre-approved self-reported indicators list  
88 on the Assessment and Accountability section of the USBE website.

89 (d) If a school elects to include the additional self-reported indicators, the school  
90 shall notify the Superintendent by established due dates~~[, which are published on the~~  
91 ~~Assessment and Accountability section of the USBE website by July 1].~~

92 (5) When calculating postsecondary readiness points for a high school student's  
93 performance on a college readiness assessment, the Superintendent shall use the  
94 student's ACT score obtained during the statewide administration of ACT.

95 (6) The Superintendent shall publish the Utah Accountability Technical Manual,  
96 which includes:

97 (a) additional technical details on the calculation of points;

98 (b) business rules;

99 (c) detailed explanations on the methodologies for the calculation of achievement,  
100 student growth, equitable education opportunity, and postsecondary readiness and;

101 (d) other indicators to appropriately assess the educational impact of a school that  
102 serves a special student population.

103 (6) A copy of the Utah Accountability Technical Manual is located at:

104 (a) <https://schools.utah.gov/assessment/resources>; and

105 (b) the offices of the Utah State Board of Education.

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107 **R277-497-5. Exclusions From the Accountability System and Indicators for**  
108 **Schools Serving a Special Student Population.**

109 (1)(a) In determining schools to exempt from the school accountability system, in  
110 accordance with Section 53E-5-203, the Superintendent shall exempt a school in which  
111 the number of students tested on a statewide assessment is less than 10.

112 (b) The Superintendent may not report any school indicator for which the student  
113 group size for that indicator is less than 10.

114 (2) The Superintendent shall publish other indicators, in addition to indicators  
115 described in Sections 53E-5-205 and 53E-5-206, to appropriately assess the educational  
116 impact of a school that serves a special student population.

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118 **KEY: school reports, school grading accountability**

119 **Date of Enactment or Last Substantive Amendment: August 7, 2018**

120 **Notice of Continuation: August 13, 2015**

121 **Authorizing, and Implemented or Interpreted Law: Art X, Sec 3; 53E-5-202;**

122 **53E-3-401v(4)**