Short Term Professional Development Planning

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<tr>
<th>District/LEA:</th>
<th>Date of Completion:</th>
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<td>LEA Team Members:</td>
<td>UMTSS Representatives:</td>
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INSTRUCTIONS: The District/LEA Team develops a PD Planning guide for implementation of the prioritized practice in the target schools. The PD guide includes specific training details as well as information regarding the tools used for evaluating the effectiveness of the PD delivered. The efforts should align with and support the long-term plan outlined on the Long-Term Professional Development Plan (LT-PDP).

Additional Considerations:

- How does this PD experience align with the district model/goals (consider Measurable Outcome Goal from Long-Term Professional Development Plan)?

- How will this content/expertise/training be provided to the other schools in the district that are not attending this PD? What’s the rollout plan for scale up across the district?

**Long-term Measurable Outcome Goal (from Long-Term Professional Development Plan):**

Target Schools:
Area of Focus (Topic from Long-Term PDP):

Objective:

Standard Alignment:

Evaluation Tools (Guskey)

1. Participants’ reactions
2. Learning
3. Organizational support
4. Use of knowledge

Student outcomes:

Participants:

Instructors:

Dates/Times (Ongoing):
Locations:

Materials:

Coaching Support:

Who
When
Where
Data
Funding Source