Decision Tree for Reporting Educational Environments for Students Ages 3–5 with IEPs

Does the student attend a regular early childhood program?

YES

How many hours does the student attend a regular early childhood program?

At least 10 hours/week

Regular early childhood program*

F

Some other location

G

Less than 10 hours/week

Regular early childhood program*

J

Some other location

K

Is the student attending a special education program?

NO

Is the student receiving the majority of special education and related services in the residence of the student’s family or caregiver?

YES

Home

M

NO

In service provider location or other location not in any other category

I

Some other location

S

Separate School

R

Separate Class^*

C

Where does the student receive the majority of hours of special education and related services?

Regular early childhood program*:

A program that includes a majority (at least 50%) of students without disabilities (i.e., students not on IEPs). This category may include, but is not limited to:
- Head Start
- Kindergarten (public or private)
- Preschool classes (public or private)
- Group child development center or child care

Some other location:

Where the student receives the majority of hours of special education and related services that are not offered in a regular early childhood or special education program.

Please refer to federal instructions and state guidance for specific reporting requirements when using this decision tree. Report each student in only one category.

* = Regular Early Childhood Program

^ = Separate Class

A special education classroom that includes a majority (at least 50%) of students with disabilities (i.e., students on IEPs). This category may include, but is not limited to, programs in:
- Regular school buildings
- Trailers/Portables
- Child care facilities
- Hospital facilities (out-patient)
- Other community-based settings

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