

**For Office Use Only**

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## Application for the Utah State Board of Education Secondary Literacy Interventionist

### Applicant Information

Name: \_\_\_\_\_ CACTUS ID#: \_\_\_\_\_

E-mail: \_\_\_\_\_

### Purpose

This endorsement may be attached to a current Professional Educator License with Elementary, Secondary (grades 6-12), or Special Education (grades K-12) area of concentration. It allows a Utah educator to teach secondary (grades 6-12) literacy intervention classes.

### Select Endorsement Type: Please check one.

- This application is for a Professional Secondary Literacy Interventionist endorsement.
- This application is for an Out of State Licensure Applicant.
- This application is for an Associate Secondary Reading Interventionist endorsement. I have completed one of the following requirements:
  - Earned an undergraduate or graduate degree in the Reading and/or Literacy OR
  - Completed at least 4 of the 10 Requirement Areas for the endorsement

### Instructions for Completing the Application:

1. Complete the Secondary Literacy Interventionist Application by filling in the table demonstrating how you have completed at least one option for at least 4 of the 10 requirement areas (if applying for the associate endorsement) and 10 of the 10 requirement areas (if applying for the professional endorsement).
2. Email completed application and required documentation to [licensing@schools.utah.gov](mailto:licensing@schools.utah.gov). Attach documentation to the email (e.g., MIDAS transcript, certificates) and submit necessary university transcripts.

### PREREQUISITE REQUIREMENTS

To apply for this endorsement, a candidate must meet the following prerequisites:

- At least 1-year Full-Time Employment in the Utah education system

## ENDORSEMENT REQUIREMENTS:

The Secondary Literacy Interventionist Endorsement has the following 10 requirement areas:

1. Foundations of Adolescent Literacy Acquisition and Development
2. Using Assessments to Inform Adolescent Literacy Instruction
3. Planning and Delivering Differentiated Literacy Instruction
4. Foundational Skills: Phonological Awareness
5. Foundational Skills: Basic & Advanced Phonics
6. Text Fluency
7. Vocabulary
8. Comprehension
9. Writing
10. Adolescent Motivation & Engagement

Each requirement may be earned by taking university courses, completing the Microcredential(s) or [LETRS Training](#) or other experiences that demonstrate knowledge, skills, and dispositions as approved by the Secondary English Language Arts Specialist at USBE.

### **If Taking Utah-Based University Courses Approved by USBE:**

1. Courses are to be graduate level and at least 3 credits.
2. Courses are to be taken within six (6) years of the date of this application.
3. University courses are reviewed and approved by agreement with USBE.
4. Applicants must earn a C or higher in the course(s) taken.

## Endorsement Requirement Areas Checklist

For a list of approved evidence of competency options that meet the endorsement requirements, please visit:

<https://drive.google.com/file/d/1L0khvzh1a2FfNByXPvGwPgC4XjbTC56/view?usp=sharing>

<b>Requirement Area</b> (Aligned Area Competency hyperlink to more details below)	<b>University Course</b> <u>Evidence:</u> If this option is used the application must include a transcript for each course below	<b>Microcredential Stack</b> <u>Evidence:</u> If this option is used the application must include the PDF copy of the MIDAS Transcript for each stack listed below	<b>Certificate or Approved Course</b> <u>Evidence:</u> If this option is used the application must include a MIDAS Transcript or paper copy of the Certification
<a href="#">Foundations of Adolescent Literacy Acquisition and Development</a>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		
<a href="#">Using Assessments to Inform Adolescent Literacy Instruction</a>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		
<a href="#">Planning and Delivering Differentiated Literacy Instruction</a>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		
<a href="#">Foundational Skills: Phonological Awareness</a>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		<a href="#">LETRS Unit 2, 3<sup>rd</sup> edition</a> Year _____ <input type="checkbox"/> Documentation Included OR <a href="#">Orton-Gillingham Classroom Educator (OGCE) Level</a> Year _____ <input type="checkbox"/> Documentation Included OR <a href="#">Certified Academic Language Practitioner (CALP)</a> Year _____ <input type="checkbox"/> Documentation Included

<p><b><u>Foundational Skills: Basic &amp; Advanced Phonics</u></b></p>	<p>University _____  Course Code _____  Course Name _____  Year _____ Grade _____</p>		<p><b><u>LETRS Units 3 &amp; 4, 3<sup>rd</sup> edition</u></b></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p>OR</p> <p><b><u>Orton-Gillingham Classroom Educator (OGCE) Level</u></b></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p>OR</p> <p><b><u>Certified Academic Language Practitioner (CALP)</u></b></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>
<p><b><u>Text Fluency</u></b></p>	<p>University _____  Course Code _____  Course Name _____  Year _____ Grade _____</p>		<p><b><u>LETRS Unit 4, 3<sup>rd</sup> edition</u></b></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p>OR</p> <p><b><u>Orton-Gillingham Classroom Educator (OGCE) Level</u></b></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p>OR</p> <p><b><u>Certified Academic Language Practitioner (CALP)</u></b></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>

<p><u><a href="#">Vocabulary</a></u></p>	<p>University _____  Course Code _____  Course Name _____  Year _____ Grade _____</p>		<p><u><a href="#">LETRS Unit 5, 3<sup>rd</sup> edition</a></u>  Year _____  <input type="checkbox"/> Documentation Included  OR  <u><a href="#">Orton-Gillingham Classroom Educator (OGCE) Level</a></u>  Year _____  <input type="checkbox"/> Documentation Included  OR  <u><a href="#">Certified Academic Language Practitioner (CALP)</a></u>  Year _____  <input type="checkbox"/> Documentation Included</p>
<p><u><a href="#">Comprehension</a></u></p>	<p>University _____  Course Code _____  Course Name _____  Year _____ Grade _____</p>		<p><u><a href="#">LETRS Units 6 &amp; 7, 3<sup>rd</sup> edition</a></u>  Year _____  <input type="checkbox"/> Documentation Included  OR  <u><a href="#">Orton-Gillingham Classroom Educator (OGCE) Level</a></u>  Year _____  <input type="checkbox"/> Documentation Included  OR  <u><a href="#">Certified Academic Language Practitioner (CALP)</a></u>  Year _____  <input type="checkbox"/> Documentation Included</p>

<p><b><u>Writing</u></b></p>	<p>University _____          Course Code _____          Course Name _____          Year _____ Grade _____</p>		<p><b><u>LETRS Unit 8, 3<sup>rd</sup> edition</u></b></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>
<p><b><u>Adolescent Motivation &amp; Engagement</u></b></p>	<p>University _____          Course Code _____          Course Name _____          Year _____ Grade _____</p>		

## Applicant's Signature

I, \_\_\_\_\_, certify that the information contained in this application is true.

I have attached any required documentation such as LETRS certification, MIDAS transcript for microcredentials, etc.

I have attached original transcripts. Please note that copies are not acceptable. **OR** I have requested electronic transcripts to be sent directly from the university/college to [transcripts@schools.utah.gov](mailto:transcripts@schools.utah.gov)

### ***For Office Use Only***

The application is complete and approved.

The application is incomplete, but the applicant qualifies for an associate endorsement.

Applicant is qualified by:  degree in reading or literacy;  4 of 10 Requirement Areas met

The application is incomplete and not approved for the following reason(s):

ENDORSEMENT SPECIALIST: \_\_\_\_\_

Date Reviewed and Returned to Licensing: \_\_\_\_\_