Introduction

The Utah State Board of Education has the authority and responsibility for establishing core standards for Utah public school students. However, LEAs have the responsibility for selecting curriculum and instructional materials. 53E-4-202 allows for the Utah State Board of Education to provide curriculum and instructional material recommendations consequently, when staff share curricular resources it must be done with intention and thoughtfulness.

First, staff should consider the appropriateness of sharing a particular resource. If staff deems the resources to be of high quality, they should vet the resource thoroughly before sharing. To do so, use the resource vetting checklist.

Resource Vetting Checklist

**Review Criteria 1: Alignment with current statute or policy**

- [ ] The resource is in compliance with code or policy.
- [ ] The resource is out of compliance with code or policy.

**Review Criteria 2: Alignment to standards**

- [ ] The resource aligns with appropriate grade level/course standards.
- [ ] The resource does not align with relevant standards.

**Review Criteria 3: Alignment to relevant research or evidence base.**

- [ ] The resource aligns with current evidence and/or references reliable sources.
- [ ] The resource does not align with current evidence and/or references reliable sources.
If the curricular resource meets all the expectations of the checklist, then the staff may share the resource.

The following is a sample disclosure statement that would be attach to such emails, “LEAs have the duty to select instructional materials that best correlate to the core standards for Utah public schools and graduation requirements. (UCA 53G-4-402(1(a)). Posting of these resources by USBE staff curriculum content specialists does not imply the resources have received official endorsement of the State Board. Educators are responsible to ensure use of these materials complies with LEA policies and directives.”

If you have questions or concerns about this email, please contact the sender of this email. If your question or concern isn’t adequately addressed, you can contact the USBE Hotline.