

STRANDS AND STANDARDS

INTRODUCTION TO AUTOMOTIVE



Course Description

This is an entry-level course in Automotive Service. Through demonstrations, lectures, research and practical experiences is designed to introduce the student to a broad experience in the use of: equipment, tools, materials, processes and techniques of automotive service. This is a one-semester course of instruction.

Intended Grade Level	10-12
Units of Credit	0.5
Core Code	40.09.00.00.020
Concurrent Enrollment Core Code	40.09.00.13.020
Prerequisite	None
Skill Certification Test Number	505
Test Weight	0.5
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Automotive Service
Endorsement 2	N/A
Endorsement 3	N/A



STRAND 1

Students will be able to understand general shop safety.

Standard 1

Learn safe working habits and procedures. Pass a safety test with 100 percent.

- Personal safety.
- Tool and equipment safety.
- Workplace safety.
- Personal protective equipment (PPE).

Standard 2

Comply with safety rules for working with automotive chemicals.

- Chemical manufacturers provide a Material Safety Data Sheets (MSDS) for each chemical they produce.
- Identify the location of and navigate through the MSDS for critical information.
- Store chemicals in properly labeled containers.

Standard 3

Identify the gasses encountered in the automotive field and the hazards they present.

- Water, oxygen, nitrogen, carbon dioxide(CO₂), hydrocarbons(HC), oxides of nitrogen (NO_x), and carbon monoxide (CO).
- HC, NO_x, and CO can pose health and environmental problems if they are not controlled.

Standard 4

Identify the hazards and control of asbestos dust.

- Asbestos is a carcinogen – a substance that causes cancer.
- Never use compressed air to clean brake assemblies.
- Use an approved brake vacuum or brake washer machine.
- Because some exposure might be unavoidable, wear an approved filter mask.

Performance Skill

Understand general shop safety.

- Pass a safety test with 100 percent.
- Comply with safety rules for working with automotive chemicals.
- Identify the gasses encountered in the automotive field and the hazards they present.
- Identify the hazards and control of asbestos dust.

STRAND 2

Students will be able to understand basic hand tools, fasteners, and shop equipment.

Standard 1

Identify and measure metric and standard fasteners.

- Machine screws, sheet metal screws, bolts, studs, nuts.
- Lock washers, keys, splines, pins, snap rings, setscrews, rivets.
- Head markings, thread series, right-hand and left-hand threads, major and minor diameters, thread pitch (TPI).

Standard 2

Correctly identify and use basic hand tools.

- Screwdrivers, wrench, sockets, drive handles, extensions, pliers, hammer, chisels, punches, files, hacksaw, taps, dies, pullers, vises, drill bits, grinder.
- Describe the use of each of the above tools.

Standard 3

Identify and demonstrate use of basic measuring tools (accurate to 1/32 or 1mm).

- Micrometers, inside and outside calipers, dividers, dial indicator, dial calipers.
- Electrical testers, pressure gauges, feeler gauges.

Standard 4

Complete a repair order including cause, concern, and correction, use reference manuals or information systems to find service procedures and specifications.

- Computer oriented.
- Printed manuals.

Standard 5

Locate proper lift points, raise and support the vehicle using jack stands and a vehicle hoist.

- Use a jack and jack stands to raise and support a vehicle.
- Use a hoist to raise and support a vehicle and properly use safety locks to secure the vehicle.

Performance Skill

Understand basic hand tools, fasteners, and shop equipment.

- Measure metric and standard fasteners.
- Correctly identify and use basic hand tools.
- Demonstrate use of basic measuring tools (accurate to 1/32 or 1mm).
- Complete a repair order including cause, concern, and correction, use reference manuals or information systems to find service procedures and specifications.
- Locate proper lift points, raise and support the vehicle using jack stands and a vehicle hoist.

STRAND 3

Students will be able to understand proper techniques in removal and installation of tires and wheels.

Standard 1

Inspect tires for abnormal wear.

- Proper inflation.
- Mechanical problems (no specific angles).

Standard 2

Dismount, inspect, and remount a tire on a wheel (including TPMS).

- Use the proper equipment.
- Use the correct techniques and safety precautions.

Standard 3

Properly rotate tires and reinstall using proper torque procedures.

- Use either the conventional or directional tire rotation method.
- Lug nuts should be tightened to the proper torque as indicated in the vehicle specifications and in a sequence of cross or star patterns depending on the number of lug nuts.

Standard 4

Use a tire balancer to balance tires of a vehicle using proper procedures.

- Correctly mount wheel to the balancer.
- Correctly balance a wheel and tire assembly.

Standard 5

Locate a leak and identify proper repair procedures.

- Inspect interior and exterior of the tire.
- Determine if the tire can be repaired.
- Repair the tire damage correctly.
- Verify tire repair.

Standard 6

Interpret tire sidewall markings: size, inflation, and load.

- Tire type.
- Section width in millimeters.
- Aspect ratio.
- Speed rating.
- Construction type.
- Rim diameter.

INTRODUCTION TO AUTOMOTIVE

Performance Skill

Understand proper techniques in removal and installation of tires and wheels.

- Inspect tires for abnormal wear.
- Dismount, inspect, and remount a tire on a wheel (including TPMS).
- Properly rotate tires and reinstall using proper torque procedures.
- Use a tire balancer to balance tires of a vehicle using proper procedures.
- Locate a leak and identify proper repair procedures.
- Interpret tire sidewall markings: size, inflation, and load.

STRAND 4

Students will be able to identify and perform basic services on a vehicle.

Standard 1

Identify basic automotive parts and functions.

- Identify engine parts.
 - Block, crankshaft, camshaft, piston, cylinder head, connecting rod, valve train, timing components.
 - Fuel systems: injector, filter, lines, pump, tank.
 - Ignition systems: spark plugs, coil(s).
 - Cooling systems: radiator, pump, thermostat.
- Identify drive train parts.
 - Manual transmission.
 - Automatic transmission.
 - Drivelines.
 - Drive axels.
- Identify brake parts.
 - Master cylinder, lines, caliper, rotor, drum, wheel cylinder, pads, shoes.
- Identify steering and suspension parts.
 - Steering gear.
 - Tie-rod.
 - Shocks/struts.
 - Springs: leaf, coil, torsion bar, air.
- Identify electrical parts.
 - Battery
 - Alternator
 - Starter
 - Circuit protection: fuse, breaker

Standard 2

Based on the manufacture's specifications, perform under hood checks.

- Inspect and adjust available fluid levels.
- Check belt tension and condition.
- Check condition of hoses.

Standard 3

At the correct interval, perform lube, oil, and filter service. Use proper disposal methods for waste oil and filters.

- Change engine oil and filter using recommended oil viscosity and filter.
- Check for and lubricate available fittings.
- Check air filter.

Standard 4

Inspect and service battery.

- Check battery voltage with the engine off.
- Check battery voltage with engine running.
- Properly jumpstart a vehicle.
- Inspect and clean battery and cables.

Standard 5

Check shocks or struts.

- Visual inspection.
- Check for proper operation.

Standard 6

Understand the four stroke cycle.

- Intake
- Compression
- Power
- Exhaust

Standard 7

Check brakes.

- Lining thickness.
- Fluid leaks.
- Park brake function.

Standard 8

Check lights.

- Visually inspect bulbs.
- Replace light bulbs as needed.

Performance Skill

Perform basic services on a vehicle.

- Identify basic automotive parts and functions.
- Based on the manufacture's specifications, perform under hood checks.
- At the correct interval, perform lube, oil, and filter service. Use proper disposal methods for waste oil and filters.

INTRODUCTION TO AUTOMOTIVE

- Inspect and service battery.
- Check shocks or struts.
- Understand the four stroke cycle.
- Check brakes.

STRAND 5

Students will be able to identify basic emission components. (Optional)

Standard 1

Identify common emission components.

- PCV system or equivalent
- EVAP system
- Catalytic converter

Standard 2

Run an emission test on a vehicle.

- Hydro carbons
- Carbon monoxide
- Oxides of Nitrogen (NOx)

Performance Skill

Identify basic emission components.

- Identify common emission components.
- Run an emission test on a vehicle.

STRAND 6

Students will be able to solve basic mathematical equations related to automotive.

Standard 1

Solve whole number problems with two- and three-digits.

- Addition
- Subtraction
- Multiplication
- Division

Standard 2

Solve fraction problems.

- Addition
- Subtraction
- Multiplication
- Division

INTRODUCTION TO AUTOMOTIVE

Standard 3

Solve decimal problems with two- and three-digits.

- Addition
- Subtraction
- Multiplication
- Division

Standard 4

Solve conversion problems.

- Fraction-to-decimal
- Decimal-to-fraction
- Decimal-to-percent
- Percent-to-decimal

Standard 5

Solve basic ration-to-proportion problems.

Standard 6

Solve basic linear-measurement problems.

- Measure using the Imperial system
- Measure using the Metric system

Performance Skill

Solve basic mathematical equations related to automotive.

- Solve whole number problems with two- and three-digits.
- Solve fraction problems.
- Solve decimal problems with two- and three-digits.
- Solve conversion problems.
- Solve basic ration-to-proportion problems.
- Solve basic linear-measurement problems.

STRAND 7

Students will be able to identify and properly perform a vehicle inspection. (Optional) Refer to the Utah State Vehicle Safety Inspection Manual - <https://highwaypatrol.utah.gov/wp-content/uploads/sites/21/2015/03/2011-2012-SI-PLT-Manual.pdf>.

STRAND 8

Students will be able to understand the importance of employability and work habits.

Standard 1

Integrity

Standard 2

Punctuality

Standard 3

Staying on task

Standard 4

Productive team work

Standard 5

Leadership

STRAND 9

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.

Standard 1

Understand and demonstrate the attitude of cooperation.

- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

Standard 2

Understand and demonstrate the ability of being resourceful and innovative.

- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation.

Standard 3

Plan for your future career.

- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

INTRODUCTION TO AUTOMOTIVE

Standard 4

Understand and demonstrate the ability to manage a project.

- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.

Skill Certificate Test Points by Strand

Test Name	Test #	Number of Test Points by Strand									Total Points	Total Questions
		1	2	3	4	5	6	7	8	9		
Introduction to Automotive	505	13	9	7	27	0	6	0	4	1	67	54