

R277. Education, Administration.

R277-402. School Readiness Initiative.

R277-402-1. Definitions.

- A. "Board" means the Utah State Board of Education.
- B. "Economically disadvantaged status" means public education students who satisfy criteria of Section 53F-6-301(2).
- C. "Eligible LEA," for purposes of this rule, means an LEA that meets requirements of Subsection 53F-6-301(4).
- D. "LEA" means local education agency, including local school boards/ public school districts and charter schools.
- E. "School Readiness Board" means the board established under Section 53F-6-302.
- F. "USOE" means the Utah State Office of Education.

R277-402-2. Authority and Purpose.

- A. This rule is authorized by Utah Constitution Article X, Section 3 which vests general control and supervision of public education in the Board, Subsection 53F-6-305(13) that requires the Board to make rules to effectively administer and monitor the high quality school readiness grant program, and Subsection 53E-3-401(4) which permits the Board to adopt rules in accordance with its responsibilities.
- B. The purpose of this rule is to provide for appointments of School Readiness Board members by public education entities, provide timelines for USOE review and Board approval of proposals for the High Quality School Readiness Programs, and provide for program monitoring, evaluation and reporting as required by law.

R277-402-3. Board and Board-related Responsibilities.

- A. The Board shall appoint one member to the School Readiness Board.
- B. The Chair of the State Charter School Board shall appoint one member of the School Readiness Board.
- C. The Board shall solicit proposals from eligible LEAs on the following timeline:

(1) the USOE shall convene a committee (expert committee) composed of members with early childhood experience or expertise;

(2) eligible LEAs shall submit proposals to the USOE by June 1 annually;

(3) the expert committee shall use a USOE-developed rubric to review proposals from eligible LEAs and make recommendations to the Board for funding based on point scores of applications before July 1 annually; and

(4) the Board shall make recommendations to the School Readiness Board before August 1 annually.

D. LEA grant recipients shall provide reports annually to the Board, consistent with Subsection 53F-6-305(11).

E. The Board shall share information with the School Readiness Board for the School Readiness Board's report to the Education Interim Committee, consistent with Section 53F-6-310.

F. The Board may adjust application timelines from year to year as necessary.

R277-402-4. LEA Responsibilities.

A. LEAs shall submit proposals consistent with the USOE application and the timeline in R277-402-3(2).

B. LEAs that receive school readiness grants, shall assign each student that participates in the school readiness initiative a unique student identifier, in consultation with the USOE, before September 20 annually.

C. LEAs that receive school readiness grants shall report annually to the Board and the School Readiness Board.

D. LEA grant recipients shall cooperate with Board and School Readiness Board requests for data to satisfy monitoring and reporting requirements.

KEY: school, readiness, initiative, grants

Date of Enactment or Last Substantive Amendment: October 9, 2014

Authorizing, Implemented, or Interpreted Law: Art X Sec 3; 53F-6-305(3); 53E-3-401(4)