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World Languages Endorsement

Application for the Utah State Board of Education

Applicant Information

Name: _____ CACTUS ID#: _____

E-mail: _____

Purpose

This endorsement may be attached to a current Professional Educator License with an Elementary or Secondary Education area of concentration. This endorsement allows Utah educators to teach World Languages in Secondary (grades 6-12) and DLI and Bridge classes. Dual Language Immersion educators are required to also obtain the World Language Endorsement specific to the language they are teaching as well as the Dual Language Immersion Endorsement. The DLI Endorsement application is a separate document.

Select Endorsement Type: Please check one

- This application is for a Professional World Languages Endorsement.
- This application is for an Out of State Licensure Applicant.
- This application is for an Associate World Languages Endorsement. I have completed the following requirement:
 - Passing the ETS Praxis II 5665 Chinese – scoring 145 or higher
 - Passing the ETS Praxis II 5174 French – scoring 160 or higher
 - Passing the ETS Praxis II 5183 German – scoring 160 or higher
 - Passing the ETS Praxis II 5661 Japanese – scoring 156 or higher
 - Passing the ETS Praxis II 5161 Latin – scoring 152 or higher
 - Passing the ETS Praxis II 5195 Spanish – scoring 168 or higher
 - For all other languages passing an ACTFL OPI or OPIc rating Advanced-Low or higher: Arabic, Farsi, Hindi, Italian, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages.

Instructions for Completing the Application:

1. Complete the World Languages Endorsement Application **filling in the table** demonstrating that you have fully completed one competency based pathways.
2. Email completed application and required documentation to licensing@schools.utah.gov. Attach documentation to the email (e.g., MIDAS Transcript, certificates) and submit necessary University transcripts.

Instructions for Completing the Application

- All applications must include original documentation of completing the requirements for the desired language.
- For the university methods course, request original electronic transcripts to be sent directly from the university/college to transcripts@schools.utah.gov. Please note that copies are not acceptable.
- ETS Praxis Link: www.ets.org/praxis
- All applications must include official documentation of passing either the ACTFL OPI or the OPIc Proficiency Test at the Advanced-Low level or higher, taken within the last five years.
 - ACTFL OPI Language Testing International Link (LTI): <https://tms.languagetesting.com/IndividualSite/>
 - Test Familiarization Manual: <https://www.languagetesting.com/pub/media/wysiwyg/PDF/ACTFL-OPI-Familiarization-Manual1.pdf>
 - Examinee Handbook: <https://www.languagetesting.com/pub/media/wysiwyg/PDF/opi-examinee-handbook.pdf>
 - ACTFL OPIc Language Testing International Link (LTI): <https://www.languagetesting.com/certifications-tests/certifications>
 - Test Familiarization Manual: <https://www.languagetesting.com/pub/media/wysiwyg/PDF/ACTFL-OPIc-familiarization-guide.pdf>
 - Examinee Handbook: <https://www.languagetesting.com/pub/media/wysiwyg/PDF/opic-examinee-handbook.pdf>

How to register for these Competency Based Tests:

1. Click on this link: <https://www.languagetesting.com/certifications-tests/certifications>
2. Select the language for your exam.
3. Scroll down to find the “Language Certification for WL & Bilingual Teacher Certification” option.
4. From the State option, select your State.
5. From Teacher Candidate Program option, select “I am not associated with any program.”
6. You are certifying to become a World Languages Educator (select “Yes”).
7. From the dropdown menu select “Academic Dual Immersion K-12.”
8. Read the welcome page, proctor & location information.
9. Select the test you want to be certified in (verify the required test to obtain your Utah DLI endorsement).
10. Now you can finish the registration process.

ENDORSEMENT REQUIREMENTS:

The World Languages Endorsement has the following competency based pathways by language:

Applicants must complete one of the following educational competency based pathways by language:

Pathway #1:

Selected languages - Competency based Praxis test or Valid Bachelor's Language Major + 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIc)

9 Chinese, French, German, Japanese, Latin, or Spanish

Pathway #2:

Selected languages - 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIc)

9 Arabic, Farsi, Hindi, Italian, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages

(Different than the ones listed in pathway #1)

Pathway #3A:

Selected languages - Competency based Praxis test or Valid Bachelor's Teaching Major + Competency based Portfolio (Methods Course Alternative) + Competency Based Oral Proficiency Interview (OPI or OPIc)

Pathway #3B:

Selected languages - Competency Based Portfolio + Competency Based Oral Proficiency Interview (OPI or OPIc)

If Taking Utah-Based University Courses Approved by USBE:

1. Official transcript of full completion of the Methods of Teaching a Second Language course toward the WL Endorsement.
2. Courses are to be taken within six (6) years of the date of this application or provide a competency based portfolio demonstrating classroom practices based on the USBE World Languages and ACTFL World Readiness Standards.
3. Applicants must earn a C or higher in the course(s) taken.


Endorsement Requirement Areas Checklist

For a list of approved evidence of competency options that meet the endorsement requirements, please visit:

https://drive.google.com/file/d/1VeaX_aVKdTB71PnvKaZp4Hxy3qzwU5VA/view?usp=sharing

Requirement Area (Aligned Area of Competency hyperlink to more details below)	University Course <u>Evidence:</u> If this option is used the application must include a transcript for each course below	Praxis Exam (or equivalent) <u>Evidence:</u> as applicants apply for the exam, you must request an official copy to be submitted to the Utah State Board of Education.	Standards for World Languages	Certificate of Competency based exam <u>Evidence:</u> this application must include a digital copy of the OPI or OPIc score report rating Advanced-Low or higher.
Pathway #1: Selected languages - Competency based Praxis test or Valid Bachelor's Teaching Major + 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIc)				
<p>Selected languages Chinese, French, German, Japanese, Latin or Spanish Competency based test from ETS or Valid Bachelor's Teaching Major + Methods of Teaching a Second Language At a Utah accredited University. or Foundations of Dual Language Immersion At a Utah accredited University. or ESL Endorsement Provide copy of current teaching license that shows evidence of fully completion + Competency Based Oral Proficiency Interview (OPI or OPIc)</p>	<p>Brigham Young University (Click here for this program)</p> <p>University of Utah (Click here for this program)</p> <p>Weber State University (Click here for this program)</p> <p>Utah State University (Click here for this program)</p> <p>Utah Valley University (Click here for this program)</p> <p>The University of Texas at Austin (Click here for this course)</p>	<p>ETS Praxis Link: www.ets.org/praxis</p> <p><input type="checkbox"/> ETS Praxis II 5665 Chinese – scoring 145 or higher</p> <p><input type="checkbox"/> ETS Praxis II 5174 French – scoring 160 or higher</p> <p><input type="checkbox"/> ETS Praxis II 5183 German – scoring 160 or higher</p> <p><input type="checkbox"/> ETS Praxis II 5661 Japanese – scoring 156 or higher</p> <p><input type="checkbox"/> ETS Praxis II 5601 Latin – scoring 152 or higher</p> <p><input type="checkbox"/> ETS Praxis II 5195 Spanish – scoring 168 or higher</p>	<p>USBE Core Standards for World Languages Link: https://www.schools.utah.gov/file/1fd8e1cd-7b3f-4390-9787-7acc212f07d1</p> <p>ACTFL World Readiness Standards for Learning Languages Link: https://www.actfl.org/resources/world-readiness-standards-learning-languages</p>	<p>OPI (Oral Proficiency Interview) or OPIc (Oral Proficiency Interview – Computer Based)</p> <p>OPI or OPIc Score Report rating Advanced-Low or higher.</p>

Requirement Area (Aligned Area of Competency hyperlink to more details below)	University Course <u>Evidence:</u> If this option is used the application must include a transcript for each course below			Certificate of Competency based exam <u>Evidence:</u> this application must include a digital copy of the OPI or OPIc score report rating Advanced-Low or higher.
Pathway #2: Selected languages - 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIc)				
<p>Selected languages Arabic, Farsi, Hindi, Italian, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages Competency based test does not apply for these languages</p> <p>+ Methods of Teaching a Second Language At a Utah accredited University.</p> <p>or Foundations of Dual Language Immersion At a Utah accredited University.</p> <p>or ESL Endorsement Provide copy of current teaching license that shows evidence of completion</p> <p>+ Competency Based Oral Proficiency Interview (OPI or OPIc)</p>	<p>Brigham Young University (Click here for this program)</p> <p>University of Utah (Click here for this program)</p> <p>Weber State University (Click here for this program)</p> <p>Utah State University (Click here for this program)</p> <p>Utah Valley University (Click here for this program)</p> <p>The University of Texas at Austin (Click here for this course) (Only for the Foreign Language Teaching Methods (If you opt for this course, please contact Karl Bowman)</p>			<p>OPI (Oral Proficiency Interview)</p> <p>or OPIc (Oral Proficiency Interview – Computer Based)</p> <p>OPI or OPIc Score Report rating Advanced-Low or higher.</p>

<p>Requirement Area (Aligned Area of Competency hyperlink to more details below)</p>	<p>Competency Based Portfolio <u>Evidence:</u> If this option is used the application must provide a comprehensive portfolio containing the information below</p>	<p>Praxis Exam (or equivalent) <u>Evidence:</u> as applicants apply for the exam, you must request an official copy to be submitted to the Utah State Board of Education.</p>	<p>Standards for World Languages</p>	<p>Certificate of Competency based exam <u>Evidence:</u> this application must include a digital copy of the OPI or OPIc score report rating Advanced-Low or higher.</p>
<p>Pathway #3A: Selected languages - Competency based Praxis test or Valid Bachelor’s Teaching Major + Competency based Portfolio (Methods Course Alternative) + Competency Based Oral Proficiency Interview (OPI or OPIc) Pathway #3B: Selected languages - Competency Based Portfolio + Competency Based Oral Proficiency Interview (OPI or OPIc)</p>				
<p><u>Selected languages</u></p> <p>(Pathway #3A) Chinese, French, German, Japanese, Latin, or Spanish Competency based Praxis exam from ETS or Valid Bachelor’s Teaching Major (in the languages above) or (Pathway #3B) Arabic, Farsi, Hindi, Italian, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages Competency based test does not apply for these languages</p> <p>+</p> <p>Competency based portfolio demonstrating classroom practices based on the USBE World Languages and ACTFL World Readiness Standards</p> <p>+</p> <p>Competency Based Oral Proficiency Interview (OPI or OPIc)</p>	<p>Refer to the USBE Competency Based Portfolio and complete the portfolio requirements below.</p> <p style="text-align: center;"></p>	<p>ETS Praxis Link: www.ets.org/praxis</p> <ul style="list-style-type: none"> <input type="checkbox"/> ETS Praxis II 5665 Chinese – scoring 145 or higher <input type="checkbox"/> ETS Praxis II 5174 French – scoring 160 or higher <input type="checkbox"/> ETS Praxis II 5183 German – scoring 160 or higher <input type="checkbox"/> ETS Praxis II 5661 Japanese – scoring 156 or higher <input type="checkbox"/> ETS Praxis II 5601 Latin – scoring 152 or higher <input type="checkbox"/> ETS Praxis II 5195 Spanish – scoring 168 or higher 	<p>USBE Core Standards for World Languages: https://www.schools.utah.gov/file/1fd8e1cd-7b3f-4390-9787-7acc212f07d1</p> <p>ACTFL World Readiness Standards for Learning Languages: https://www.actfl.org/resources/world-readiness-standards-learning-languages</p>	<p style="text-align: center;">OPI (Oral Proficiency Interview) or OPIc (Oral Proficiency Interview – Computer Based)</p> <p>OPI or OPIc Score Report rating Advanced-Low or higher.</p>

Applicant's Signature

I, _____, certify that the information contained in this application is true.

I have attached any required documentation such as Praxis reports, MIDAS transcripts, etc.

I have attached original transcripts. Please note that copies are not acceptable. **OR** I have requested electronic transcripts to be sent directly from the university/college to transcripts@schools.utah.gov

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The application is complete and approved.

The applicant qualifies for a professional WL endorsement by providing full evidence of one of the following pathways:

Pathway #1: Selected languages - Competency based Praxis test or Valid Bachelor's Teaching Major + 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIC)
Chinese, French, German, Japanese, Latin, or Spanish

Pathway #2: Selected languages - 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIC)
Arabic, Farsi, Hindi, Italian, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages
(different to the ones listed in pathway #1)

Pathway #3A: Selected languages - Competency based Praxis test or Valid Bachelor's Teaching Major + Competency based Portfolio (Methods Course Alternative) + Competency Based Oral Proficiency Interview (OPI or OPIC) Chinese, French, German, Japanese, Latin, or Spanish

Pathway #3B: Selected languages - Competency Based Portfolio + Competency Based Oral Proficiency Interview (OPI or OPIC) Arabic, Farsi, Hindi, Italian, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages

The application is incomplete, but the applicant qualifies for an associate endorsement.

Applicant is qualified by:

Passing the ACTFL OPI Proficiency Test at the Advanced-Low level, or

Passing the ACTFL OPIC Proficiency Test at the Advanced-Low level.

The application is incomplete and not approved for the following reason(s):

ENDORSEMENT SPECIALIST: _____ Date Reviewed and Returned to Licensing: _____