



## Required topics for Educational Equity related professional learning

The professional learning being provided includes instruction on one or more of the following topics as indicated by a checked box:

- fostering a learning environment and workplace that are safe and respectful of all students and educators;
- aligning teaching practices with the Utah Professional Learning Standards described in Section [53G-11-303](#), the [Board's Resolution No. 2021-01 Denouncing Racism and Embracing Equity in Utah Schools](#), and the [Board's Portrait of a Graduate](#);
- establishing Professional Learning Communities committed to continuous improvement, individual and collective responsibility, and identifying underperforming students in need of supports;
- acknowledging differences by looking for the good in everyone, including oneself, and showing due regard for feelings, rights, cultures, and traditions;
- collaborating with diverse community members to understand, recognize and appreciate what we all have in common as humans, including acknowledging diverse cultures, languages, traditions, values, needs, and lived experiences;
- implementing principles and strategies of inclusion, as they pertain to students and educators with diverse abilities and backgrounds;
- demonstrating role model responsibilities through the examination of various counterpoints to a topic in an impartial manner;
- creating opportunities to recognize personal responsibility in contributing to conditions that preserve the rights of all individuals and to avoid the repetition of past harmful actions by individuals and groups;
- defending intellectual honesty including freedom of inquiry, speech, and association;
- cultivating supportive conditions that focus on learning and remove barriers to allow students to have accessible pathways to resources and opportunities.

### Topics related to Educational Equity that may not be promoted or endorsed

- The professional learning being provided has been reviewed to ensure it does not *promote or endorse* that:
  - (a) a student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class is inherently superior or inferior to another sex, race, religion, sexual orientation, gender identity or any other protected class;
  - (b) a student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class determines the content of the student or educator's character including the student or educator's values, morals, or personal ethics;
  - (c) a student or educator bears responsibility for the past actions of individuals from the same sex, race, religion, sexual orientation, gender identity or any other protected class as the student or educator; and
  - (d) a student or educator should be discriminated against or receive adverse treatment because of the student or educator's sex, race, religion, sexual orientation, gender identity or membership in any other protected class.

### Additional Requirements

- The professional learning provided is compliant with state and federal laws.
- The requestor of the professional learning materials has a student currently attending a school within the district or charter that is providing the professional learning.
- The professional learning does not promote one ideology over another regarding a topic.
- The professional learning does not prohibit or ban discussions of events, ideas, attitudes, beliefs, or concepts, including those described in this rule, from the general sharing and participation in the marketplace of ideas fostered in a learning environment.

Name of Resource or Professional Learning:

Names of Reviewers:

Date Reviewed:

Notes:

Status (Approved/Not Approved):