

R277. Education, Administration.

R277-313. Student Support License Areas of Concentration.

R277-313-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and

(c) Subsection 53E-6-201(1), which allows the board to establish a system for educator licensing.

(2) The purpose of this rule is to establish guidelines for student support license areas of concentration.

R277-313-2. Definitions.

(1) "Counseling" means a method used by school counselors, school psychologists, and school social workers to assist individuals and groups in learning how to solve problems, develop coping strategies, and make decisions about personal, health, social, emotional, behavioral, educational, vocational, financial, and other interpersonal concerns.

(2) "Practicing mental health therapy" has the same meaning as set forth in Subsection 58-60-102(7).

(3) "Psychoeducation" means the process of providing education and information to those seeking or receiving mental health services and their family members.

(4) "Psychological services" includes:

(a) administering psychological and education assessments, and other assessment procedures;

(b) interpreting assessment results;

(c) obtaining, integrating, and interpreting information about student behavior and conditions relating to learning;

(d) consulting with other staff members in planning school programs to meet the special educational needs of student as indicated by psychological assessments, interviews, direct observation, and behavioral evaluations;

(e) planning and managing a program of psychological services, including psychological counseling for students and parents; and

(f) assisting in developing positive behavior intervention strategies.

(5) "Student support license areas" means the following license areas of concentration:

(a) school counselor;

(b) school psychologist; and

(c) school social worker.

R277-313-3. Student Support License Areas Scope of Practice.

(1) An educator with a student support license area may:

(a) make referrals for students and families to community mental and behavioral health resources;

(b) provide professional learning to staff and psychoeducation to parents regarding prevention and mental health related topics;

(c) provide counseling to individuals and small groups of students with identified needs and concerns;

(d) provide, coordinate, and participate in crisis intervention and prevention, including assessing students for risk of suicide;

(e) participate in a multi-disciplinary team for the development of student special services, including:

(i) behavior intervention plans;

(ii) Section 504 accommodations; and

(iii) individualized education program services;

(f) conduct assessments in which the individual is trained in the ethical administration, scoring, and interpretation related to the intended use of the assessment and meet the assessment publisher's criteria for administration; and

(g) act as a related service provider to provide counseling services for students with an individualized education program consistent with Rule R277-750 and the Special Education Rules manual.

(2) A school counselor may implement a school counseling program as outlined in Rule R277-462 and the College and Career Readiness school counseling program model.

(3) A school psychologist may provide psychological services for special education.

(4) A school psychologist or a school social worker who is dual-licensed with the Department of Occupational and Professional Licensing may practice mental health therapy in a school.

KEY: honors

Date of Last Change: October 11, 2022

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4)