



Utah State Board of Education

School-Level Reporting

John Palmer

USBE Financial Operations

Outline

- ESSA/Recap
- Utah School Report Card
- FY19 Per-Pupil Expenditure Reports
- Future Per-Pupil Expenditure Reports
- Helpful Links
- Users of PPE Data
- Contact information

The Every Student Succeeds Act

Requires that State report cards include “**[t]he per-pupil expenditures** of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for **each local educational agency** and **each school** in the State for the preceding fiscal year.” (ESEA section 1111(h)(1)(C)(x)).

Utah School Report Card



Utah School Report Card

RECOGNIZING EXCELLENCE AND IMPROVEMENT

2018 - 2019

Find Your School

Search by District or School



Utah State Board of Education

Utah School Report Card

- Select a school, LEA, or click the State Report
- Select the Profile tab
- Scroll to the bottom
- Locate and select the [School Level Report](#) link

View your School Finance Summary - [School Level Report](#).

FY19 Reports

≡ FINANCIAL OPERATIONS

Reporting

Overview

Reports

School Level Reports

Budget and Accounting Handbook

Chart of Accounts

School Level Reports

Fiscal Year 2019

 [Charter School Level Reports](#)

 [District School Level Reports](#)

 [Statewide School Level Reports](#)



FY19 Report

Per Pupil Expenditure (PPE)																	
Example School District - Fiscal Year 2019																	
Loc	School Name	Grade Band	ADM	Title I	NES S	Total Expenditures	Exclusions*	Pupil Expenditures	Site Level Expenditures			Site Share of District Expenditures			Total State & Local Expenditures Per Pupil	Total Federal Expenditures Per Pupil	Per Pupil Expenditure (PPE)
									State & Local Expenditures Per Pupil	Federal Expenditures Per Pupil	Site Level Per Pupil Total	State & Local Expenditures Per Pupil	Federal Expenditures Per Pupil	Site Share of District Expenditures Per Pupil Total			
109	Elementary #1	PreK-6	413	N	N	4,100,720	614,668	3,486,053	6,098	355	6,453	1,698	283	1,981	7,796	638	8,434
112	Elementary #2	PreK-6	793	N	N	7,388,261	1,176,590	6,211,671	5,443	414	5,857	1,698	283	1,981	7,141	697	7,838
120	Elementary #3	K-6	34	N	Y	497,000	57,382	439,618	10,283	490	10,774	1,698	283	1,981	11,981	774	12,755
121	Elementary #4	K-6	505	N	N	4,629,542	799,094	3,830,449	5,393	208	5,601	1,698	283	1,981	7,091	491	7,582
125	Elementary #5	K-6	435	N	N	4,330,199	820,321	3,509,878	5,761	326	6,087	1,698	283	1,981	7,458	610	8,068
133	Elementary #6	K-6	621	N	N	5,353,047	921,772	4,431,275	4,980	178	5,158	1,698	283	1,981	6,678	461	7,139
132	Elementary #7	K-6	557	Y	N	5,693,665	826,918	4,866,747	6,007	750	6,756	1,698	283	1,981	7,704	1,033	8,737
137	Elementary #8	K-6	570	N	N	5,061,904	864,338	4,197,567	5,207	173	5,380	1,698	283	1,981	6,905	456	7,361
143	Elementary #9	K-6	25	N	Y	361,632	42,015	319,618	9,628	1,176	10,804	1,698	283	1,981	11,326	1,459	12,785
146	Elementary #10	K-6	541	N	N	4,740,176	811,290	3,928,886	5,097	182	5,279	1,698	283	1,981	6,794	466	7,260
142	Elementary #11	K-6	218	Y	N	2,997,209	336,572	2,660,636	8,719	1,531	10,250	1,698	283	1,981	10,417	1,814	12,231
149	Elementary #12	K-6	436	N	N	4,086,688	655,108	3,431,580	5,444	452	5,896	1,698	283	1,981	7,142	736	7,877
150	Elementary #13	K-6	729	N	N	6,002,752	1,104,036	4,898,716	4,526	209	4,735	1,698	283	1,981	6,224	493	6,716
151	Elementary #14	K-6	706	Y	N	7,065,747	1,047,587	6,018,161	5,746	802	6,548	1,698	283	1,981	7,444	1,085	8,529
160	Elementary #15	PreK-6	556	N	N	4,769,674	827,471	3,942,204	4,786	319	5,105	1,698	283	1,981	6,484	602	7,086
314	Junior High #1	7-8	466	N	N	5,276,297	1,130,940	4,145,357	6,728	190	6,918	1,698	283	1,981	8,426	473	8,899
408	Junior High #2	7-8	783	N	N	7,659,829	1,204,212	6,455,617	6,061	205	6,266	1,698	283	1,981	7,759	488	8,247
410	Junior High #3	7-8	815	N	N	7,942,531	1,210,774	6,731,757	6,103	173	6,276	1,698	283	1,981	7,801	456	8,257
610	Junior High #4	K-12	116	N	Y	2,596,119	172,625	2,423,494	18,466	395	18,861	1,698	283	1,981	20,164	678	20,842
714	Junior High #5	9-12	899	N	N	12,514,079	3,730,622	8,783,457	7,690	102	7,792	1,698	283	1,981	9,388	385	9,773
719	High School #1	9-12	1,714	N	N	18,574,539	2,623,411	15,951,128	7,284	41	7,325	1,698	283	1,981	8,981	324	9,306
719	High School #2	7-12	186	Y	Y	3,432,014	344,725	3,087,288	12,326	2,252	14,577	1,698	283	1,981	14,023	2,535	16,558
724	High School #3	9-12	1,819	N	N	17,140,041	2,736,403	14,403,638	5,871	68	5,939	1,698	283	1,981	7,569	351	7,920
750	High School #4	K-12	2,886	N	N	22,294,332	4,561,796	17,732,536	4,145	18	4,163	1,698	283	1,981	5,842	302	6,144
Total LEA			16,824			164,507,998	28,620,669	135,887,329	5,852	244	6,096	1,698	283	1,981	7,549	528	8,077
24	count																

Future Reports

- ESSA required PPE reporting will be within the School Report Card
- UPEFS PPE Reports
 - UPEFS School-Level Report
 - UPEFS Detailed School-Level Report
 - Breakdown by function
 - Deeper demographic
 - % ELL
 - % Economically Disadvantaged
 - Provided for Context



Location Reporting & Mapping

- Please double check location mappings in UPEFS each year
 - UPEFS > Tools > Mapping > Location
- Please ensure expenditures are coded to school locations where ADM is generated for that student
 - $PPE = \text{Expenditures} / \text{ADM}$
- Charter Schools: Need to code to both “district” and “school” location. Administrative expenditures to LEA code. Instructional expenditures to school code.

Links

- Utah School Report Card: <https://utahschoolgrades.schools.utah.gov/>
- FY19 School-Level Reports: <https://schools.utah.gov/financialoperations/reporting>
- Edunomics (Utah): <https://edunomicslab.org/utah/>
- Edunomics (All States): <https://edunomicslab.org/our-research/data-hub/>

User Questions – Be Prepared

- Principals
 - How much is spent per pupil on my school's students?
 - How does it compare to other schools in my district?
- District Leaders
 - Which schools spend the most or least per student?
 - Does school size matter?
- Journalists
 - How much money is managed centrally?
 - Do poor and/or minority students get their share?
- Parents & Advocates
 - Examine spending patterns and compare outcomes



Questions, Comments, Concerns

- We would love your input
- schoolfinance@schools.utah.gov