

PERKINS V - UTAH State Determined Performance Levels (SDPL) Revised

Updates	PERKINS V - UTAH State Determined Performance Levels (SDPL) Secondary Level:	Method
None	1S1: Four-Year Graduation Rate Numerator: 12th grade CTE concentrator graduates. Denominator: 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.	ESSA
None	2S1: Academic Proficiency in Reading/Language Arts Numerator: 10th grade CTE concentrators proficient in LA assessment. Denominator: 10th grade CTE concentrators who took LA assessment.	ESSA
None	2S2: Academic Proficiency in Mathematics Numerator: 10th grade CTE concentrators proficient in Math assessment. Denominator: 10th grade CTE concentrators who took Math assessment.	ESSA
None	2S3: Academic Proficiency in Science Numerator: 10th grade CTE concentrators proficient in Science assessment. Denominator: 10th grade CTE concentrators who took Science assessment.	ESSA
None	3S1: Secondary Placement Numerator: 12th grade CTE concentrator graduates placed. Denominator: 12th grade CTE concentrator graduates.	*Perkins IV definitions with USBE warehouse data.
None	4S1: Non-traditional Program Enrollment Numerator: 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways. Denominator: 9th-12th CTE concentrators in Non-traditional Pathways.	Perkins V definitions with USBE warehouse data.
Definition Now 12th grade	5S3: Program Quality – Participated in Work-Based Learning Numerator: 12th CTE concentrators in any of the two Work-Based Learning courses, (Internship, Apprenticeship). Denominator: 12th CTE concentrators.	Perkins V definitions with USBE warehouse data.
Definition Now 12th grade	5S4: Program Quality – Attained Secondary Pathway Completion Numerator: 12th grade CTE concentrators who completed (completers). Denominator: 12th grade CTE concentrators.	Perkins V definitions with USBE warehouse data.
None	5S5: Program Quality – Workplace and College Readiness Numerator: 9th-12th grade CTE concentrators who earned credit, at “C” grade or better, in (CE OR IB OR AP) OR who passed skillcert/industry exam in reporting year Denominator: 9th-12th grade CTE concentrators who enrolled in (CE OR IB OR AP) OR who took skillcert/industry exam in reporting year	Perkins V definitions with USBE warehouse data.
	PERKINS V Postsecondary Level:	Method
No Change	1P1: Postsecondary Retention and Placement Numerator: Postsecondary CTE concentrators who retained or placed. Denominator: Postsecondary CTE concentrators.	Perkins V definitions with data from postsecondary (USHE and UTech).
No Change	2P1: Credential, Certificate or Diploma Numerator: Postsecondary CTE concentrators who received Credential, Certificate or Diploma. Denominator: Postsecondary CTE concentrators.	Perkins V definitions with data from postsecondary (USHE and UTech).
No Change	3P1: Non-traditional Program Enrollment Numerator: Postsecondary Non-traditional Program CTE concentrators in NT CIPs. (F student in F non-trad CIP or M student in M non-trad CIP.) Denominator: Postsecondary CTE concentrators in Non-traditional Program CIPs. (Student, M or F, in non-trad CIP.)	Perkins V definitions with data from postsecondary (USHE and UTech).

What has changed?

1. The previous targets were representative of years 2013-2019. The current data set includes 2016-2019 which aligns with the program and pathway changes that have been implemented in recent years.
2. Program Quality indicator: Work-based learning previously reported students in grades 9-12 and has been changed to students exiting high school in 12th grade.
3. Program Quality indicator: Pathway Completion previously reported students in grades 9-12 and has been changed to students exiting high school in 12th grade.

Utah Perkins V Definitions and Baseline Revised 2/21/2020

PERKINS V - UTAH		2016	2017	2018	2019	4-Year Avg	BASELINE					2016-2019 Trend
Secondary Level:		2016	2017	2018	2019	4-Year Avg	2020	2021	2022	2023	2024	2016-2019 Trend
ESSA	1S1: Four-Year Graduation Rate	85.00%	86.00%	87.00%	87.40%	86.35%	88.50%	89.30%	90.10%			
	Numerator: 12th grade CTE concentrator graduates.											
	Denominator: 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.											
ESSA	2S1: Academic Proficiency in Reading/Language Arts	44.90%	41.10%	41.50%	48.90%	44.10%	57.70%	60.80%	63.80%	Grd 3-10 EXAMS		
	Numerator: 10th grade CTE concentrators proficient in LA assessment.						44.10%	44.54%	44.99%	45.44%		
	Denominator: 10th grade CTE concentrators who took LA assessment.											
ESSA	2S2: Academic Proficiency in Mathematics	39.30%	37.20%	37.00%	40.00%	38.38%	57.70%	62.60%	65.40%	Grd 3-10 EXAMS		
	Numerator: 10th grade CTE concentrators proficient in Math assessment.						38.38%	38.76%	39.15%	39.54%		
	Denominator: 10th grade CTE concentrators who took Math assessment.											
ESSA	2S3: Academic Proficiency in Science	42.10%	38.40%	38.50%	34.60%	38.40%	61.60%	64.40%	67.00%	Grd 3-10 EXAMS		
	Numerator: 10th grade CTE concentrators proficient in Science assessment.						38.40%	38.78%	39.17%	39.56%		
	Denominator: 10th grade CTE concentrators who took Science assessment.											
Perkins IV Data	3S1: Secondary Placement	72.37%	73.26%	74.06%	68.70%	72.11%	68.70%	69.39%	70.08%	70.78%	71.49%	
	Numerator: 12th grade CTE concentrator graduates placed in any of the categories in survey.	15,884	16,705	16,606	15,146	16,085						
	Denominator: 12th grade CTE concentrator graduates.	21,948	22,803	22,423	22,046	22,305						
Updated Data	4S1: Non-traditional Program Enrollment	38.47%	38.25%	37.98%	37.96%	38.14%	37.96%	38.34%	38.72%	39.11%	39.50%	
	Numerator: 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.	8,101	9,243	10,065	10,553	9,491						
	Denominator: 9th-12th CTE concentrators in Non-traditional Pathways.	21,058	24,165	26,500	27,800	24,881						
Updated Data and Definition	5S3: Program Quality – Participated in Work-Based Learning	10.64%	7.10%	6.31%	6.78%	7.61%	7.61%	7.69%	7.76%	7.84%	7.92%	
	Numerator: 12th CTE concentrators in any of the two Work-Based Learning courses, (Internship, Apprenticeship).	1,798	1,303	1,233	1,345	1,420						
	Denominator: 12th CTE concentrators.	16,895	18,359	19,525	19,847	18,657						
Updated Data and Definition	5S4: Program Quality – Attained Secondary Pathway Completion	11.83%	11.91%	11.94%	12.14%	11.96%	12.14%	12.26%	12.39%	12.51%	12.64%	
	Numerator: 12th grade CTE concentrators who completed (completers).	1,998	2,187	2,332	2,410	2,232						
	Denominator: 12th grade CTE concentrators.	16,895	18,359	19,525	19,847	18,657						
Updated Data	5S5: Program Quality – Workplace and College Readiness	70.75%	76.28%	75.53%	74.99%	74.53%	74.53%	75.27%	76.03%	76.79%	77.55%	
	Numerator: 9th-12th grade CTE concentrators who earned credit, at "C" grade or better, in (CE OR IB OR AP) OR who passed skillcert/industry exam in reporting year	22,863	27,157	30,016	32,078	28,029						
	Denominator: 9th-12th grade CTE concentrators who enrolled in (CE OR IB OR AP) OR who took skillcert/industry exam in reporting year	32,315	35,604	39,738	42,777	37,609						