1 R277. Education, Administration. 2 R277-519. Educator Professional Learning Procedures and USBE Credit. 3 R277-519-1. Authority and Purpose. 4 (1) This rule is authorized by: 5 (a) Utah Constitution Article X, Section 3, which vests general control and 6 supervision over public education in the Board; 7 (b) Subsection 53E-3-501(1)(a), which allows the Board to make rules regarding 8 the qualifications of personnel providing direct student services and the certification of 9 educators; and 10 (c) Subsection 53E-3-401(4), which allows the Board to make rules to execute the 11 Board's duties and responsibilities under the Utah Constitution and state law. 12 (2) The purpose of this rule is to establish definitions and standards for awarding 13 USBE credit for professional learning. 14 15 R277-519-2. Definitions. "Professional learning" has the same meaning as provided in Subsection 16 17 53G-11-303(1). 18 19 R277-519-3. Professional Learning Requirements for Course Submission. 20 (1) The Superintendent shall approve proposals for USBE professional learning. 21 (2) A professional learning proposal described in Subsection (1) shall include: 22 (a) a description of how the proposal provides fidelity to the professional learning 23 standards as provided in Section 53G-11-303; 24 (b) a descriptive outline of the professional learning: 25 (c) a schedule of meeting dates and times; and 26 (d) professional qualifications of each instructor. 27 (3) An LEA or other organization approved by the Superintendent shall request 28 approval for USBE professional learning credit through the online professional learning 29 system connected to the online Board certification system.

	Repeal July 16, 2021
30	(4) An LEA or other organization approved by the Superintendent shall make a
31	request under Subsection (3) at least one week prior to the beginning of the scheduled
32	professional learning.
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34	R277-519-4. USBE Professional Learning Credit.
35	(1) The Superintendent shall award USBE credit upon completion of professional
36	learning as follows:
37	(a) one-half credit for seven to thirteen contact hours plus a two hour assigned
38	learning task or reflection;
39	(b) one credit for fourteen to twenty contact hours plus a four hour assigned
40	learning task or reflection;
41	————(2) Total credit for a professional learning course may not exceed 3 credits.
42	
43	KEY: teacher certification, professional competency
44	Date of Enactment or Last Substantive Amendment: January 9, 2018
45	Notice of Continuation: February 14, 2017
46	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-501(1)(a);
47	53E-3-401(4)