

1 **R277. Education, Administration.**

2 **R277-712. Personalized, Competency-based Learning Grant Programs.**

3 **R277-712-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) Utah Constitution Article X, Section 3, which vests general control and  
6 supervision over public education in the Board; and

7 (b) Section [53F-5-502](#), which requires the Board to:

8 (i) define outcome-based measures for each type of grant awarded to LEA's;

9 (ii) establish a grant application process;

10 (iii) establish a review committee; and

11 (iv) adopt metrics to analyze the quality of a grant application; and

12 (c) Subsection [53E-3-401\(4\)](#), which allows the Board to make rules to execute  
13 the Board's duties and responsibilities under the Utah Constitution and state law.

14 (2) The purpose of this rule is to:

15 (a) define outcome-based measures for each type of grant awarded to LEA's;

16 (b) establish a grant application process;

17 (c) establish a review committee; and

18 (d) adopt metrics to analyze the quality of a grant application.

19

20 **R277-712-2. Definitions.**

21 ~~[(1) "Advisory committee" means the advisory committee established by the~~  
22 ~~Board in accordance with Subsection [53F-5-502\(3\)\(c\)](#).]~~

23 ([2]1) "Grant" means:

24 (a) a planning grant under Section [53F-5-503](#);

25 (b) an implementation grant under Section [53F-5-504](#); or

26 (c) an expansion grant under Section [53F-5-505](#).

27 ([3]2) "Grant program" means the same as that term is defined in Section [53F-5-](#)  
28 [501](#).

29 (3) "Review committee" means the committee established by the Board in

30 accordance with Subsection 53F-5-502(3)(c).

31  
32 **R277-712-3. Personalized Competency-based Learning [~~Advisory~~]Review**  
33 **Committee Membership and Duties.**

34 (1) The [~~advisory~~]review committee shall include the following individuals:

35 (a) the Deputy Superintendent of Instructional Services or the Deputy's  
36 designee, who is a non-voting member of the [~~advisory~~]review committee;

37 (b) one member who is an expert in blended learning;

38 (c) one member who is an expert in STEM education;

39 (d) one member who is an expert in assessment of student learning;

40 (e) one member who is a former school district superintendent;

41 (f) one member who is a current school administrator;

42 (g) one member who is a current charter school administrator;

43 (h) one member who is a former LEA administrator;

44 (i) one member who is a current teacher; [~~and~~]

45 (j) one member who is a former teacher[~~-~~]; and

46 (k) one member who is a current school district superintendent.

47 (2) In addition to the committee members described in Subsection (1), the  
48 [~~advisory~~]review committee may select additional grant application reviewers to assist  
49 the

50 [~~advisory~~]review committee with the work described in Subsection (3).

51 (3) The [~~advisory~~]review committee shall:

52 (a) establish metrics to analyze the quality of a grant application;

53 (b) review an LEA's grant application to determine whether the grant application:

54 (i) meets the criteria described in applicable statute and rule; and

55 (ii) should be selected by the Board to receive a grant;

56 (c) make a recommendation to the Superintendent and the Board on which grant  
57 applications should be selected by the Board; and

58 (d) perform other duties as directed by:

- 59 (i) the Board; or  
60 (ii) the Superintendent.

61

62 **R277-712-4. Pre-grant Approval Requirements.**

63 (1) Before an LEA submits a grant application to the [advisory]review committee  
64 for approval by the Board, the LEA shall have at least two LEA representatives  
65 participate in the personalized, competency[=] based learning grant application technical  
66 assistance training conducted by the Superintendent, including;

67 (a) the school district superintendent or charter school executive director; and

68 (b)(i) the LEA's curriculum director; or

69 (ii) the LEA's proposed personalized, competency-based [education] learning  
70 program manager.

71 (2) A member of an LEA's local school board or charter school governing board  
72 and other staff identified by the applying LEA may also participate in the technical  
73 assistance training described in Subsection (1).

74

75 **R277-712-5. Grant Application.**

76 (1) An LEA may apply for a grant by submitting an application to the  
77 Superintendent.

78 (2) The Superintendent shall:

79 (a) develop a grant application for each phase of the grant program;

80 (b) set a deadline for the application to be submitted to the Superintendent; and

81 (c) make the grant application available to LEAs on the Board's website.

82

83 **R277-712-6. Procedure and Requirements for Awarding a Grant.**

84 (1) The [advisory]review committee and the Superintendent shall make  
85 recommendations to the Board based on:

86 (a)(i) the criteria described in Subsection 53F-5-503(2) for a planning grant;

87 (ii) the criteria described in Subsection 53F-5-504(2) for an implementation

88 grant; or

89 (iii) the criteria described in Subsection 53F-5-505(2) for an expansion grant;

90 (b) the LEA's proposed budget for the LEA's personalized, competency-based  
91 learning program; and

92 (c) the LEA's outcome based measurements described in Subsection (2).

93 (2)(a) An LEA shall include outcome-based measurements as part of the LEA's  
94 personalized, competency-based learning program to measure the performance of the  
95 LEA's plan.

96 (b) The outcome-based measurements described in Subsection (2)(a) shall  
97 include at least one measurement of student growth and proficiency.

98 (c) The outcome-based measurements described in Subsection (2)(a) may  
99 include:

100 (i) parent and student satisfaction with the LEA's personalized, competency-  
101 based learning program;

102 (ii) cost savings;

103 (iii) an increase in the LEA's graduation rate;

104 (iv) number of credits earned by students through the personalized,  
105 competency-based learning program; and

106 (v) other quality program indicators as listed in Utah's Personalized  
107 Competency-Based [Education] Learning Education Framework.

108 (3) An LEA may be awarded each subsequent phase of the grant program only  
109 after:

110 (a) successful participation in the previous phase; and

111 (b) Board approval of the LEA's plan.

112 (4) If an LEA's grant application is denied by the Board:

113 (a) an LEA may submit a new grant application the next year following the first  
114 denial;

115 (b) an LEA may only submit a planning grant application the next year following  
116 a second denial and the LEA shall:

- 117 (i) request technical assistance from the Superintendent prior to re-applying; and  
118 (ii) demonstrate increased understanding of personalized, competency-based  
119 [~~education~~] learning implementation upon re-application.

120

121 **KEY: personalized, competency-based [~~education~~] learning, grant program**

122 **Date of Enactment of Last Substantive Amendment:**

123 **Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; Title 53F, Chapter**

124 **5, Part 5; 53E-3-401(4)**