

**UTAH STATE BOARD OF EDUCATION MEETING
SUMMARY OF ACTIONS**

February 1, 2018

Board Members Present: Chair Mark Huntsman, First Vice Chair Brittney Cummins, Second Vice Chair Alisa Ellis, and Members Laura Belnap, Michelle Boulter, Janet Cannon, Lisa Cummins, Jennifer Graviet, Linda Hansen, Carol Barlow Lear, Scott Neilson, Kathleen Riebe, Spencer Stokes, Terryl Warner and Joel Wright.

All votes were unanimous with those present unless noted otherwise.

- The Board took action on the following items on its General Consent Calendar:
 - Approved the minutes of its January 3-4, 2018 meeting.
 - Approved contracts/agreements over \$100,000 with the following: Panorama Education; SHI International.
 - Reviewed contracts/agreements under \$100,000 with the following: Utah School Superintendents Association; Division of Substance Abuse and Mental Health/ Division of Child and Family Services/Division of Juvenile Justice Services/Division of Medicaid and Health Financing/Utah Department of Health/State Department of Workforce Services – for the Utah Youth Initiative; Division of Substance Abuse and Mental Health; University of Utah Bookstore; Utah Department of Public Safety; SPEDSIS; Utah Department of Health.
 - Approved the Chronic Disease Control Grant from the Centers for Disease Control.
 - Approved an amendment to the FAST SCASS Formative Assessment Grant from the William and Flora Hewlitt Foundation.
 - Reviewed a list of educator licenses processed in December 2017.
 - Approved temporary authorizations for educator licenses as requested by local education agencies.
 - Approved R277-122 *Board of Education Procurement*, as amended, on third and final reading.
 - Approved R277-482 *Charter School Timelines and Approval Processes*, as amended, on third and final reading.
- The Board approved the use of \$9,200 to cover costs in the Indirect Cost Pool.

- A motion to submit an option which states that Utah cannot comply with the Every Student Succeeds Act's provision requiring 95 percent achievement indicator participation as part of Utah's ESSA Plan failed. Members Boulter, L. Cummins, Ellis, Neilson and Wright in favor, and Members Belnap, Cannon, B. Cummins, Graviet, Hansen, Lear, Riebe and Stokes opposed; Members Huntsman and Warner absent.
- The Board approved seeking a waiver of the requirement for 95 percent achievement indicator participation as part of Utah's ESSA Plan.
- The Board approved using proposed staff responses to provisions in Utah's ESSA Plan to address inclusion of all schools in the accountability system and equitable distribution of effective educators.
- The Board added to its budget priority list \$545,000 for personnel for restorative discipline services.
- The Board voted to oppose H.B. 175 Oversight Committee Creation. Members Boulter, Ellis and Wright abstained.
- The Board appointed Dave Brotherson, Duchesne District Superintendent, to the Utah Education and Telehealth Network Board for a term ending June 30, 2020.
- The Board appointed Sundie Goulding to the Utah Schools for the Deaf and the Blind Advisory Council as representative of teachers for the blind for an interim term February-August 2018 and a two-year term beginning in August 2018.
- The Board appointed the following individuals to its Advisory Committee on Equity of Educational Services for Students (ACEESS) for two-year terms: Amadou Niang, representing African Americans/Blacks; David Robles, representing Hispanic/Latino Americans; Brian Yazzie, representing American Indians.
- The Board took the following actions on educator licenses:
 - Accepted the Utah Professional Practices Advisory Commission (UPPAC) recommendation in Case No. 18-1 to clear the background check.
 - Accepted the UPPAC recommendation in Case No. 16-1381 to suspend the individual's Level 2 Secondary Education license for no less than four years consistent with the consent to discipline.
 - Accepted the UPPAC recommendation in Case No 17-162 to clear the background check.
 - Approved the UPPAC Consent Calendar, with Case No. 18-17 removed to seek further information.

- The Board approved Board Policy 3006 *USBE Data Governance Plan*, as amended.
- The Board referred a data-sharing agreement with the Utah Department of Health Office of the Medical Examiner back to its Law and Licensing Committee.
- The Board approved and continued R277-613 *LEA Bullying, Cyber-bullying, Hazing, and Harassment Policies and Training* Revision 7 on second and final reading.
- The Board approved and continued R277-709 *Education Programs Serving Youth in Custody* Draft 1 on second and final reading.
- The Board approved R277-116 *Audit Procedures* Draft 3 on third and final reading.
- The Board approved and continued R277-719 *Standards for Selling Foods Outside of the Reimbursable Meal in Schools* Draft 1 on second and final reading.
- The Board approved continuation of R277-518 *Career and Technical Education Licenses* on second and final reading.
- The Board approved Sections IX through XI of the Board Bylaws, as amended.
- The Board approved the addition of Safe Schools as a provider for child sexual abuse prevention instructional materials.
- The Board approved and continued R277-610 *Released-time Classes and Public Schools*, as amended, on second and final reading.
- The Board approved participation in a science item sharing consortium as outlined in a memorandum of understanding, with Members Cannon, B. Cummins, Graviet, Hansen, Huntsman, Lear, Riebe and Warner in favor, and Members Boulter, L. Cummins, Ellis and Wright opposed; Members Belnap, Neilson and Stokes absent.
- The Board requested a clearly outlined process for appointing parents to the parent test item review committee.
- The Board referred R277-801, sections 3 and 6 to the Board Executive Committee for assignment to a standing committee.
- The Board approved adding to its Strategic Plan the alternate assessment administered to students with significant cognitive disabilities and the career development credential as measures to assess progress toward achieving the goal of creating the conditions for each student to be prepared for career and community success in the future.