

# CARL D. PERKINS CTE FEDERAL EDUCATION ACT

Since 2006, nearly 1.5 million Utah students have benefited from the Carl D. Perkins Career and Technical Education Federal Education Act.



Learning that works  
for Utah

## 161,596

Utah students enrolled  
in CTE courses

Courses within CTE Career Pathways use industry-based state-approved standards and are assessed using state-developed and/or industry-recognized skill certification tests.

Funds allocated to the state of Utah have been used to increase opportunities for students by providing enhanced programs of study, high quality courses, and hands-on technical skills training.

## Perkins V

Reauthorized July 2018 (Public Law 115-224).

Perkins V is dedicated to increasing learner access to high-quality CTE programs of study.

- **Provides** funds for public school districts and charter schools, as well as the Utah System of Technical Colleges (USTC) campuses and the Utah System of Higher Education (USHE) institutions.
- **Establishes** a tool for accountability and continuous improvement in CTE.
- **Emphasizes** CTE reform, innovation, and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards that are necessary for:
  - > Postsecondary education. > Lifelong learning.
  - > High-skill, high-wage, and in-demand careers.

## 55

Utah CTE Career Pathways

Utah CTE Career Pathways align with the national Career Clusters®. Utah CTE Career Pathways are categorized by Career Cluster and each CTE Career Pathway culminates in a credential of value.

### WHAT CTE DOES FOR STUDENTS:

- Expands students' options.
- Offers a path to success.
- Challenges students to think.
- Tests career interests.
- Provides concurrent enrollment.
- Helps pay for postsecondary education.
- Broadens lifelong career and education options.
- Develops life skills that apply to any career.

### UTAH PERKINS: TOP FOUR GOALS

1. Promote programs of study (Career Pathways).
2. Improve student performance.
3. Improve teacher quality.
4. Meet the needs of special populations.

### FOCUS ON STUDENT CTE CAREER PATHWAY CONCENTRATION AND COMPLETION

- Complete a secondary CTE Career Pathway.
- Earn a credential of value.
- Graduate from high school.
- Transition to postsecondary education to complete a certificate or degree.
- Enter a high-skill, high-wage, and/or in-demand occupation.

## Student Success

The funding Utah receives is used to create CTE Career Pathways that help move students from a seamless secondary education to postsecondary education, culminating in degrees or certificates. All students are provided access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

"To say that the high school CTE Cosmetology/Barbering Pathway has saved me a lot of time and money is a huge understatement. I have been able to accumulate approximately half of the 1,600 hours necessary for my Utah cosmetology license while still in high school, and at an extremely low cost. Being able to transfer those CTE hours seamlessly to the Tooele Technical College Cosmetology/Barbering program will allow me to complete my cosmetology training in half the time and at approximately half the price, than if I would have waited to do the program after high school graduation."

Kayleigh Burge

"In high school I took many CTE classes that have prepared me for my chosen career including 3D graphics, 3D animation, television broadcasting, and video production. It was during my junior year of high school that I took TV broadcasting, which sparked my interest in film editing. As part of the class I was a commentator and camera operator for multiple home basketball games. Based upon my experiences in these two classes, I found that I want to pursue film/video production as a career and selected film production to be my area of focus in college."

Marcus Croston

CTE offers students opportunities for career awareness and preparation by providing them with the academic knowledge, hands-on technical skills training, and work-related skills to be successful in postsecondary education, training, and the evolving workforce of the 21st century.

#### FOR MORE INFORMATION

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# UTAH CTE FACTS

## UTAH SECONDARY

### CAREER AND TECHNICAL EDUCATION

- Provided in 58 public school districts and charter schools
- Provided in 166 public middle/jr. high schools
- Provided in 154 public high schools and charter schools

## UTAH POSTSECONDARY

### CAREER AND TECHNICAL EDUCATION

- Provided in 8 Utah System of Higher Education institutions
- Provided in 8 Utah System of Technical College campuses

## UTAH CTE ENROLLMENT

- 161,596 secondary students
- 61,877 postsecondary students

## UTAH SKILL CERTIFICATES

- 2018 Secondary industry certifications = 19,189
- 2018 Secondary CTE Skill Certifications = 112,867
- 2018 Postsecondary CTE certificates and degrees = 5,812

## STATEWIDE PERFORMANCE REPORT

Academic Attainment–Reading/Language Arts (1S1)	42.48%	42.76%	39.16%*	89.77%	90.11%
Technical Skill Attainment (2S1)	90.21%	85.58%	86.97%	86.16%	87.80%
Student Graduation Rates (4S1)	94.98%	95.87%	93.84%	92.25%	92.76%
Nontraditional Participation (6S1)	63.83%	60.35%	57.96%	56.44%	55.48%

Technical Skill Attainment (1P1)	82.74%	79.41%	89.37%	93.13%	87.35%
Student Retention or Transfer (3P1)	68.76%	67.80%	72.66%	71.13%	61.70%
Nontraditional Participation (5P1)	26.92%	27.02%	28.20%	21.32%	22.57%

## UTAH PERKINS ALLOCATION HISTORY

Fiscal Year	Total Allocation	Secondary Formula	Postsecondary Formula	State Leadership and Development	Administration
FY19	\$14,250,065	\$6,758,806	\$4,505,870	\$1,425,006	\$712,503
FY18	\$12,867,983	\$6,103,285	\$4,068,856	\$1,286,798	\$643,399
FY17	\$12,617,406	\$6,016,249	\$4,010,832	\$1,204,728	\$630,870
FY16	\$12,501,001	\$6,135,511	\$4,090,340	\$1,250,100	\$625,050
FY15	\$12,274,340	\$6,019,913	\$4,013,276	\$1,227,434	\$613,717
FY14	\$11,495,239	\$5,622,572	\$3,748,381	\$1,149,524	\$574,762