



Application for Utah Educator License for Out-of-State Educators

USBELicensing • 250 East 500 South • P.O. Box 144200 • Salt Lake City, Utah 84114-4200

Personal Information

Full Name _____ CACTUS ID# _____

Email address _____

Date of Birth _____ Last 4 digits of SSN _____

Higher Education Academic History

<u>Degree</u>	<u>Major</u>	<u>Institution of Higher Education</u>	<u>State/Country</u>	<u>Date</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Expedited review for U.S. veterans or military spouses:

I am a U.S. military veteran or a spouse of an actively serving U.S. service member, please expedite my application. I am including appropriate documentation with my OOS application.

Licensure program to become licensed in your state:

- I completed my educator qualifications in an alternative program, and have enclosed a complete program description and verification of program completion.
- I completed my educator qualifications through a traditional certification program.

Licensed Teaching Experience, if applicable:

I have enclosed copies of any educator licenses I have held and the verification of educator experience form.

PRAXIS II Content Knowledge Test Score(s):

Yes, I have enclosed PRAXIS II content test score sheets or a copy of my PRAXIS II admission ticket for test # _____ . I understand that Utah does not accept assessments other than the PRAXIS, with the exception of National Board Certification.

National Board Certification

Yes, I am a National Board Certified Teacher and have enclosed a copy of my certificate.

USBEL Background Check

I have completed the on-line process for requesting USBEL background fingerprint check. ____ Yes

Have you ever had an educator license revoked or suspended? ____ Yes ____ No

If yes, where _____

Have you ever been convicted of violating any law except minor traffic violations? ____ Yes ____ No

I verify these statements are true, and I understand this information may be used or provided to potential employers and to the Utah State Board of Education for the appropriate licensure and professional development purposes.

Applicant's Signature: _____ Date _____

Utah License Area of Concentration

Check at least one area of concentration for which you wish to apply.

- | | | |
|--|--|--|
| <input type="checkbox"/> Early Childhood (K-3) | <input type="checkbox"/> School Counselor | <input type="checkbox"/> Preschool Special Education (Birth-Age 5) |
| <input type="checkbox"/> Elementary (K-6) | <input type="checkbox"/> School Psychologist | <input type="checkbox"/> Special Education (K-12) |
| <input type="checkbox"/> Elementary (1-8) | <input type="checkbox"/> School Social Worker | <input type="checkbox"/> Deaf Education |
| <input type="checkbox"/> Secondary (6-12) | <input type="checkbox"/> Communication Disorders | |
| <input type="checkbox"/> Career and Technical Education | <input type="checkbox"/> Speech-Language Pathologist | |
| <input type="checkbox"/> Administrative/Supervisory (K-12) | | |

Subject Area Endorsements

Utah educator licenses bearing a secondary or special education area of concentration must also bear a minimum of one endorsement based on qualifications obtained through institutional majors/minors and PRAXIS II content knowledge testing. Some endorsements may be added to an Elementary, Administrative, or Special Education area of concentration. See [Educator Endorsements](#) for a list of endorsement applications, and check the boxes of the endorsements for which you are qualified.

Fine Arts

- | | | | |
|-------------------------------------|-------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Dance 6-12 | <input type="checkbox"/> Music 6-12 | <input type="checkbox"/> Theater 6-12 | <input type="checkbox"/> Visual Arts 6-12 |
| <input type="checkbox"/> Dance K-12 | <input type="checkbox"/> Music K-12 | <input type="checkbox"/> Theater K-12 | <input type="checkbox"/> Visual Arts K-12 |

World Languages

- | | | | | |
|--|---------------------------------|---------------------------------|--------------------------------|----------------------------------|
| <input type="checkbox"/> Chinese | <input type="checkbox"/> French | <input type="checkbox"/> German | <input type="checkbox"/> Latin | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Other: please indicate language _____ | | | | |

Mathematics

- | | | |
|--|--|--|
| <input type="checkbox"/> Mathematics 2 | <input type="checkbox"/> Mathematics 3 | <input type="checkbox"/> Mathematics 4 |
|--|--|--|

Language Arts

- | | | | | | |
|----------------------------------|--|-------------------------------------|--|--|---------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Interventionist | <input type="checkbox"/> Journalism | <input type="checkbox"/> Reading Level 2 | <input type="checkbox"/> Reading Level 1 | <input type="checkbox"/> Speech |
|----------------------------------|--|-------------------------------------|--|--|---------------------------------|

Science

- | | | | | | |
|---|--|------------------------------------|--------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Biology | <input type="checkbox"/> Environmental | <input type="checkbox"/> Chemistry | <input type="checkbox"/> Earth | <input type="checkbox"/> Physical | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Middle Level Science | | | | | |

Social Studies

- | | | | | | |
|---------------------------------------|------------------------------------|--|------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> History | <input type="checkbox"/> Geography | <input type="checkbox"/> Political Science | <input type="checkbox"/> Economics | <input type="checkbox"/> Psychology | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Composite | | | | | |
| <input type="checkbox"/> Anthropology | | | | | |

Special Education K-12

- | | | | |
|--|---------------------------------|--|---|
| <input type="checkbox"/> Mild/Moderate | <input type="checkbox"/> Severe | <input type="checkbox"/> Visually Impaired | <input type="checkbox"/> Hearing Impaired |
|--|---------------------------------|--|---|

Communication Disorders

- | |
|------------------------------------|
| <input type="checkbox"/> Audiology |
|------------------------------------|

Career and Technical Education (CTE)

Please mark the general subject area here, then include the specific endorsement application.

- | | | | | |
|---|-----------------------------------|------------------------------------|---|--|
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Business | <input type="checkbox"/> Marketing | <input type="checkbox"/> Family and Consumer Sciences | <input type="checkbox"/> Health Sciences |
| <input type="checkbox"/> Technology and Engineering | | | | |
| <input type="checkbox"/> Information Technology | | | | |
| <input type="checkbox"/> Skilled and Technical Sciences | | | | |

Other

- | | | |
|---|---|--|
| <input type="checkbox"/> Health Education | <input type="checkbox"/> Gifted and Talented | <input type="checkbox"/> Dual Language Immersion |
| <input type="checkbox"/> Physical Education | <input type="checkbox"/> English as a Second Language | <input type="checkbox"/> Library/Media |