



# Application for Utah Educator License for Out-of-State Educators

USBE Licensing • 250 East 500 South • P.O. Box 144200 • Salt Lake City, Utah 84114-4200

## Personal Information

Full Name \_\_\_\_\_ CACTUS ID# \_\_\_\_\_

Email address \_\_\_\_\_

Date of Birth \_\_\_\_\_ Last 4 digits of SSN \_\_\_\_\_

## Higher Education Academic History

<u>Degree</u>	<u>Major</u>	<u>Institution of Higher Education</u>	<u>State/Country</u>	<u>Date</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

### Expedited review for U.S. veterans or military spouses:

I am a U.S. military veteran or a spouse of an actively serving U.S. service member, please expedite my application. I am including appropriate documentation with my OOS application.

### Licensure program to become licensed in your state:

- I completed my educator qualifications in an alternative program and have enclosed a complete program description and verification of program completion.
- I completed my educator qualifications through a traditional university certification program.

### USBE Background Fingerprint Check:

I have completed the on-line process for requesting [USBE background fingerprint check](#).  
 I have never had an educator license revoked or suspended in another state?  Yes  No  
 If yes, where \_\_\_\_\_

### Transcripts

- I have enclosed original paper transcripts.
- I have requested electronic transcripts to be sent directly to USBE. **List all electronic transcripts:** \_\_\_\_\_

### Endorsements Forms, if applicable:

I have filled out and enclosed the appropriate form(s), for which I am applying.

### Licensed Teaching Experience, if applicable:

I have enclosed copies of any educator licenses I have held and the verification of educator experience form.

### PRAXIS II Content Knowledge Test Score(s):

Yes, I have enclosed PRAXIS II content test score sheets or a copy of my PRAXIS II admission ticket.

### Educator Ethics Review

I have completed the Educator Ethics review online at [Educator Licensing Online](#).

### National Board Certification

Yes, I am a National Board-Certified Teacher and have enclosed a copy of my certificate.

**I verify these statements are true, and I understand this information may be used or provided to potential employers and to the Utah State Board of Education for the appropriate licensure and professional development purposes.**

Applicant's Signature: \_\_\_\_\_ Date \_\_\_\_\_

## Utah License Area of Concentration

Check at least one area of concentration for which you wish to apply.

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Early Childhood (K-3)             | <input type="checkbox"/> School Counselor            | <input type="checkbox"/> Preschool Special Education (Birth-Age 5) |
| <input type="checkbox"/> Elementary (K-6)                  | <input type="checkbox"/> School Psychologist         | <input type="checkbox"/> Special Education (K-12)                  |
| <input type="checkbox"/> Elementary (1-8)                  | <input type="checkbox"/> School Social Worker        | <input type="checkbox"/> Deaf Education                            |
| <input type="checkbox"/> Secondary (6-12)                  | <input type="checkbox"/> Communication Disorders     |  |
| <input type="checkbox"/> Career and Technical Education    | <input type="checkbox"/> Speech-Language Pathologist |  |
| <input type="checkbox"/> Administrative/Supervisory (K-12) |  |  |

## Subject Area Endorsements

Utah educator licenses bearing a secondary or special education area of concentration must also bear a minimum of one endorsement based on qualifications obtained through institutional majors/minors and PRAXIS II content knowledge testing. Some endorsements may be added to an Elementary, Administrative, or Special Education area of concentration. See [Educator Endorsements](#) for a list of endorsement applications, and check the boxes of the endorsements for which you are qualified.

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### Fine Arts

- |                                     |                                     |                                       |   |
|-------------------------------------|-------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Dance 6-12 | <input type="checkbox"/> Music 6-12 | <input type="checkbox"/> Theater 6-12 | <input type="checkbox"/> Visual Arts 6-12 |
| <input type="checkbox"/> Dance K-12 | <input type="checkbox"/> Music K-12 | <input type="checkbox"/> Theater K-12 | <input type="checkbox"/> Visual Arts K-12 |

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### World Languages

- |  |                                 |                                 |                                |                                  |
|--|---------------------------------|---------------------------------|--------------------------------|----------------------------------|
| <input type="checkbox"/> Chinese                               | <input type="checkbox"/> French | <input type="checkbox"/> German | <input type="checkbox"/> Latin | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Other: please indicate language _____ |                                 |                                 |                                |                                  |

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### Mathematics

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Mathematics 2 | <input type="checkbox"/> Mathematics 3 | <input type="checkbox"/> Mathematics 4 |
|--|--|--|

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### Language Arts

- |                                  |  |                                     |  |  |                                 |
|----------------------------------|--|-------------------------------------|--|--|---------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Interventionist | <input type="checkbox"/> Journalism | <input type="checkbox"/> Reading Level 2 | <input type="checkbox"/> Reading Level 1 | <input type="checkbox"/> Speech |
|----------------------------------|--|-------------------------------------|--|--|---------------------------------|

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### Science

- |   |  |                                    |                                |                                   |                                  |
|---|--|------------------------------------|--------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> Biology              | <input type="checkbox"/> Environmental | <input type="checkbox"/> Chemistry | <input type="checkbox"/> Earth | <input type="checkbox"/> Physical | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Middle Level Science |  |                                    |                                |                                   |                                  |

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### Social Studies

- |                                       |                                    |  |                                    |                                     |                                    |
|---------------------------------------|------------------------------------|--|------------------------------------|-------------------------------------|------------------------------------|
| <input type="checkbox"/> History      | <input type="checkbox"/> Geography | <input type="checkbox"/> Political Science | <input type="checkbox"/> Economics | <input type="checkbox"/> Psychology | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Composite    |                                    |  |                                    |                                     |                                    |
| <input type="checkbox"/> Anthropology |                                    |  |                                    |                                     |                                    |

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### Special Education K-12

- |  |                                 |  |   |
|--|---------------------------------|--|---|
| <input type="checkbox"/> Mild/Moderate | <input type="checkbox"/> Severe | <input type="checkbox"/> Visually Impaired | <input type="checkbox"/> Deaf and Hard of Hearing |
|--|---------------------------------|--|---|

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### Deaf Education

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Early Childhood for D/HH | <input type="checkbox"/> LSL-School age | <input type="checkbox"/> ASL/English-School age |
|---|---|---|

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### Communication Disorders

- |                                    |
|------------------------------------|
| <input type="checkbox"/> Audiology |
|------------------------------------|

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### Career and Technical Education (CTE)

Please mark the general subject area here, then include the specific endorsement application.

- |   |   |   |   |  |
|---|---|---|---|--|
| <input type="checkbox"/> Agriculture                | <input type="checkbox"/> Business               | <input type="checkbox"/> Marketing                      | <input type="checkbox"/> Family and Consumer Sciences | <input type="checkbox"/> Health Sciences |
| <input type="checkbox"/> Technology and Engineering | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Skilled and Technical Sciences |   |  |

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### Other

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Health Education   | <input type="checkbox"/> Gifted and Talented          | <input type="checkbox"/> Dual Language Immersion |
| <input type="checkbox"/> Physical Education | <input type="checkbox"/> English as a Second Language | <input type="checkbox"/> Library/Media           |