# Agenda

## State Library Media Directors Collaborative

**October 6, 2016**  
9:00 am – 11:00 am

**Please bring:** A Laptop

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 am – 9:20 am</td>
<td>Introduction</td>
<td>North and South Board Rooms—Utah State Board of Education</td>
</tr>
<tr>
<td>9:20 am – 9:40 am</td>
<td>UEN Resources with Karen Krier</td>
<td></td>
</tr>
<tr>
<td>9:40 am – 10:00</td>
<td>Library Communities</td>
<td></td>
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<tr>
<td>10:00 am – 10:15 am</td>
<td>BREAK</td>
<td></td>
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<tr>
<td>10:15 am – 10:35 am</td>
<td>Beehive Book Awards</td>
<td></td>
</tr>
<tr>
<td>10:35 am – 11:00 am</td>
<td>Needs Assessment</td>
<td></td>
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</tbody>
</table>
Garret Rose

Classroom teacher (English, Reading, Sci-fi/Fantasy, AP Literature), and assistant principal

Almost a year as Secondary ELA specialist and Library Media specialist

Facilitated Library Media Specialist/Teacher workshop in St. George

Co-Facilitated Library Media Specialist/Teacher workshop in SLC

Keynote speaker at the Southern Utah Media Specialist conference in St. George

Serve on the ULMS committee and UELMA Board

Facilitated language alignment changes with Elementary standards
Jennifer Throndsen

Classroom teacher, instructional coach, district coordinator

A little over 2 years at the USBE as the PreK-12 Literacy and Library Media Coordinator

Administrator for the Library Media Allocation Survey

Facilitated the committee that revised the Elementary Library Media Standards in 2014-2015

Appointed by the Governor to the State Library Board (Voting Member)

Serve on the UELMA Board as a State Representative
Our Work
Guiding Principles

Build a collaborative culture where library media directors from across the state in districts and charters can interact and discuss current issues and topics

Promote best practices in library media instruction

Share resources, tools, and information related to the field

Informing USBE staff on proposed legislative policies

Inform USBE staff on supports needed for successful implementation of the library media core standards

What are we missing? How could collaborative meetings, like these, best serve you?
Upcoming Professional Learning Opportunities

ESSA Workshop
- **Date:** October 12, 2016
- **Location:** Utah State Board of Education
- **Time:** 12:30-3:30 PM
- **Email to RSVP:** Sarah.herron@slcschools.org

SUMS Conference
- **Date:** October 26, 2016
- **Location:** Cedar City, Utah
- **Website:** [https://www.sedck12.org/professional-development/conferences/media-conferences/219-2016-sums-conference](https://www.sedck12.org/professional-development/conferences/media-conferences/219-2016-sums-conference)
UEN Resources with Karen Krier
ULA with Barbara Hopkins
Roles of ULA

Support
Collaboration opportunities
Professional Development
Support?

Book Challenges

Employment

Collaboration opportunities with colleagues
  • ILEAD
Collaboration

Partnering with your county libraries
Summer Reading
Author visits
Teen Programs
YSRT
Academic Libraries Section
Public Libraries Section
Professional Development

Fall Workshop
YSRT Workshop
Annual Conference

Opportunities to serve and grow
  ◦ Board of directors
  ◦ Round Table leadership
  ◦ Newsletter
  ◦ Conference volunteer
For more information...

http://conference.ula.org/user/login
http://ula.org/
UELMA with Sarah Herron
Utah Educational Library Media Association

Our Focus this year – Active Committees!

Conference – March 3, 2017 at the Utah Celebration Center

Professional Development - Providing learning opportunities for our members to strengthen our profession

- ESSA Workshop – October 12, 2016, USBE, 12:30-3:30

Membership – Increasing support for all school library workers throughout Utah

- SUMS Conference, Cedar City, October 26, 2016

Advocacy – Finding out our strengths and sharing that knowledge

- Conference call with Keith Curry Lance

Communication – Sharing resources and building collaboration

- Increased social media presence resource links
Library Workshops and Lesson Plans

Core Standards of the Course

Reading Engagement is a foundational skill for learning, personal growth, and enjoyment. The degree to which students can read and understand text in all formats and all contexts is a key indicator of success in school and in life. The goal is to actively promote reading and provide equitable access to literary and informational texts in a variety of subjects, genres, and formats. The standards facilitate the acquisition of tools, knowledge and skills to allow every student to read for interpretation and the development of new understandings.

Strand 1
Reading for intellectual, personal, and emotional growth

Li nk s

Standard 1
Establish reading behaviors for lifelong learning and growth.

Li nk s

a. Select texts from a variety of formats and genres to read for enjoyment, acquire knowledge, and answer questions.

b. Gain understanding and make connections while reading and interacting with text.

c. Demonstrate perseverance and stamina when reading or listening to a variety of texts.

d. Listen to, view, read, and integrate information to build a knowledge base.

Standard 2
Differentiate between literary (fiction) and informational (non-fiction) text.

Li nk s

a. Categorize text as literary or informational.

b. Use selection criteria (e.g., interest, content) when choosing materials for a defined purpose.

Strand 1 Scope and Sequence (pdf)
Other options for Lesson Plans

Link: http://www.uen.org/Lessonplan/LPview.cgi?core=9
Library Listserv

http://www.uen.org/core/librarymedia/
The Children's Literature Association of Utah (CLAU)

- Volunteers
- Passionate about promoting quality children’s literature in Utah
- Anyone can join!
- No- they don’t make money
CLAU annually sponsors awards in six categories:

- Picture Book Award
- Fiction Book Award
- Informational Book Award
- Young Adults' Book Award
- Poetry Book Award
- Graphic Novel Award
Voting Has Begun

2015 Beehive Children's Choice Awards

1. Pick up a stamp card & read the books
2. Turn in Balance for Stamps
3. Fill out card & get an invitation to Beehive Bash!
Herriman Library's 2016 Beehive Book Challenge
for Younger Readers (Recommended for Grades K-3)

READ!
VOTE!
CELEBRATE!

Read nine Beehive Books. Turn in a ballot for each book you read and get your card stamped. Once it's filled, you'll earn an invitation to a fabulous, free Beehive Bash at Herriman Library in May 2016!

Instructions:
- Read nine Beehive Books from the 2016 list of nominees (see back of card) and mark or highlight the titles you've read.
- Turn in a ballot for each book you read to your school library or Herriman Library and have your card stamped. The last day to turn in ballots to Herriman Library is Saturday, March 26.
- When you complete the program, return your stamp card no later than Saturday, April 30 to Herriman Library (630 East Herriman Main Street, Herriman). You'll earn an invitation to the free Beehive Bash at the library on Saturday, May 14, 2016.
- For more information, contact Herriman Library at 801-844-7930.

Special thanks to our partners:
- Backridge, Buttefield Canyon, Edwards, Early Light Academy, Foot hills, Herriman, Providence Hall and Silver Crest Elementary schools.

ROCK COUNTRY 
SALT LAKE COUNTY 
LIBRARY SERVICES

NOMINEES FOR THE 2016 BEEHIVE BOOK AWARDS
for Older Readers (Recommended for Grades 4-6)

Under each category, mark or highlight the titles you have read.

PICTURE BOOKS
- Battle Bunny by Jon Scieszka and Mac Barnett. Illustrated by Matthew Myers
- Because I Stabbed My Toe by Shannon Bryan
- Buddy and the Bunnies in: Don't Play With Your Food! by Bob Shea
- The Girl and the Bicycle by Mark Pett
- How to Babysit a Grandma by Jean Reagan, illustrated by Lee Wildish
- I'm a Fing! by Jo Willems
- I'm My Own Dog by David Ezra Stein
- Maple by Lori Nichols
- The Odd One Out by Britta Teckentrup
- Picture Day Perfection by Deborah Diesen, illustrated by Dan Santat
- This is a Moose by Richard T. Morris, illustrated by Tom Lichtenheld
- The Tooth Fairy Wars by Kate Coombs, illustrated by Jake Parker

POETRY
- Dust of Eden by Meliko Nagai
- Hi, Koos! A Year of Seasons by Jon J. Muth
- Ode to a Commodity: Concrete Poems by Brian P. Cleary, illustrated by Andy Rowland
- The Pet Project: Cute and Curiously Verses by Lisa Wheeler, illustrated by Zachariah OHora
- Poem Depot: Ailes of Smiles by Douglas Florian
- Prince Pugly of Spud and the Kingdom of Spiff by Robert Paul Weston
- Under the Freedom Tree by Susan Vennick, illustrated by London Ladd
- Your Skeleton Is Showing: Rhymes of Blunder From Six Feet Under by Kurt Cyrus, illustrated by Cab Scramby

INFORMATIONAL
- Bone by Bone: Comparing Animal Skeletons by Sara C. Levine, illustrated by T.S. Spookytooth
- Erupt! Volcanoes and the Science of Saving Lives by Elizabeth Rusch, photographs by Tom Uhlen
- Fighting Fire: Ten of the Deadliest Fires in American History and How We Fought Them by Michael L. Cooper
- Hot Dog! Eleanor Roosevelt Throws a Picnic by Leslie Kimmelman, illustrated by Victor Juhasz
- How Big Were Dinosaurs? by Lester Lefkoff
- Imprisoned: The Betrayal of Japanese Americans During World War II by Martin W. Sandler
- Millions, Billions, & Trillions: Understanding Big Numbers by David A. Adler, illustrated by Edward Miller
- Mr. Ferris and His Wheel by Kathryn Gibbs Davis, illustrated by Gilbert Ford
- Separate Is Never Equal: Sylvia Mendez and Her Family's Fight for Desegregation by Duncan Tonatiuh
- Tiny Creatures: The World of Microbes by Nicola Davies, illustrated by Emily Sutton
Teen Beehive Vote Tracker

Each ballot returned to the information desk earns a prize.
Every three ballots earn a large candy bar.
Every six ballots earns a free book.
Finish 12 (of 15) Beehive books and enter a drawing for a $25 Target Gift Card.
All ballots due by March 31, 2016
For teens in grades 4 through 12.

read the bee hive book: vote = earn prizes

name: ___________________________ phone #: ___________________________ age: ___________________________
Students!

Read the Beehive Award Nominee books and earn your own rewards!

Inside this booklet you will find a chart to keep track of your reading. To receive points for the books you have read, you will need to complete a short quiz after you have finished the book. Then I will sign off that you have earned the points. You will only get points when you have passed the quiz successfully.

You will earn rewards based on the following points:

25 points - a candy bar (must read at least one of the 2 pt. books to qualify)

40 points - a book (from the Book Fair)

55 points - lunch at Golden Corral

Enjoy the books and don’t forget to vote!

Be Honest! You will be quizzed!

Name: ____________________________
# Picture Books

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Battle Bunny</td>
<td>Scieszka, Bennett</td>
<td>1</td>
</tr>
<tr>
<td>Because I Stubbed My Toe</td>
<td>Byars</td>
<td>1</td>
</tr>
<tr>
<td>Buddy and the Banana Boat Go With Shoe</td>
<td>Steal</td>
<td>1</td>
</tr>
<tr>
<td>Girl and the Bicycle</td>
<td>Pett</td>
<td>1</td>
</tr>
<tr>
<td>How to Babysit a Grandma</td>
<td>Reagan</td>
<td>1</td>
</tr>
<tr>
<td>I'm a Frog</td>
<td>Williams</td>
<td>1</td>
</tr>
<tr>
<td>I'm My Own Dog</td>
<td>Stein</td>
<td>1</td>
</tr>
<tr>
<td>Maple</td>
<td>Nichols</td>
<td>4</td>
</tr>
<tr>
<td>Odd One Out</td>
<td>Tuckmantl</td>
<td>1</td>
</tr>
<tr>
<td>Picture Day Perfection</td>
<td>Dozen</td>
<td>1</td>
</tr>
<tr>
<td>This is a Moose</td>
<td>Morris</td>
<td>1</td>
</tr>
<tr>
<td>Tooth Fairy Wars</td>
<td>Canavan</td>
<td>1</td>
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</tbody>
</table>

# Fiction

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Age</th>
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</thead>
<tbody>
<tr>
<td>Blood of the Lord</td>
<td>Roy</td>
<td>3</td>
</tr>
<tr>
<td>El Deafo</td>
<td>Bell</td>
<td>2</td>
</tr>
<tr>
<td>Fourteenth Goldfish</td>
<td>Hobbie</td>
<td>2</td>
</tr>
<tr>
<td>Frostborn</td>
<td>Anders</td>
<td>4</td>
</tr>
<tr>
<td>Great Trouble, the A Mystery of</td>
<td>Mplison</td>
<td>2</td>
</tr>
<tr>
<td>Last How to Steal a Fortune</td>
<td>Watson</td>
<td>3</td>
</tr>
<tr>
<td>Night Gardener, The</td>
<td>Aueri</td>
<td>3</td>
</tr>
<tr>
<td>Screaming Slainhoze, The</td>
<td>Stroud</td>
<td>4</td>
</tr>
<tr>
<td>Spell Robbers</td>
<td>Kirby</td>
<td>4</td>
</tr>
<tr>
<td>Under the Egg</td>
<td>Fitzgerald</td>
<td>2</td>
</tr>
<tr>
<td>Vanishing Coin, The</td>
<td>Edge/Lane</td>
<td>2</td>
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</tbody>
</table>

# Poetry

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dust of Eden</td>
<td>Nagai</td>
<td>2</td>
</tr>
<tr>
<td>Hi, It's A Year of Seasons</td>
<td>Muth</td>
<td>1</td>
</tr>
<tr>
<td>Ode to a Commodore Concrete Room</td>
<td>Railway</td>
<td>1</td>
</tr>
<tr>
<td>Pet Project: Cute and Cuddly Victims</td>
<td>Wheeler</td>
<td>1</td>
</tr>
<tr>
<td>Prince Rug of Spud</td>
<td>Weston</td>
<td>2</td>
</tr>
<tr>
<td>Under the Freedom Tree</td>
<td>Vankreke</td>
<td>1</td>
</tr>
<tr>
<td>Your Skeleton is Showing Rhymes of</td>
<td>Cyrous</td>
<td>1</td>
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# Newbery

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<tr>
<th>Title</th>
<th>Author</th>
<th>Age</th>
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</thead>
<tbody>
<tr>
<td>Brown Girl Dreaming</td>
<td>Woodward</td>
<td>8</td>
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<tr>
<td>Crossover, The</td>
<td>Alexander</td>
<td>2</td>
</tr>
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</table>

# Caldecott

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adventures of Beekle</td>
<td>Sanfat</td>
<td>1</td>
</tr>
<tr>
<td>Nano in the City</td>
<td>Castilla</td>
<td>1</td>
</tr>
<tr>
<td>noisy Paint Box</td>
<td>Reesendraok</td>
<td>1</td>
</tr>
<tr>
<td>Right Word: Roget and His Thesaurus</td>
<td>Bryan/Sweet</td>
<td>1</td>
</tr>
<tr>
<td>Sam and Dave Dig a Hole</td>
<td>Bammert</td>
<td>1</td>
</tr>
</tbody>
</table>

The Children's Literature Association of Utah does not necessarily recommend that all children read all books. These nominees offer a balance in reading level, interest level, and subject matter. We encourage parents to read and discuss these books with their children.

www.clau.org
http://www.claubeehive.org/
2017 Beehive Award Info

2017 Trifold

2017 Book Kit

2017 Bookmarks & Ballots

All Nominees

Children's Fiction

Picture Books

Informational

Young Adult

BEEHIVE AWARD BALLOT

Please fill out a ballot and cast your vote for each nominee:

Title: ______________________________

_____ I REALLY LIKED THIS BOOK

_____ THIS BOOK WAS OKAY

_____ I DID NOT LIKE THIS BOOK
**Description:** Blizzard is based on John Rocco's childhood experience during the now infamous Blizzard of 1978, which brought fifty-three inches of snow to his town in Rhode Island. The book opens with a boy's excitement upon seeing the first snowflake fall outside his classroom window. It ends with the neighborhood's immense relief upon seeing the first snowplow break through on their street.

**General Review:** School Library Journal K-Gr 2—Recounting a story from his childhood, Rocco sets this picture book during the "Blizzard of '78." At first, young John is ecstatic about the snow; he gets to stay home from school and play outside all day. But as the snow continues to pile up and the food in his house starts to run out, he and his family start to worry. Since he is the only one light enough to walk on top of the snow, he ties tennis rackets to his feet and sets out, walking to the nearest store, comically stopping along the way to help neighbors or to play. . .

**Themes:** Winter, snow, blizzard, service, kindness, resourcefulness, bravery, kindness
**Author Information:** John Rocco is an author and illustrator of books for children. He is the winner of the Caldecott Honor for BLACKOUT, as well as the illustrator for Rick Riordan’s multimillion copy bestselling series: Percy Jackson and the Olympians, The Kane Chronicles and The Heroes of Olympus.

**Discussion Questions:** What would you not want to be without in a snow storm? What visual clues in the book show you the depth of the snow? How do the illustrations in the book tell you about the passage of time? Which member of the family saves the day and how? What can you do to help a neighbor or friend?

**Activities:** Valeria Budayr from Jump Into a Book recommends making snow angels, snow shoes from tennis rackets, hot chocolate from scratch and much more. 
http://www.jumpintoabook.com/2014/12/snow-festival-day-1-blizzard-john-rocco/

Blizzard in a Bag by Amanda at Artsy Momma

**Similar Books:** The Snowy Day by Ezra Jack Keats The Little Snowplow by Lora Koehler Snow by Cynthia Rylant Nonfiction Titles: Snowflake Bentley by Jacqueline Briggs Martin Snowflakes in Photographs W.A. Bentley Over and Under the Snow by Kate Messner
Nominate A Book For the 2018 Beehive Book Award

Nominations for the 2016 Long Lists have closed, but there is always NEXT year! Have you read a great book lately that you think should be considered for the Beehive Book Award? Click on the Button below to fill out the nomination form for your book.

Nominate A Book

The Children’s Literature Association of Utah (CLAU) is a volunteer organization of individuals who have a personal or professional interest in children’s literature. The association also sponsors the annual Beehive Book Awards.

About CLAU

Join CLAU

Members Only
Order Beehive Book Stickers Online

Order Beehive Book Stickers Online

Brochures, Bookmarks and Lists
Needs Assessment

- Provide teachers and principals with the knowledge and skills to help students master challenging state content standards and student achievement standards;
- Improve teacher knowledge of effective instructional strategies;
- Address effective strategies for instructing LEP students or students with special needs;
- Instruct staff on collaboration techniques;
- Assist staff to more effectively work with parents; and/or
- Provide training in technology to the extent appropriate.
- Other?

<table>
<thead>
<tr>
<th>Identified Need</th>
<th>To Meet the Need</th>
<th>Consequences</th>
<th>Intensity (low, medium, high)</th>
<th>Criticality 1 2 3 4 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>List needs that you have identified in your work.</td>
<td>List ways that the need could be met.</td>
<td>If the need isn’t met, what are the consequences?</td>
<td>Enter a rating (low, medium, high) of resources, time, or supports required to correct the need.</td>
<td>Enter a rating, on a scale of 1 to 5, of the degree of the need, with 5 being the most critical.</td>
</tr>
</tbody>
</table>