

ACT New Testing Administrator/Coordinator FAQs

This page contains the answers to the most frequently asked questions about what you need to know as a new administrator of the ACT test. Check here for quick answers to most questions

Q. Where do I start?

A. Step 1: If you are a district testing administrator, make sure that you are getting emails from the state about test administration (weekly AD Memos, information about AD meetings, etc.) If not, contact Emily Engh at Emily.engh@schools.utah.gov to update your information on our email and contact list. You may want to consider joining the ACT Communications listserv. I send out updates and answers to recently asked questions through the listserv. Anyone who has an interest in administration of the 11th grade ACT may join the listserv. The ACT Communications listserv is a self-enroll/unenroll listserv. To subscribe/unsubscribe from this email list, please go to <https://lists.uen.org/mailman/listinfo/actcommunications> and follow the instructions.

Step 2: Go to [Utah's ACT Website](https://www.act.org/content/act/en/products-and-services/state-and-district-solutions/utah/the-act.html) (<https://www.act.org/content/act/en/products-and-services/state-and-district-solutions/utah/the-act.html>) and view the “Welcome to Your Testing Program” video and then look at the Staffing Roles and Responsibilities information under step 1 - The ACT: Orientation.

Step 3: On [Utah's ACT Website](https://www.act.org/content/act/en/products-and-services/state-and-district-solutions/utah/the-act.html) review each of the steps and the information under each one. This is where you will find information about how to prepare for and administer the ACT. Pay particular attention to the Schedule of Events because that has all relevant events and deadlines.

Step 4: Attend meetings, trainings, and get information to help you learn more about administering the ACT. Ask questions. Take advantage of resources that exist to make your job easier!

Step 5: Check out the resources, the FAQ sheets, and organize the information in a way that makes sense for you. Set the information up in a chronological task-related “to do” list that works for you.

Q. What are the first big things I need to take care of relating to the ACT?

A. Item 1: If you are at a new school that just opened, or at a school that has students who has juniors for the first time (perhaps due to a school expansion), you will need to request an ACT Identifier number, also known as a High School Code. You can request that number by completing the [High School Code Request Form](http://www.act.org/content/dam/act/unsecured/documents/HighSchoolCodeRequestForm.pdf) (<http://www.act.org/content/dam/act/unsecured/documents/HighSchoolCodeRequestForm.pdf>) and submitting it to ACT. You will want to request the High School Code as soon as you know that you will be testing your high school juniors in the upcoming year. Try to complete this before September, if possible.

Item 2: At the start of the school year (in September) you will get an Excel file from USBE called the ACT Organizational file (if you are the district testing coordinator) that requires you to collect/verify your LEA and school information for ACT communication. Follow the directions attached to the ACT Org. file, add/verify the information and return the file to USBE.

Item 3: Become familiar with the process of requesting ACT testing accommodations for students with disabilities and for students who are English language learners. Go to step 3: Verification on [Utah's ACT Website](#) and go through the information on ACT testing accommodations. Go to the [USBE Assessment](#) site and select the ACT page. Familiarize yourself with the ACT State Testing Accommodations and Supports document.

Item 4: Become familiar with the testing options – paper vs. online. You can find information on the Online testing FAQ page on the [USBE Assessment](#) ACT page and on [Utah's ACT Website](#).

Item 5: Keep on learning, the rest will come!

Q. Who do I contact if I have questions?

A. If you have questions regarding the ACT test administration, using PearsonAccess^{next}, applying for testing accommodations, or other similar items, you can call the customer service number that is listed on [Utah's ACT Website](#) and they can answer any questions you might have. For quick reference, you may want to write down the help desk numbers – ACT help desk: 1-800-553-6244 X 2800; ACT Accommodations and supports help desk: 1-800-553-6244 X 1788. If you have questions relating to trainings, or state policy related to the ACT, you can contact Rebecca Peterson, Postsecondary Readiness Assessment Specialist, at rebecca.peterson@schools.utah.gov, or 801-538-7694.

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